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| **Core Knowledge Map** |
| Subject: German | Year: 7 | Term: Unit 2 |
| What are we learning? |
| How to introduce our family members in German. How to describe our family members and ourselves in German |
| How will I be assessed  |
| Weekly quizzes on key vocabulary.A written assessment of listening, reading and writing at the end of the unit. |
| Big questions: |
| Wer gibt es in deine Familie? *(Who is there in your family?)*Wie ist deine Familie? *(What is your family like?)*Wie bist du? *(What are you like?)* |
| How does this build on previous learning? | How will this link to my future learning? |
| We will build on our knowledge of key German phonics We have already learned ‘ich bin’ (I am) in the context of giving our ageWe have already covered numbers 1-31 with ‘Jahre alt’ (years old) to say our own age. | Consolidation of key phonics, numbers 1-31, ‘ich bin’ (I am) and ‘ich habe’ (I have)Introduction of the concept of conjugating verbs in German (I am, he is, she is, they are)Introduction of relative clauses (who is called, who are called)Introduction of intensifiers and adjectives to describe personality |
| Core knowledge: | Key vocabulary: |
| Ability to recognise and begin to use key phonic sounds (‘w’, ‘sch’, ‘ie’, ‘ei’, ‘eu’, ‘ß’, ‘au’) Ability to recognise the grammatical gender in the context of family members (der Bruder [m] / die Schwester [f])Ability to recognise and begin to implement conjugation in German for the verb ‘to be’ (ich bin, er ist, sie ist, sie sind)Ability to form the plural of a noun in the context of ‘brothers’ and ‘sisters’ (‘Brüder’, ‘Schwestern’) | Ich habe (I have)Key family members (brother, sister, dad, mum)Ich bin (I am)er ist/ sie ist/ sie sind (he is/ she is/ they are)die heißt, der heißt, die heißen (who is called [m], who is called [f], who are called [pl])Key intensifiers (see support booklet)Adjectives to describe personality (see support booklet) |
| Need more help? |
| Sentence builder, Linguascope  |