



Year 9 Curriculum Choices 2022-2023



Welcome To The Year 9 Curriculum Choices

What this Booklet is for:

1. To give you information about the compulsory subjects that students must study.
2. To give you information about the subjects that can be chosen.
3. To help you steer your way through the choice process

Your son or daughter will shortly be asked, with you, to make a number of choices about the shape of the curriculum they will follow in Years 10 and 11. Up to now the curriculum they have followed will have been largely similar for all students. In Years 10 and 11 students have a degree of choice. You as parents have a very important part to play in this process and in the ongoing support for them as they enter a crucially important phase of their education.

Please take the time to read this booklet carefully which outlines the different course choices and the options' process. Hopefully you can also attend our Year 9 Curriculum Evening on Monday 4th April to which you have already had an invite. This will give you and your son or daughter the opportunity to speak to subject staff and have any questions answered. There will also be a presentation in The Octagon from Mr Griffiths to go through the process of completing the options' form.

We will attempt to meet the wishes of all students in their choices, but it may not be possible to satisfy everyone. Our aim is to do everything we can to provide the widest possible range of courses

Important Dates:

Wednesday 30th March 2022	» KS4 Curriculum Booklet issued <i>and</i> » Year 9 Options' Assembly for students
Monday 4th April 2022	» Year 9 Curriculum Evening 4.30 - 7.30pm Sports' Hall (Subject Stands) Octagon (Presentation - Mr Griffiths – 5pm & repeated at 6.30pm)
Wednesday 6th April 2022	» This is the <i>deadline</i> for deciding between the EBACC pathway or the NON-EBACC pathway.
Wednesday 27th April 2022	» This is the <i>deadline</i> for completing the Digital Options' Form based around your pathway choice. This will be sent out electronically straight after Easter.

- » Confirmation of the final choices for each student will be advised after May half-term.



Foreword From The Principal

Mr Griffiths

Dear Students and Parents

At Okehampton College we feel it is imperative to provide a curriculum that caters for all interests and ambitions of the students in our care; with this in mind we have spent a lot of time developing a curriculum model for Years 10 and 11 that will give students the maximum offer of qualifications that will suit their abilities and interest whilst, at the same time, acknowledging the constraints of statutory requirements, staffing and time-tabling.

It has been several years now since the old grading system of A* to G was replaced with a system of grades from 1 to 9 with Grade 9 being the highest grade. In addition, the coursework element in many courses has been removed or considerably reduced. Modular exams have also been removed so that a greater emphasis is now placed on the assessment of student's knowledge in the terminal exams at the end of Year 11. This is something to consider when making your choices.

For many students the opportunity to be assessed on their knowledge at the end of the GCSE course through examination will be an opportunity to excel, but for others the prospect of so many exam papers will be detrimental and so where appropriate for the individual, we would like to reduce the number of terminal exams students have to take.

In order to do this and to make the Key Stage 4 Curriculum at Okehampton College appropriate for all our students, we have spent some time researching new courses and developing a curriculum model that we feel will support the learning needs of the whole range of students in the cohort, while still fulfilling the statutory requirements.

We have introduced more vocational qualifications so that students can, if they wish, take something which has a slightly different assessment regime. In these vocational qualifications most of the course is coursework based with one exam taken before the final term of Year 11. As a result, the number of exams taken at the end of the year will be reduced if students choose to study any of these subjects. When completing the Pathway Choices' form, please note that students need to choose whether to complete either the EBACC or NON-EBACC side. Once they have done this we will be able to send out the final digital Options' Form where they will need to make final course choices, including two reserve choices. Whilst we will endeavour to give students their first choices, this will not be possible in all cases. It is, therefore, essential that both reserve slots are filled in and that time is taken to identify reserve choices that students will be happy to study.

As ever, thank you for your support with this process and please do not hesitate to get in touch if you need any assistance.

Yours sincerely

Mr Griffiths
Principal

Looking Ahead

It is true to say that many students at the age of 14 have little idea what career they want to follow. We will help them with those choices over the next two years and beyond. There are many adults who can help with this process, including Becky Harvey our Careers' Advisor who works within the College to support our young people.

It is important to keep a balance to what is studied. Equally it is important to ensure that students 'keep doors open' now so that when they make further decisions at age 16, they have a full range of choices available.

Some General Hints for Students

1. Do take note of all the advice that you will receive – do not make your choices until you have read this booklet, seen the Year 9 Assembly, spoken with your tutor, spoken with your family and attended the Year 9 Curriculum Evening.
2. Do be guided by your teachers. It makes sense to choose:
 - » The courses you are good at,
 - » The courses you will enjoy
 - » The courses you may need in the future,

DO NOT choose a course

- » Just because a friend is doing it.
- » Because you like the teacher (the teacher may not be the one you are expecting!)

★ Compulsory Subjects ★

- English Language and English Literature
- Mathematics
- Combined Science
- Religious Studies
- Core PE

★ Optional Subjects ★

- Art and Design*
- Art Textiles*
- Btec First Sport
- Business GCSE
- Computer Science
- Design and Technology
- Drama
- Engineering**
- Engineering Product Design & Development**
- Food Preparation and Nutrition
- French
- Geography
- German
- Health and Social Care
- History
- Hospitality and Catering
- Media Studies
- Music
- PE Sport
- Performing Arts (Dance)
- Statistics
- Statistics with Level 2 Further Maths
- Triple Science

(*) (**) Due to the similar nature of these courses, you cannot choose both.

Your Route Through the Process

Once you have been given the information you need then you will be asked to fill in your form. The first decision you will need to make is which route you would like to follow. These routes are explained below.

English Baccalaureate Route

To achieve the English Baccalaureate, students will need to study English, Maths, Double Science, or Triple Science, a Language (French or German) and a Humanities subject (Geography or History), achieving the equivalent of GCSE grade 5 or better in each one. The English Baccalaureate suite of qualifications may be an advantage when applying to the top universities.

We strongly recommend you should consider opting for the English Baccalaureate if you have an interest in, or aptitude for languages and a humanities subject.

If you choose the English Baccalaureate Route you will study Maths, English, Double Science, Beliefs & Values, a language, a humanities subject and core P.E. You will then make two further choices*.

*subject to timetable limitations governing certain course combinations

Non-Baccalaureate Route

Students who choose this Route will follow a curriculum that will include some compulsory subjects, ensuring an appropriate breadth of study. These are Maths, English, Double Science, Beliefs and Values and Core PE. Students will then make a choice between French, German, History, Geography, Computer Science and Triple Science. Students will then be able to supplement this curriculum by making 3 further choices*.

*subject to timetable limitations governing certain course combinations

Key Stage 4 Routes		
Route	English Baccalaureate	Non-Baccalaureate
Compulsory subjects you must study	<ul style="list-style-type: none">• English• Maths• Double Science• Core P.E.• Religious Studies	<ul style="list-style-type: none">• English• Maths• Combined Science• Core P.E.• Religious Studies
Options	<ul style="list-style-type: none">• Language Choice• Humanities Choice• 2 free choices	<i>CHOOSE ONE FROM THIS LIST:</i> <ul style="list-style-type: none">• History,• Geography,• French,• German,• Computer Science• Triple Science <i>AND 3 FREE CHOICES</i>

Key Stage 4 Routes (continued over page)

Your Route Through the Process

Whilst we try to give as much choice as possible, there are some timetable constraints as detailed in the table below.

List A	
You MUST Choose at least one of these subjects in your 4 choices. However you cannot pick more than one of the subjects highlighted in yellow.	
»	French
»	Triple Science
»	Art and Design
»	Art Textiles
»	Drama
»	Design and Technology
»	Food Preparation and Nutrition
»	Hospitality and Catering
»	Engineering

Examples of Allowable Combinations		
Ebacc Route	Non-Ebacc Route	Ebacc Route
French	Triple Science	German
History	Art Textiles	Geography
Food and Nutrition	Media Studies	Hospitality and Catering
Art	Statistics with Further Maths	Drama

Examples of Non-Allowable Combinations		
Error: Subjects in yellow cannot both be studied	Error: Nothing from List A	Error: Non-ebacc route but student has not picked one of French, German, Computer Science, Triple Science, Geography or History
French	Media Studies	Business
Geography	Computer Science	Dance
Food and Nutrition	Business	Drama
Design and Technology	Health and Social	Hospitality and Catering

These lists are not exhaustive and there are many more combinations available.

Do not worry!

The on-line form will guide you through this process and will not let you choose a combination that is not allowed.

Key Stage 4 Routes

Art and Design

Qualification: GCSE Art and Design

Subject Lead: Miss Le Couilliard

GCSE Art is a creative course that requires a real passion and enthusiasm for Art. You will explore many skills using a wide variety of media. Over the two years, you will produce a portfolio of artwork based on stimuli provided by your teacher. You will be carefully guided to produce artwork that ensures you meet the exam board assessment objectives whilst still being encouraged to develop your own artistic style. A large part of the GCSE course requires excellent drawing skills. Therefore, students should be competent and skilful in this area as a basic requirement for the course. The GCSE Art course is ideal preparation for progression onto A level Art followed by Art college.

What Will I Learn?

- Techniques for using a wide range of media
- How to analyse the work of other artists/crafts persons across different times and cultures.
- Opportunities to work in different disciplines;
 - » Painting and drawing
 - » Mixed Media
 - » 3D techniques
 - » Print making
 - » Photography



Examinations

Component 1 = 60% of GCSE (internally marked, externally moderated)
A coursework portfolio which will consist of two projects. This is to be completed by January of Year 11.

Component 2 = 40% of GCSE (internally marked, externally moderated)
An externally set question paper which is provided by the exam board. You will be given a range of stimuli as a starting point. You will have the Spring Term to produce a sketchbook exploring your own independent ideas, followed by 10 hours (over two days) of examined time to produce a final piece.

What Will Be Expected Of Me?

- » To achieve a high grade in Art you must have a natural talent for drawing
- » To be enthusiastic about Art and enjoy the subject.
- » To be aware of how Art influences your surroundings.
- » To have achieved a good record of achievement/effort and completed a high standard of homelearning at KS3.
- » To work hard, behave sensibly in lessons and keep up with deadlines.
- » To complete at least 1 hour a week homelearning where you will be continuing to develop work in your sketchbook. This counts towards your 60% coursework grade.

As Art is a practical course, students are required to have access to art materials outside of school. They will also be expected to keep a sketchbook that will contain homelearning, self-generated artwork and research for work being undertaken in school.

We expect all Art students to purchase an "Art Pack" containing items that are required for the GCSE Art course. These will be made available by the Art department. Approximate cost is £36. If students are in receipt of PP funding they can use this to purchase an "Art Pack".

Where Can Art Take You?

Skills developed will enable you to undertake careers as an artist, museum curator, educator, photographer, art historian, blacksmith, art therapist, art dealer, gallery owner, mural artist, mosaic artist, community artist, fashion designer, fashion consultant, fashion merchandising, pattern maker, stylists, fashion journalism, footwear design, accessory design, textiles designer, weaver, wallpaper designer, production manager, costume designer; props and set design, jewellery designer/maker, graphic designer; advertising, packaging, logo/branding, typographer, advertisement design, magazine design, comic artist, web designer, multimedia and video game designer, product designer, interior designer, documentary film maker, producer, camera operator, sound artist/designer, film editor, special effects, video game design, animator, 3D modelling, storyboard artist, ceramist, glass artist, app designer, sign writer, architecture, game design, graphics, illustrations, the fine arts, fashion design, jewellery design, hairdressing, shop front displays and theatre design.

Art Textiles

Qualification: GCSE Art Textiles

Subject Lead: Miss Le Couilliard

GCSE Textiles is a creative course that requires a real passion and enthusiasm for Textiles and fashion. You will explore many skills using a wide variety of media. Over the two years, you will produce a portfolio of textile work based on starting points given to you by your teacher. You will be carefully guided to produce textile work that ensures you meet the exam board assessment objectives whilst still being encouraged to develop your own artistic style. The GCSE Textiles course is ideal preparation for progression onto A level Textiles followed by Art college.

What Will I Learn?

- How to create a variety of surface designs.
- How to use design work to inform wonderful end projects in a textile form.
- Study textile artists and understand the textile industry.
- Develop your drawing, designing and making skills- both in accessories and clothing.
- Use sketchbooks to support your work, research, write up techniques and evaluate work.

Examinations

Component 1 = 60% of GCSE (internally marked, externally moderated)
A coursework portfolio which will consist of two projects. This will be completed by January of Year 11.

Component 2 = 40% of GCSE (internally marked, externally moderated)

An externally set question paper which is provided by the exam board. You will be given a range of stimuli as a starting point. You will have the Spring Term to produce a sketchbook exploring your own independent ideas, followed by 10 hours (over two days) of examined time to produce a final piece.

What Will Be Expected Of Me?

- » In order to gain a high grade in Textiles you must have a natural talent for drawing (this is an Art & Design Textiles Course and requires drawing skills).
- » To be enthusiastic about Art and fashion and enjoy the subject.
- » To be aware of how Textiles influences your surroundings and investigating sustainability.
- » To have achieved a good record of achievement/effort and completed homelearning in KS3 Art.
- » To work hard, behave sensibly in lessons and keep up with deadlines.
- » To complete at least 1 hour a week homelearning. This will be continuing to develop work in your sketchbook and counts towards your 60% coursework grade.

As Textiles is a practical course, students are required to have access to sewing and art materials outside of school. They will also be expected to keep a sketchbook that will contain homework, self-generated artwork and research for work being undertaken in school. Therefore,

we expect students to purchase a "Textiles Pack" containing items that are required for the GCSE Textiles course. These will be available from the Art department for students opting to take GCSE Textiles. Approximate cost £36. If students are in receipt of PP funding they can use this to purchase a "Textiles Pack".

It is also beneficial if students have access to a sewing machine at home, however this is not compulsory.

Where Can Textiles Take You?

Skills developed will enable you to undertake careers as an artist, museum curator, educator, photographer, art historian, blacksmith, art therapist, art dealer, gallery owner, mural artist, mosaic artist, community artist, fashion designer, fashion consultant, fashion merchandising, pattern maker, stylists, fashion journalism, footwear design, accessory design, textiles designer, weaver, wallpaper designer, production manager, costume designer; props and set design, jewellery designer/maker, graphic designer; advertising, packaging designer, logo/branding, typographer, advertisement design, magazine design, comic artist, web designer, multimedia and video game designer, product designer, interior designer, documentary film maker, producer, camera operator, sound artist/designer, film editor, special effects, video game design, animator, 3D modelling, storyboard artist, ceramist, glass artist, app designer, sign writer, architecture, game design, graphics, illustrations, the fine arts, fashion design, jewellery design, hairdressing, shop front displays and theatre design.

BTEC First Sport

Qualification: Pearson BTEC First Award Level 2

Subject Lead: Miss Redstone

What Will I Learn?

Units to be completed:

- Unit 1- Fitness for sport and exercise
- Unit 2- Practical Performance in sport
- Unit 3- Applying the principles of personal training
- Unit 4- The mind and sports performance

Details can be found at:

https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Sport/2012/Specification-and-sample-assessments/9781446936368_BTECFIRST_AWD_SPORT_SPEC_ISS4.pdf

What Will Be Expected Of Me?

- » You must be a keen and committed sports performer who has a proven track record as a College team and/or club player.
- » There is an expectation of students that video footage will be gained during Year 10, outside of school; of you playing your chosen sport. You are therefore required to be taking part in at least one sport, competitively outside of sport.
- » A keen interest in all aspects of sport.
- » Ability to use ICT and English skills to produce high quality written coursework
- » Have an excellent record in bringing correct kit and participating in PE lessons during Years 7 to 9.
- » Understand that there is a large amount of theory work, and most lessons will be classroom based.
- » Theory will be taught through 2 hours of classroom lessons per week.

Examinations

- Unit 1- Externally assessed examination (Carried out at the end of Year 10)
- Unit 2- Internally assessed through practical sports performance/officiating and written coursework.
- Unit 3- Internally assessed (synoptic) and verified externally by Pearson (Coursework)
- Unit 4- Internally assessed coursework

Content of each unit:

- Unit 1- Components of fitness, principles of training, methods of training and fitness testing
- Unit 2- Rules, regulations and scoring systems of 2 selected sports, demonstration of skills and competitive situation in 2 selected sports, review of performance.
- Unit 3- Musculoskeletal system, cardiorespiratory system, designing a fitness programme, and reviewing fitness programme.
- Unit 4- Effects of personality, motivation, arousal, anxiety and self-confidence on sports performance



What Will I Learn?

Business Studies is a modern subject that is fully applied to the world we live in. The course investigates both the internal workings of a business and the external factors that influence the way businesses behave.

Business Studies at GCSE is a multi-skilled subject. For example, with regards to entrepreneurial activity it is often creativity and individual flair that allows people to come up with original ideas. The finance section involves the use of numbers, although you don't need to be a great mathematician to succeed at GCSE level. People management will teach you how to be a better manager and develop your own inter-personal skills. There will always be an aspect of the course that suits every individual's strength, but it will also allow you to develop other skills that can be transferred across the curriculum and beyond.

The course is designed for maximum student access and understanding, particularly with the focus on entrepreneurship and small business. There are several key areas split across the two years.

In Theme 1, students look at showing enterprise, spotting a business opportunity, putting a business idea into practice, making a start-up effective and understanding the external influences.

Theme 2 looks at the growing an established business and the decision-making processes surrounding marketing, operational, financial, and human resource. Whatever career you end up in Business Studies will be relevant in some way. There is a distinct possibility that you will either work for someone or for yourself. The range of transferable skills will be useful in your professional and personal lives.

Examinations

Assessment takes place by two examinations based on each themes work. Each paper is worth 50% of the final mark. Questions will be made up of calculations, multiple-choice, short-answer and extended-writing. Two of the three sections are based on business contexts given in the paper. Calculators can be used.

What Will Be Expected Of Me?

- » To learn and understand business concepts, business terminology, business objectives and the impact of business on individuals and wider society
- » Apply knowledge and understanding to contemporary business issues and to different types and sizes of businesses in local, national, and global contexts
- » Develop as enterprising individuals with the ability to think commercially and creatively and draw on evidence to make informed business decisions and solve business problems
- » Use an enquiring, critical approach to make informed judgements
- » Investigate and analyse real business opportunities and issues to construct well-argued, well evidenced, balanced, and structured arguments, demonstrating their depth and breadth of understanding of business
- » Develop and apply quantitative skills relevant to business, including using and interpreting data
- » To take an interest in current affairs and the economy.

Where Can Business Studies Take You?

- Stockbrokers: Buying and selling shares on the Stock Market.
- Marketing Executive: Designing promotional campaigns for major companies.
- Management Consultant: Advising other businesses on how to develop.
- Accountants: Helping organisations plan for the future or auditing their books.
- Entrepreneur: Running your own business or developing other people's ideas.

Computer Science 9-1 GCSE

Qualification: OCR GCSE 9-1 Computer Science

Subject Lead: Miss Dufty

What Will I Learn?

This course teaches the fundamental concepts of programming and computer theory. It includes learning to program efficiently in Python to solve computational problems, and also teaches a wide variety of background theory useful to students wanting to develop their knowledge of IT. The topics covered are:

- **Programming techniques**
Sequence; selection; iteration; subroutines; testing; defensive programming
- **Systems architecture**
How the CPU works; Von Neumann architecture; embedded systems
- **Memory & storage**
Primary memory; RAM and ROM; secondary storage; virtual memory
- **Data representation**
How digital data is stored; character sets; binary-denary-hex number conversion
- **Networks**
Wired vs. wireless; how the internet works; network hardware; network protocols
- **Cyber security**
Malware; forms of cyber attack; prevention; encryption
- **Software**
Operating systems; utility software; file management; backups
- Legal and ethical issues
Open source vs. proprietary software; Data Protection Act; Computer Misuse Act

Examinations

You are studying the OCR GCSE 9-1 Computer Science.

Students will be assessed through two written exams at the end of Year 11. Each exam is worth 50% of the final grade. The exams are:

- Computer Systems (theory)
- Computational Thinking (programming)

There is also a compulsory programming project in Year 11, but this does not count towards the final grade.

What Will Be Expected Of Me?

- » To be interested in solving logical problems and programming solutions
- » To have a reasonable aptitude for maths
- » To want to know more about how computers actually work!

Where Can Computer Science Take You?

- Further study of and careers in Computer Science
- Computer Systems Engineering
- App Development
- Networks
- Artificial Intelligence
- Games Design
- Cyber security
- Web Development
- Software engineering
- Web design
- Electronic Engineering
- Maths or Physics

Design and Technology GCSE

Qualification: Pearson Edexcel GCSE Design and Technology

Subject Lead: Mr Henderson

This course covers a wide range of topics examining the place of technology in a modern world. The specialist Design and Technology qualifications previously available (i.e. Resistant Materials, Graphic Products, Textiles Technology, Systems and Control) have been discontinued. All specialisms have now been combined to form this single Design and Technology qualification. Many elements of this course compliment the work covered in Geography, Science and Maths.

For more detailed information, please go to: <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-2017.html>

What Will I Learn?

- Materials; traditional, new and emerging technologies; ethics; and the social and environmental impact of design technology.
- a range of analytical, design and production skills.
- to communicate effectively using sketches, diagrams and technical vocabulary.

What Will Be Expected Of Me?

- Work hard, be resilient and determined to succeed. Being a GCSE qualification with an exam that accounts for 50% of the overall grade, a large element of the course is theory-based which requires a great deal of reading and writing.
- Be independent and undertake additional work in your own time in order to meet deadlines.
- Apply skills, knowledge and creativity to design and make prototypes that solve real-world problems.
- Study aspects of electronics, graphics, resistant materials and textiles.

Examinations

Controlled Assessment (50%). Three contextual challenges will be provided by the exam board each year in June, from which students must choose one to respond to. Students will produce a project, which consists of a portfolio and a prototype. There are four parts to the assessment:

- Part 1: Investigate
- Part 2: Design
- Part 3: Make
- Part 4: Evaluate

Final Examination (1hr 45 min - 50%). The paper includes a combination of short-response and extended-writing questions, focused on:

- technical principles and calculations.
- analysis and evaluation of design decisions and outcomes.
- analysis and evaluation of wider issues, e.g. the social, moral, ethical and environmental impact of design technology.



Drama

Qualification: EDEXCEL 1 DR10 - GCSE Drama

Subject Lead: Mrs Roberts

GCSE Drama isn't just about becoming an actor. It offers a challenging and exciting opportunity for those students who are interested in performance, design and producing drama, but also helps develop vital transferable skills within the workplace.

There are very few careers today that do not require the ability to work with other people. The ability to express ourselves in words is an important skill in the modern world.

Students following Drama will develop creative and transferable skills, the work demands sensitivity, discipline, commitment, confidence, trust, understanding and sincerity. Drama is an exciting, creative and challenging course which encourages you to develop as an independent learner with analytical awareness and critical and reflective thinking skills.

What Will I Learn?

- Students will create, perform and respond to drama either as an actor or designer, informed by their increasing theoretical knowledge so that students become adept at selecting the most effective means of expression.
- The course involves taking part in devised and scripted performances as either an actor or a designer and provides you with the opportunity to learn about stage lighting, sound, costume, props and set design as well as studying plays and playwrights from the perspective of an actor, designer and director.

Examinations

Component 1 Devising	40% of the qualification – 60 marks Practical performance: Students create and develop a devised performance from a stimulus, either as an actor or as a designer. Written Portfolio: Analyse and evaluate the devising process and performance Internally Assessed by teachers
Component 2 Performance from Text	20% of qualification – 48 marks. Students perform and/or design for two key extracts from a performance text. Externally assessed by a visiting examiner
Component 3 Theatre Makers in Practice	Written examination – 1h45, 40% of the qualification – 60 marks Section A: Bringing Texts to Life – Practical exploration and study of one complete performance text Section B: Live Theatre Evaluation – Analyse and evaluate a live theatre performance they have seen.

What Will Be Expected Of Me?

There will be various trips offered over the course, two of these will be compulsory theatre visits and will cost from £20-50 each in order to complete students Live Theatre Evaluation for their written examination.

Please note, some performance examinations will take place out of school hours. Students will also be expected to commit to lunchtime and after school rehearsals during the rehearsal and performance period.

Where Can Drama Take You?

A GCSE in Drama can lead onto many A level courses, including Drama, Theatre Studies, Performing Arts or a BTEC level 3.

Many of our A level students move onto Drama Degree Courses, Drama schools, careers in education, English, Marketing, Law, Health services, hospitality and events, and the television & film industry.

Additional Information:

Currently the UK Creative Industries bring in £76.9 billion to the UK economy; jobs in the Creative Industries are growing at 3 times the national average. Check these websites for careers ideas and opportunities:

<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/performing-arts>

<http://www.kent.ac.uk/careers/drama.htm>

If you require further information or have any questions, please contact:
Mrs L. Roberts (Subject Leader)

lroberts@okehamptoncollege.devon.sch.uk

Engineering

Qualification: V.Cert Level 1/2 Technical Award in Engineering

Subject Lead: Mr Henderson

What Will I Learn?

- Develop a broad understanding of the engineering sector.
- Study the theoretical content of the engineering industry.
- Learn how Science and Maths are applied in engineering.
- Perform a range of techniques and processes using selected materials and a wide range of traditional and modern engineering tools equipment and machinery.
- Learn the Healthy and Safety associated with Engineering.
- Demonstrate processing skills & techniques applied to materials for a manufacturing task.
- Gain a better understanding of technical drawing and understand how drawing is applied in engineering.
- Produce hand-drawn engineering drawings and CAD engineering drawings.

What Will Be Expected Of Me?

- » To behave in a mature and responsible fashion.
- » Due to the potential risks of using such a wide range of equipment and machinery, poor behaviour will not be tolerated.
- » Work independently and manage their own time effectively to ensure they complete their work within the time given.
- » Pride in your work.
- » To continue developing your knowledge of unit 1 in your own time - (Home Learning)

Examinations

1. Students will all take a NEW V.CERT qualification.
2. The V.CERT qualification is made up of 2 units. Unit 1; worth 40% of the overall grade, is externally assessed as 1 written paper. Unit 2 is a practical unit requiring students develop their practical skills over the course of Yr10 and the first part of Yr11. The remaining 60% of their grades will be assessed as an externally set design brief in the December of Yr11, this assessed practical module will be a controlled assessment (exam) which must be completed within the time frame dictated by the exam board.
3. This qualification is designed for learners with an interest in engineering. Pupils will be able to read technical drawings, select appropriate materials along with tools and machinery, and know how to carry out a practical task, working in a safe manner in line with current health and safety legislation. It will give them a basic understanding of the skills required for a career in the engineering sector.
4. Learners who achieve this V CERT qualification could progress onto further Level 3 qualifications and A-levels, such as:
 - A-level in Engineering
 - Diploma in Automotive Engineering.
 - Diploma in Engineering and Maintenance.
 - Diploma in Engineering Toolmaking
 - Diploma in Engineering Construction

Engineering Product Design and Development

Qualification: OCR Cambridge National Certificate in Engineering Design Level 2

Subject Lead: Mr Dunn

What Will I Learn?

Cambridge Nationals are vocationally related qualifications that take an engaging, practical and inspiring approach to learning and assessment. They're industry relevant, geared to key sector requirements and very popular with schools and colleges because they suit such a broad range of learning styles and abilities.

Students will learn about the process of engineering design and how it can be used to design effective solutions for a given design brief. Students will learn how to communicate their design ideas through sketches, engineering drawings and computer-aided design (CAD). They will be able to evaluate the design of a product, through disassembly of existing products or the use of modelling for new designs.

This qualification is aimed at students who wish to develop knowledge, understanding and practical skills that would be used in the engineering design and development sector.

What Will Be Expected Of Me?

- » To have a positive attitude, work hard, be resilient and determined to succeed.
- » To have an interest in engineering design, ability to work independently and manage lesson time effectively to meet coursework deadlines.

Examinations

This qualification has three units and 1 exam:

Units	Assessment Method
R038: Principals of Engineering Design	Written paper. OCR set and marked 1 hour 15 minutes– 70 marks. Students answer all questions
Topic Area 1: Designing processes Topic Area 2: Design requirements Topic Area 3: Communicating design outcomes Topic Area 4: Evaluating design ideas	
R039: Communicating Designs	Centre-assessed task, 60 marks OCR moderated
Topic Area 1: Manual production of freehand sketches Topic Area 2: Manual production of engineering drawings Topic Area 3: Use of computer-aided design (CAD)	
R040: Design Evaluation and Modelling	Centre-assessed task, 60 marks OCR moderated
Topic Area 1: Product evaluation Topic Area 2: Modelling design ideas	

Cambridge Nationals are graded Pass 1, Merit 1 or Distinction 1 for Level 1, and Pass 2, Merit 2, Distinction 2 or Distinction* for Level 2.

Where Can Engineering Product Design Take You?

Student understanding and skills can be developed further through progression to other qualifications, such as:

- 'A' Level Engineering, Product Design (Level 3) etc
- Cambridge Technical in Engineering
- Design and Development Technician Apprenticeships in engineering.
- T Level in Development for Engineering and Manufacturing

For more information see:

- <https://www.ocr.org.uk/>
- <https://www.ocr.org.uk/Images/610944-specification-cambridge-nationals-engineering-design-j822.pdf>

English Language and English Literature

Two GCSEs

★ A Compulsory Subject ★

Subject Lead: Mrs Richards

What Will I Learn?

To explore the meanings and contexts in a selection of novels, non-fiction texts, contemporary drama, Shakespearean plays, and a range of traditional and contemporary poems.

To be able to write formal texts and a variety of different text types, including creative writing.

To be a confident speaker and communicator in different situations; presenting to your class on a topic of your choice.

To create a range of writing types with a range of structures and vocabulary for different purposes, audiences and forms.

What will be expected of me?

- » Lots of reading of poetry, drama and prose.
- » To organise your time to ensure you revise thoroughly for the exams, including learning quotations.
- » Enthusiasm and a willingness to learn

Examinations

English Language will consist of two examinations focused on unseen texts: fiction and non-fiction.

English Literature will consist of two, closed-book examinations focused on whole texts we will have studied and unseen poetry:

- William Shakespeare's 'Macbeth'
- Charles Dickens' 'A Christmas Carol' OR Robert Louis Stevenson's 'The Strange case of Dr Jekyll and Mr Hyde'
- J.B. Priestley's 'An Inspector Calls'
- Poetry: Power and Conflict AQA Anthology

Spoken Language presentation, involving a 3-5 minute presentation on a topic of students' choice.

Where Can English Take You?

- **Law:** barrister, solicitor, paralegal, mediation specialist
- **Education:** English teacher, primary school teacher, lecturer, professor, lexicographer
- **Politics:** Politician, speechwriter, negotiator, civil servant
- **Creative Arts:** novelist, poet, playwright, songwriter, screenwriter, scriptwriter, game-writer
- **Media:** advertising, copywriter, marketing, publishing, journalist, critic, editor

Food Preparation & Nutrition GCSE

Qualification: GCSE Food Preparation & Nutrition

Subject Lead: Mr Quick

This is an enjoyable and useful subject for all students who love cooking and learning about healthy lifestyles. Many of the topics we cover are about current issues related to our diet and health, but, we also put a great emphasis on teaching you to cook and to practise basic, useful cookery skills, needed in life. The course we offer has a fast pace and is rigorous in content therefore we expect our students to keep up to date and work hard.

What Will I Learn?

- New (very useful) practical cookery skills.
- Enjoy working with different types of food from different cuisines and create some exciting results.
- Gain an understanding of the impact of food choices and food production in the wider world: economic, environmental and social/cultural.
- Learn about food handling and food safety.
- Develop an understanding of food science & the functional properties of food.
- Gain a greater understanding of nutrition, diet and its relation to good physical and psychological health.
- Develop a range of transferable life skills such as independent working, team work, problem solving and reflecting.
- Strong links with other core subjects e.g. English, Maths & Science, Geography, P.E, Beliefs and values, Citizenship & D&T; building a strong platform for a range of future careers.

Examinations

- There will be one written exam on the Principles of Food Preparation and Nutrition of 1 hour 45 min in length worth 50% of final mark.
- There are also 2 controlled assessments which will count towards your final grade, worth 50% of the final mark;
 - » Food Preparation: A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.
 - » Nutrition in Action, Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

What Will Be Expected Of Me?

- » Be prepared to cook and supply food ingredients regularly (every week)
- » To be able to work hard and enjoy making exciting food dishes whilst finding out useful information to keep you healthy throughout your lives



A GCSE in a modern foreign language is optional this year, however we strongly advise that students consider opting for French or German or both. As well as being part of the Ebacc pathway it will strengthen students' cultural awareness, it promotes many transferable skills, it will increase employability and can be of benefit when applying to universities.

Against today's economic and political background, languages are certainly in demand! Students learning a modern foreign language will gain valuable insight into another culture, while also enhancing their communication, presentation, problem solving and analytical skills. Research shows us that a qualification in a modern foreign language at GCSE level increases future employability prospects, fostering independence and a sense of self-agency in our students; which we hope they will go on to use to secure the best possible opportunities in the future.

What Will I Learn?

- To communicate effectively in French in a variety of practical situations. Topics will fall into these main areas: Identity and Culture; Local Area, Holiday and Travel; School; Future Aspirations, Study and Work; International and Global Dimension (e.g. environmental issues, good causes, music and sports events).
- More about the culture and way of life of French speaking countries.
- That having a language is a valuable skill in addition to any other professional expertise.

Examinations

- GCSE examinations in the four skills: listening, speaking, reading and writing (including translation).
- Each examination is worth 25%.
- All examinations will be taken at the end of Year 11 and externally marked.
- You will be entered for either foundation or higher tier across all 4 papers.
- There is no controlled assessment.
- There are no re-take opportunities.

What Will Be Expected Of Me?

- » To keep up with the classwork and home learning set.
- » To be particularly thorough in the learning of vocabulary and structures.
- » To be enthusiastic and put in your best effort!

Where Can French Take You?

- Travel and tourism industry (both in the UK and abroad).
- Communications, PR, marketing and journalism.
- Teaching and education.
- Translation and interpreting.
- Business and commerce.
- Embassy, ambassadorial, governmental roles.
- Any career where you intend to show your communication skills and adaptability!



What Will I Learn?

This exciting course explores both the geography of the UK and the wider world through eight topics and is brought to life through engaging enquiry questions. Topics range from weather and tectonic hazards and tropical and polar environments through to cultural and political influence in the UK as well as the growth of urban areas around the world and many more themes. The course develops and extends students' knowledge of locations processes and environments over a range of different scales from local to global.

What will be expected of me?

- » There is a strong mathematical and statistical element to the new GCSE Geography course. An aptitude for maths will be advantageous.
- » A commitment to producing high quality home learning. This will be relied on heavily to allow for the fact that the content of the course has increased.
- » A continued positive approach to extended writing, which we have been embedding throughout key stage 3.
- » A keen interest in the world around you.

Examinations

There are three exams:

- Our Natural World exam covering the topics Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems as well as physical geography fieldwork and geographical skills. This is worth 35% of your final grade in a 1 hour 15 minute written paper.
- People & Society exam covering the topics Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance as well as human

geography fieldwork and geographical skills. This is worth 35% of your final grade in a 1 hour 15 minute written paper.

- Geographical Exploration exam which consists of geographical skills and a decision making exercise. The exam can focus on any element(s) from across the eight topics in the course. This is worth 30% of your final grade and is assessed in an exam of 1 hour and 30 minutes.

Fieldwork is assessed within the two physical and human geography exams. It is a new requirement that we must offer two fieldwork opportunities. The human geography trip to Plymouth takes place in the summer term of Year 10 and the physical geography trip to Dawlish Warren takes place in the autumn term of Year 11.

To enable us to offer these essential fieldwork opportunities, there will be a request for a parental contribution towards the cost of both trips.

Marks for spelling, punctuation and grammar will be awarded in all three papers.

Where Can Geography Take You?

As a subject, geography is highly respected by employers. Geography students pursue a wide range of career paths. It's often said that there is no such thing as a geography job; rather there are multiple jobs that geographers do.

Examples of careers include:

Volcanologist, Town Planner, Climate Change Scientist, Hydrologist, Politician, Environmental Lawyer, Teacher, Cartographer, Human Rights Lawyer, GIS Analyst



A GCSE in a modern foreign language is optional this year, however we strongly advise that students consider opting for French or German or both. As well as being part of the Ebacc pathway it will strengthen students' cultural awareness, it promotes many transferable skills, it will increase employability and can be of benefit when applying to universities.

Against today's economic and political background, languages are certainly in demand! Students learning a modern foreign language will gain valuable insight into another culture, while also enhancing their communication, presentation, problem solving and analytical skills. Research shows us that a qualification in a modern foreign language at GCSE level increases future employability prospects, fostering independence and a sense of self-agency in our students; which we hope they will go on to use to secure the best possible opportunities in the future.

What Will I Learn?

- To communicate effectively in German in a variety of practical situations. Topics will fall into these main areas: Identity and Culture; Local Area, Holiday and Travel; School; Future Aspirations, Study and Work; International and Global Dimension (e.g. environmental issues, good causes, music and sports events).
- More about the culture and way of life of German speaking countries.
- That having a language is a valuable skill in addition to any other professional expertise.

Examinations

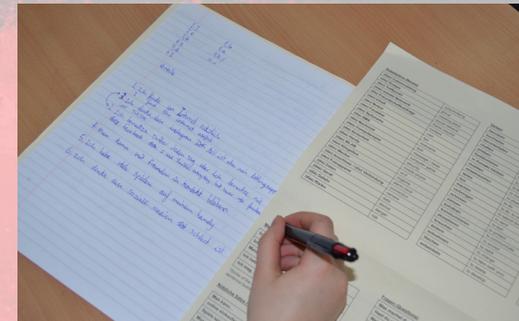
- GCSE examinations in the four skills: listening, speaking, reading and writing (including translation)
- Each examination is worth 25%
- All examinations will be taken at the end of Year 11 and externally marked
- You will be entered for either foundation or higher tier across all 4 papers
- There is no controlled assessment
- There are no re-take opportunities

What Will Be Expected Of Me?

- » To keep up with the classwork and home learning set
- » To be particularly thorough in the learning of vocabulary and structures
- » To be enthusiastic and put in your best effort!
- » What type of career opportunities can this qualification lead to?

Where Can German Take You?

- Travel and tourism industry (both in the UK and abroad)
- Engineering
- Communications, PR, marketing and journalism.
- Teaching and education
- Translation and interpreting
- Business and commerce
- Embassy, ambassadorial, governmental roles
- Any career where you intend to show your communication skills and adaptability!



Health & Social Care

Qualification: Level 1/2 Cambridge National in Health and Social Care (J835 120 GLH) Subject Lead: Mrs luckhurst

If you enjoy working with people this is a good qualification to study. The qualification is designed to help students progress in the area of Health, Social Care and Education. The broad content provides a good foundation for a future career working with people, Health care roles are in great demand with students able to progress onto a wide range of opportunities.

Cambridge Nationals are vocationally related qualifications which are designed to inspire and equip students with transferable skills which are relevant to the Health and Social Care sector and beyond. The qualification is industry relevant and provides students with practical opportunities to learn using real-life situations. This qualification is a new award which will be first taught in September 2022

What Will I Learn?

The course enables learners to develop skills in the following areas.

- Communicating effectively with individuals or groups. Communication is at the heart of health and social care and is taught or applied in all units. Good communication skills are very attractive skills in the modern workplace whatever career path you follow.
- Understanding of the needs of individuals. All service users in health and social care are entitled to RIGHTS which are upheld by law. Students develop understanding of concepts like PERSON CENTRED CARE, and RIGHTS in Health and Social care as they recognise how to deliver these core concepts when working with service users.

- Protection of service users. Students develop vital knowledge and understanding of how to protect individuals through infection protection, safeguarding and safety and security measures.
- Life stages. Students will learn how humans develop through 'life stages' identifying significant milestones in the physical, intellectual, emotional, and social aspect of human growth.
- Life events. All humans experience a range of life events and students will learn how health and care workers support individuals to deal with the joys and challenges of life within their roles.
- Transferable skills. Throughout the qualification students will have the opportunity to research information, developing skills in planning, presenting and evaluating.

Examinations

The qualification is made up of three components. Two of the three units are mandatory RO32 Principles of Care in Health and Social Care settings and RO33 Supporting individuals through life events.

RO32 is worth 40% of the final qualification and is assessed externally via an exam. RO33 is assessed internally, using a range of tasks and activities. (NEA)

The final component of the course can be selected from either RO34 Creative and Therapeutic activities OR R035 Health

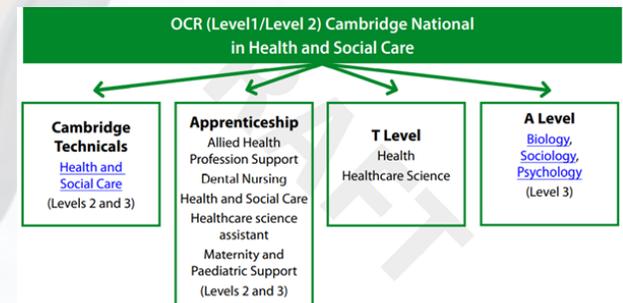
Promotion campaigns. Module is worth 30% of the final award and is assessed internally using a range of tasks and activities (NEA).

What Will Be Expected Of Me?

Within this course there are a range of learning opportunities. You will be asked to create and deliver presentations, attend events and talk with young and old people in a range of contexts. To work in this area you also ideally need to be able to empathise with the needs of others. You will be required to complete one external written exam and many of the practical activities you complete will need to be written up into formal reports.

Where Can Health and Social Care Take You?

Students who achieve a good Level 2 pass at the end of the course (GCSE grades 4-9 equivalent) students can go on to study Health and Social Care at level 3. This OCR National qualification has been especially developed to encourage learners into the Health and Social Care work sector. The flexible qualification opens opportunities in a range of work contexts.



History

Qualification: GCSE History

Subject Lead: Mr Rodgers

What Will I Learn?

People's Health c1250-Present day: The changes in people's health over 800 years. How health has been connected to living conditions. The response to epidemics and attempts to improve health.

- The Norman Conquest 1065-1087. How did the Normans really establish control over Anglo Saxon England?
- A study of a local historic site: Exeter Cathedral – the physical development of the site over time, developments in usage and how its locality has been affected by history.
- The Making of America 1789-1900. How did America grow and how did this impact on indigenous Americans, African Americans and white Americans?
- Living under Nazi rule 1933-1945. Control, opposition and the experience of Nazi rule.

Examinations

- 3 examinations at the end of the course. Exeter Cathedral: 1 hr; People's Health & Norman Conquest: 1 hr 45mins; Making of America & Nazi Germany: 1 hr 45mins. Each of the 5 components is worth 20%.
- Regular examination-style questions will be completed by students in their lessons and for HL in preparation for the final examinations in Year 11.

What Will Be Expected Of Me?

Trip to Exeter Cathedral

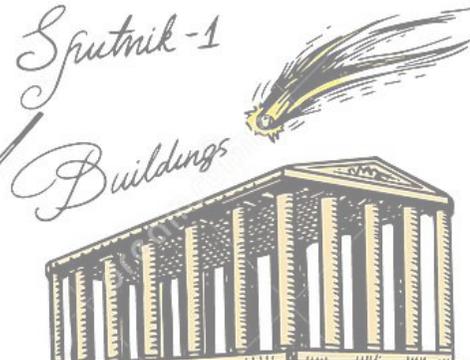
To enable us to offer this essential fieldwork opportunity, there will be a request for a parental contribution towards the cost of the visit to Exeter Cathedral.

- » An enquiring mind.
- » Enthusiasm and interest – for instance, taking part in a field trip for the examination modules, asking questions, actively engaged in lessons.
- » Regular work in order to meet deadlines.
- » A good work ethic.
- » A willingness to take risks and learn from mistakes.

Where Can History Take You?

As a subject, history is highly respected by employers. History students pursue a wide range of career paths due to the skills that are developed through the subject:

- Journalist/Reporter
- Solicitor/Barrister
- Marketing Executive
- Archaeologist
- Refugee and Asylum Adviser
- Teaching
- Heritage Manager
- Business Consultant
- Political Analyst



Hospitality & Catering

Qualification: WJEC Level 1/2 Hospitality and Catering

Subject Lead: Mr Quick

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. This Varied and interesting course will give you an insight and understanding of this industry and give you the chance to be part of it if you wish in future. The NEW Level 1 / 2 hospitality and catering is a GCSE equivalent qualification.

What Will I Learn?

- Increase your practical skills
- Gain a better understanding of the catering industry
- Be able to plan, cook and serve a variety of dishes to paying customers
- Work both as a team and as an individual
- Be involved with the planning, cooking and serving of several catering events e.g. 3 course lunches for College visitors
- Learn how to plan menus and gain an understanding of how to plan for the dietary needs of different groups.

What Will Be Expected Of Me?

- » Be prepared to cook and taste a variety of foods and bring ingredients into school on a weekly basis
- » Pride in your work
- » To continue developing your continually assessed units of work in your own time - (Home Learning)

Examinations

- WJEC Level 1/2 hospitality and catering has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful.
- There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations.
- Learners must complete 2 compulsory units. Unit 1 (40%) is assessed externally by written exam with a focus on the hospitality and catering industry. Unit 2 (60%) is assessed internally through coursework tasks with a focus on hospitality and catering in action.
- In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.
- Each unit will be assessed mainly on your practical work with written work to back it up

- » Learners who achieve this Level 1/2 qualification could progress onto further Level 3 qualifications and A levels, such as:
- » WJEC Level 3 Food, Science and Nutrition
- » Level 3 Diploma in Hospitality and Tourism Management (VRQ)
- » Level 3 Diploma in Hospitality, Supervision and Leadership Principles (QCF)
- » Level 3 Certificate in Hospitality and Catering Principles (professional cookery)
- » Level 3 Award in Practical Food Safety Supervision for Catering (QCF)



Mathematics

Qualification: GCSE

★ A Compulsory Subject ★

Subject Lead: Mrs Carter

What Will I Learn?

- To develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- To acquire, select and apply mathematical techniques to solve problems.
- To reason mathematically, make deductions and inferences and draw conclusions.
- To comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

The areas of study are: -

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability and statistics

What Will Be Expected Of Me?

- » To work hard in all lessons and to persevere if/when it gets tricky sometimes!
- » To complete homework every week, do regular revision and learn all the required formulae.
- » To have a scientific calculator and bring it to your maths lessons.
- » To attend lessons fully prepared with a pen, pencil, ruler and all other mathematical equipment such as protractor, compasses etc. as required.

Examinations

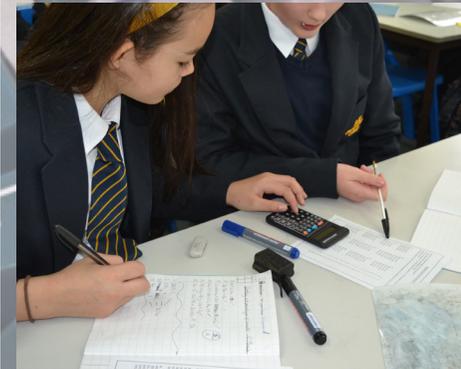
- 3 written examinations
- One exam without a calculator
- Two exams with a calculator
- Each exam is 1½ hours covering all subject content

The GCSE grade is based solely on the three written examinations taken in the Summer Term of Year 11

Where Can Maths Take You?

As well as being an essential qualification for most courses in Further Education and for employment, studying mathematics can also help you succeed in a number of careers. It is also highly regarded by employers. Here are just a few examples of such careers:

- Engineering
- Computing
- Economics and business
- Scientist
- Chartered Accountant
- Data Analyst
- Banking and finance
- Mathematician
- Medicine



What Will I Learn?

How....

- To deconstruct a variety of Media texts to understand how they are constructed.
- To understand the four key concepts of Language, Institutions, Audience and Representation.
- To study a range of texts across the 3 platforms of Broadcast, Print and E-Media (online Media).
- To take photographs to use in print media.
- To record audio clips to include in a radio production.
- To plan, shoot and edit moving image.
- To design advertising materials using ICT.
- To produce Media texts with others (group production work) and individually (solo production work).

Examinations

Coursework: Plan and produce one Media production based on a pre-released brief. This is an individual production but you can recruit help from friends. 30%

Exams: Two exams.

- Paper 1: Media Institutions, Audiences and Representation - 35%.
- Paper 2: Media Language and Contexts - 35%.

What Will Be Expected Of Me?

- » A key interest in the key areas of Media – such as film, TV, advertising, magazines, computer games and radio.
- » An enthusiasm for written work. This course requires essay writing and the exams require an ability to explore texts and issues through written work.
- » An interest in design work such as creating adverts or storyboards for moving image.
- » An ability to work with others and independently.
- » To produce homework when required.
- » To meet deadlines.



What Will I Learn?

Area of Study 1 - My Music

Learners will study their instrument independently with their instrumental teacher and play a solo piece that they enjoy, with proficiency and accuracy.

Area of Study 2 - The Concerto Through Time

Learners should study The Concerto and its development from 1650 to 1910 through:

- The Baroque Solo Concerto
- The Baroque Concerto Grosso
- The Classical Concerto
- The Romantic Concerto.

Area of Study 3 - Rhythms of the World

Learners should study the traditional rhythmic roots from four geographical regions of the world:

- India and Punjab
- Eastern Mediterranean and Middle East
- Africa
- Central and South America.

Area of Study 4 - Film Music

Learners should study a range of music used for films including:

- Music that has been composed specifically for a film.
- Music from the Western Classical tradition that has been used within a film.
- Music that has been composed as a soundtrack for a video game.

Area of Study 5 - Conventions of Pop

Learners should study a range of popular music from the 1950s to the present day, focussing on:

- Rock 'n' Roll of the 1950s and 1960s
- Rock Anthems of the 1970s and 1980s
- Pop Ballads of the 1970s, 1980s and 1990s.
- Solo Artists from 1990 to the present day.

Examinations

1 - Integrated Portfolio 30%

- Performance on the learner's chosen instrument.
 - Composition to a brief set by the learner.
- You will explore the skills and capabilities of your instrument and produce a performance to demonstrate their interpretation and technical control, and a composition written to a brief of their own to demonstrate their ability to develop musical ideas. This is an internally assessed, externally moderated component.

2 - Practical Component 30%

- Ensemble performance and composition to a board set brief. A selection of briefs will be released in the September of the Year of certification linked to the Areas of Study.
- The ensemble performance can be on any instrument and any genre.

This is an internally assessed, externally moderated component.

3 - Listening Exam 40%

- Listening, appraisal and notation skills assessed in an examination at the end of the course. This is based on the Areas of Study, explained above.

This is externally assessed

What Will Be Expected Of Me?

Students need to be able to play an instrument (this includes voice) and be in receipt of musical tuition.



What Will I Learn?

In Year 10 and 11, all students have two lessons per week and take part in two activities each half term. These lessons are practical lessons, and do not count towards a qualification.

Core PE is used to benefit health and well-being both physically and mentally. Teachers have some flexibility and can allow some choice of activities on offer from the following categories:

Games

- Badminton
- Table Tennis
- Volleyball
- Basketball
- Football
- Hockey
- Netball
- Rugby
- Cricket
- Rounders
- Tennis
- Handball

Athletics Activities

- Athletics
- Cross-Country
- Circuit Training
- Fitness

Outdoor Adventurous Activities

- Orienteering
- Cross Country

Gymnastics Activities

- Gymnastics
- Trampolining

Dance

- Yoga
- Dance
- Aerobics
- Pilates
- Zumba

Alternative Sports

- Street Surfing
- Dodge Ball
- Gaelic Football
- Ultimate Frisbee
- Golf



Performing Arts - (Dance)

Qualification: BTEC First - The equivalent of 1 GCSE

Subject Lead: Miss Redstone

What Will I Learn?

This Qualification involves the completion of 3 units over the two-year course. The units are broken down as follows:

Unit 1- Individual Showcase (externally assessed)

- Understand the skills required for the selected progression opportunity
- Present a self-promotional response to the selected progression opportunity.

Unit 2- Preparation, Performance and Production (internally assessed)

- Take part in the preparations for a live performance
- Demonstrate performance or production skills and techniques in a performance.

Unit 3- Dance Skills (Internally assessed)

- Explore and develop your dance skills and review your own practice
- Use your dance skills within rehearsal and performance.



Examinations

Unit 1

This unit is assessed externally by the exam board based on the following tasks:

- Production: a letter of application and a ten-minute presentation, including a demonstration of technical/design work in a particular area of production.
- Performance: a letter of application and a demonstration of two pieces of performance, each lasting two minutes.
- Community: a letter of application, the performance of a two-minute extract and a five-minute presentation on workshop activities or design/production elements.
- Further training/education: a letter of application and a demonstration of two pieces of performance, each lasting two minutes, or a letter of application and a ten-minute presentation, including a demonstration of technical/design work in a particular area of production.

Unit 2

This unit will be assessed internally but moderated by the exam board based on the following evidence:

Learners undertaking a performance role should produce a performance log, which may include notes on practical activities, rehearsal diaries, character sketches, choreographic notes and

annotated photographs. Milestone rehearsals should be recorded and can be used to inform formative assessment feedback. Teacher observation reports will be important in capturing evidence of practical work and individual contribution.

Unit 3

This unit will be assessed internally and moderated by the exam board based on the following evidence:

- Evidence for this unit will be generated through practical sessions, rehearsals and a workshop performance of physical skills, interpretive skills and stylistic qualities. Achievement of learning aim A should be evidenced through recordings of practical work and technical exercises. A unit log can be used by learners on an ongoing basis to identify their strengths and areas for development and to note targets and progress. Although the log can be presented in written form, a blog or video diary is also acceptable. Learning aim B should be evidenced through video recordings of rehearsals and the final performance.

Students wishing to undertake this qualification will require a keen interest in dance and the physical capabilities and confidence to complete the practical components and happily participate in group and individual dance scenarios.

Religious Studies GCSE

Qualification: AQA Specification A

★ A Compulsory Subject ★

Subject Lead: Mrs White

This is a 3 year course beginning in Year 9. It is part of each student's basic curriculum and will give a full GCSE qualification for all students.

What Will I Learn?

Component 1:

The beliefs, teachings and practices from Buddhism and Christianity.

This will be assessed in a written exam of 1 hour 45 minutes in Year 11.

Component 2:

The study of four philosophical and ethical themes. These will be:

- Relationships and families
- Religion, peace and conflict
- Religion, crime and punishment
- Religion, human rights and social justice

This will be assessed in a written exam of 1 hour 45 minutes in Year 11.

What Will Be Expected Of Me?

It will be expected that you show interest, work hard, have an open mind, have a willingness to discuss current issues and contribute to group activities.



Science (Combined)

Qualification: GCSE

★ A Compulsory Subject ★

Subject Lead: Miss Dean

What Will I Learn?

A range of fundamental scientific topics in each of the three disciplines of Biology, Chemistry and Physics, allowing you to understand and explain the world around you. This is taught through the combination of theory and practical work. We believe practical work is at the heart of science and it is designed to support and consolidate understanding of scientific concepts, to develop your investigative skills and to build and master practical skills. The aim is for students to gain a better understanding of the subject matter, develop the skills of a scientist and master the manipulative skills required for further study or jobs in STEM subjects.

We believe that science has something to offer every student which is why we offer a choice of routes for students to follow to provide choice and flexibility to suit students of different abilities and aptitudes to achieve science qualifications. We support all students from those who want to understand the basics, through to those who want to follow a career in science or follow a higher education science course. Science GCSE begins in the second half of year 9 with all students studying the first modules of AQA Combined Science. In Year 10 students can then opt for Triple Science or continue with Combined Science. Both qualifications are linear, which means that students will sit all their exams at the end of the course.

The areas of study are:

Biology topics	Chemistry topics	Physics topics
<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics• Homeostasis and response• Inheritance, variation and evolution• Ecology	<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding, structure, and the properties of matter• Quantitative chemistry• Chemical changes• Energy changes• The rate and extent of chemical change• Organic chemistry• Chemical analysis• Chemistry of the atmosphere• Using resources	<ul style="list-style-type: none">• Forces• Energy• Waves• Electricity• Magnetism and electromagnetism• Particle model of matter• Atomic structure• Space physics (triple science only)

More information about Combined Science and separate sciences can be found at <http://www.aqa.org.uk/subjects/science/gcse>

What Will Be Expected Of Me?

If you are thinking about triple science, we want you to love science. We expect you to work hard and take an active part in each lesson. We want you to organise your time to ensure you revise thoroughly for the exams, including learning the required equations. We want an enthusiasm and a willingness to learn about all aspects of science.

Examinations

At the end of the course students will be examined in six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas and include a mixture of multiple choice, structured, closed short answer, and open response.

In combined science each paper is 1 hour and 15 minutes long and the GCSE grade is awarded on the total score achieved in all 6 papers.

In triple science students will be examined in two papers for each subject (i.e. two biology, two chemistry and two physics.) Each paper is 1 hour and 45 minutes long. The GCSE grade in each subject is awarded on the total score achieved in both papers

Where Can Science Take You?

A qualification in science can lead you into many varied directions, either as a job or as further study. As well as the science disciplines there is a large cross over with other areas of ranging from acoustics, cartography, ecology, electronics, geology, hydrology, materials, performance sport, robotics and many, many more!

[Science and research | Explore careers \(nationalcareers.service.gov.uk\)](#)

Statistics

Qualification: GCSE

Subject Lead: Mrs Carter

What Will I Learn?

- To develop statistical fluency and understanding through activities such as the use of statistical techniques in a variety of investigations, using real-world data
- To work within the framework of the statistical enquiry cycle
- To apply statistical techniques across the curriculum, in subjects such as the sciences, social sciences, computing, geography, business and economics, and in the outside world
- To apply appropriate mathematical and statistical formulae and build on some of the skills and concepts from the GCSE Mathematics curriculum to a greater breadth and depth

As well as allowing you to improve on your skills in mathematics overall, this qualification is one that can support further study in subjects such as science, psychology and geography as well as future careers linked to these areas.

The areas of study are:

- The statistical enquiry cycle, through which all areas are studied
- The collection of data

Examinations

- Processing, representing and analysing data
- Probability
- 2 written examinations, each 1½ hours covering all subject content.
- Both exam papers require use of a calculator

****The final GCSE grade is based solely on performance in the two written exam papers to be taken at the end of Year 11****

What Will Be Expected Of Me?

- » To enjoy mathematics, using formulae and problem solving
- » To want to understand how to apply statistics and mathematics in real world situations, and in other subject areas
- » To work hard in all lessons and to completely regular weekly homework
- » To have a **scientific calculator** and bring it to your lessons.

Where Can Statistics Take You?

A qualification in statistics can lead you into many varied disciplines, either as a job or as further study. As well as the mathematics content there is a large cross over with scientific fields such as computer science and sports science but also finance and economics. Statistics combines well with other subjects as well such as Geography and Psychology; in fact most jobs will use data in one form or another so statisticians are highly sought after. Some examples of careers are:

- Finance and Banking
- Medical Statistics
- Manufacturing
- Forensic Statistics
- Energy Statistics
- Quality Control
- Market Research
- Ecology
- Astrostatistics
- Sports Statistics
- Economics

Statistics with Level 2 Further Maths

Qualification: GCSE

Subject Lead: Mrs Carter

What Will I Learn?

- To develop fluent knowledge, skills and understanding of statistical methods and concepts for the real world.
- To apply statistical techniques within the framework of the statistical enquiry cycle
- To build on knowledge from the GCSE mathematics course
- To develop and strengthen higher order mathematical skills to a greater depth, particularly in algebraic reasoning and problem-solving skills.

This option allows you to study for an additional qualification, the AQA Level 2 Certificate in Further Mathematics, which is an untiered Level 2 (equivalent to Higher Tier GCSE) linear qualification for learners who: are expected to achieve grades 7, 8 and 9 in GCSE mathematics. This is particularly suitable for students who are likely to progress to A-Level study in Mathematics and possibly Further Mathematics.

The areas of study are:

Statistics:

- The collection of data
- Processing, representing and analysing data
- Probability

Further Maths:

- Number
- Algebra
- Coordinate Geometry (2 dimensions)
- Calculus
- Matrix Transformations
- Geometry

What Will Be Expected Of Me?

- » To enjoy mathematics and working on various problems, being prepared to persevere in the face of tricky questions
- » To want to understand how to apply statistics and mathematics in real world situations, and in other subject areas
- » To work hard in all lessons and to completely regular weekly homework
- » To have a scientific calculator and bring it to your lessons.

Where Can Statistics and Further Maths Take You?

As well as being ideal preparation for A Level Mathematics and A Level Further Mathematics, the Further Maths syllabus is designed to broaden the mathematical experience of high attaining pupils. Studying Further Maths will be beneficial if wanting to go on to study the following subjects, or to have careers in:

- Engineering
- Computing
- Economics and business
- Scientist
- Chartered Accountant
- Data Analyst
- Banking and finance
- Mathematician
- Medicine

Examinations

Statistics	Further Maths
2 written examinations, each 1½ hours covering all subject content	2 written exams, one non-calculator and calculator paper, each 1¾ hours and covering all subject content



Triple Science

Qualification: GCSEs in Biology, Chemistry and Physics

Subject Lead: Miss Dean

What Will I Learn?

Triple science delivers three separate GCSEs in Biology, Chemistry and Physics. Students will study each subject in modules for 5 hours over 2 weeks, with a total of 15 hours per fortnight for the Triple Science course. This means This course is aimed at high achieving students who have been recommended by their teachers as suitable candidates.

Each GCSE is split into different topic areas. Within each topic area are smaller units, which make up the 6-weekly assessment cycle through Years 10 and 11.

Biology topics	Chemistry topics	Physics topics
Cell biology Organisation Infection and response Bioenergetics Homeostasis and response Inheritance, variation, and evolution Ecology	Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources	Forces Energy Waves Electricity Magnetism and electromagnetism Particle model of matter Atomic structure Space physics

Examinations

Practical work is at the heart of this qualification. In each subject, students will complete eight required practical tasks, which may be included in the final exams. In those exams, there are two written papers for each subject. Each of the papers will assess knowledge and understanding from distinct topic areas and include a mixture of multiple choice, structured, closed short answer, and open response. Each paper is 1 hour and 45 minutes long. The GCSE grade in each subject is awarded on the total score achieved in both papers. More information on our AQA Science courses can be found at:

<http://www.aqa.org.uk/subjects/science/gcse>