Assistant Principal's Update



Dear Parents/Carers,

As part of our intent to drive school improvement, we have continued to gather student voice through our calendared programme of regular student voice opportunities, including LGBTQ+ Pride Alliance, Year Student

Councils, Protected Characteristic groups of ethnic minorities, boys view on sexist and misogynist language and behaviour and attitude and Safeguarding surveys to all students.

We continue to focus on the key findings, to ensure we are always striving to be the best version we can be as a college and as a community.

This term we have staff training planned on how to tackle prejudiced bullying of any kind which includes training from the Intercom trust. Our Culture Champions start their training programme which is being delivered by the Global centre and our Y9 Peer mentors continue their training, so they can be the best mentors to the Y7 students and be positive role models to future aspiring student mentors. By the end of this term we will have carried out a uniform Policy review with all of our stakeholders. We are also looking towards September 2023 and planning to improve our environment by increasing the outdoor seating areas so that social times are more comfortable.

As stated in or last letter, we very much recognise that part of our developmental voice work is involving all of our stakeholders, being parents, carers, the community and Governors.

To initiate this voice work, we have started this term with year specific parent/carer listening workshops, which have been really positive. Thank you to those of you who have been a part of these so far.

We really hope to see more of you as possible attending these workshops so that we can share our vision with you and more importantly so that you can share yours with us, in order for us to move forward collaboratively as a community.

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Bernice Hachipuka
Assistant Principal

What is working well	 Conduct and Attitudes – the new reset system is an improvement on the previous parking model, resulting in less disruption in the classroom and a clear system of escalation of C1, C2, C3.
	 Personal Development – the Humanutopia program is a good step forward in developing our positive culture.
	 Curriculum and Learning - positive feedback for all subjects on the curriculum; tutor time programme is improved; support from all staff in lessons which allows us to learn and progress.
Areas of Development	 Peer on Peer relationships to be kinder as part of our Oke 8 daily habits.
	Environment and transitions to be respectful for all.
	Celebrating diversity within our college.
Actions	 Further staff training on how to tackle bullying, especially preju- diced incidents.
	 Student Leadership - Culture Champions, 6th form duty leaders, Anti Bullying ambassadors, Humanutopia Y9 Peer Mentors for Y7 students.
	Uniform Policy review in the spring term