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| **Core Knowledge Map** | | | |
| Subject: German | Year: 7 | | Term: Unit 1 |
| What are we learning? | | | |
| How to greet people and introduce ourselves in German. | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary.  A written assessment of comprehension skills (listening and reading) at the end of the unit. | | | |
| Big questions: | | | |
| Hallo! Wie geht’s? *Hello! How are you?*  Wie heisst du? *What are you called?*  Wie alt bist du? *How old are you?*  Wann hast du Geburtstag? *When is your birthday?*  Wo wohnst du? *Where do you live?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Identify knowledge level from primary school. | | Introduction of key verbs in first person singular (‘ich heisse’ I am called, ‘ich wohne’ I live, ‘ich habe’ I have, ‘ich bin’ I am)  Introduction of 3 definite articles (‘der’, ‘die’ and ‘das’ meaning ‘the’) linking to the idea of masculine, feminine and neuter nouns.  Phonics – pronunciation of ‘w’ and ‘ch’. | |
| Core knowledge: | | Key vocabulary: | |
| Recognise key differences between German and English:  Ich heisse (I am called)  Ich bin elf Jahre alt (I am eleven Years old)  Ich habe am siebsten September Geburtstag (I have on seventh September Birthday)  Ich wohne in Deutschland (I live in Germany)  Awareness of masculine, feminine and neuter nouns and that all nouns begin with a capital letter.  Phonics – key differences with English. | | Ich heisse (I am called)  Ich bin (I am)  Ich habe (I have)  Ich wohne in (I live in)  Numbers (1 – 31)  Months  Countries | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |