

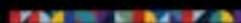
POST-16 @ Okehampton College

PROSPECTUS



Dartmoor
Multi Academy
Trust

...everyone in our Trust.



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A Word From Mr Sproats Post-16 Lead

Hello and welcome to our Post-16 Prospectus which I hope gives you a real flavour of what we are about and what we can offer you as you move forward with your studies.

It is an amazing time to be joining Post-16. The current students and staff really like the facilities at our Wardhayes Campus and the independence that it offers. Hopefully you have had the chance to look around and if you missed the Tutor Group visit then the Curriculum Evening on January 11th will give you another chance.

We were delighted to see another group of Post-16 Leavers celebrating their results in the summer as it is hugely satisfying to see our youngsters going on to a range of exciting careers, university courses and apprenticeships and starting the next phase of their lives.

I hope that you find what you are looking for from our wide range of courses, and that you are excited about the next stage of your education.

The next few pages go through the procedure of applying but please feel free to contact myself or any of the Post-16 team should you have additional questions. We look forward to seeing lots of you with us in September.

Neil Sproats

A Word from the Senior Students

Hello and welcome to this year's Post-16 Prospectus.

As a student group we would really encourage you to look at Okehampton College Post-16 as we feel that there is a great selection of courses to choose from with a high standard of teaching. We enjoy our courses and expect to be successful at the end of them, largely because of the support that we get from the staff and the culture of independence that our sixth form has.

Wardhayes is a lovely building, and we know that we are lucky to have a great Common Room, Café, Garden and Study Room.

We also like the fact that students can feed into the decision-making process and this year we have a Senior Student Group, P-16 Diversity Group and Mental Health & Wellbeing Group.

Work Experience is another important part of being in the sixth form and all students will undertake this either as part of their vocational course or at the end of Year 12.

Please talk to us should you have questions, and we will be coming into your tutor groups after Christmas to support you in your transition to sixth form. We look forward to seeing you at the Curriculum Evening after Christmas.



The Wardhayes Post-16 Campus

Post-16 moved into our new building in September 2019 and are delighted to be now fully settled in our new home.

The building comprises:

- Classrooms
- Café 6
- Common Room and Meeting Space
- Two Study Rooms
- Private Rear Garden and outdoor eating area (with Table Tennis!)
- ICT suite
- Full WIFI coverage for all students and staff
- Vocational hub

We look forward to welcoming next year's students to The Wardhayes Campus.



Applying to Post-16 at Okehampton College

There are many things to consider when choosing your options at Post 16. Please take into account the following points when deciding:

If you have a long-term career in mind check if it requires certain subjects to be studied.

We recommend that you take courses that you think you will enjoy.

Look carefully at the entry requirements – these are set to ensure that you will cope with the demands of the course. Please look at the 'National Qualification Framework' on the next page along with the 'Guide to Pathways and Entry Criteria' on page 5.

If you are unsure then don't worry as you will be given the opportunity to discuss your choices with a member of the Post-16 Staff.

This system will help you gather the information that you need to make an informed decision. However make sure that you ask around and talk to people who have gone through the move from Year 11 to Year 12.

You will be asked to complete your course choices by January 20th through an electronic form.

The College cannot guarantee to run all the courses described in this booklet. If a particular course attracts very few students, a decision may have to be taken not to run it.



What To Do Now TIMELINE

- 1. January 11th 2023**
Post-16 Curriculum
Evening 15.45 - 18.45
(Octagon and Wardhayes)
- 2. January 20th 2023**
Final date for submission
of Post-16 Application
Forms
- 3. March 2023**
Meeting for all applicants
with Post-16 application
forms
- 4. June 2023**
Year 12 Taster Day
(exact date to be
confirmed)
- 5. August 24th 2023**
GCSE Results' Day
- 6. September 6th 2023**
First day of term

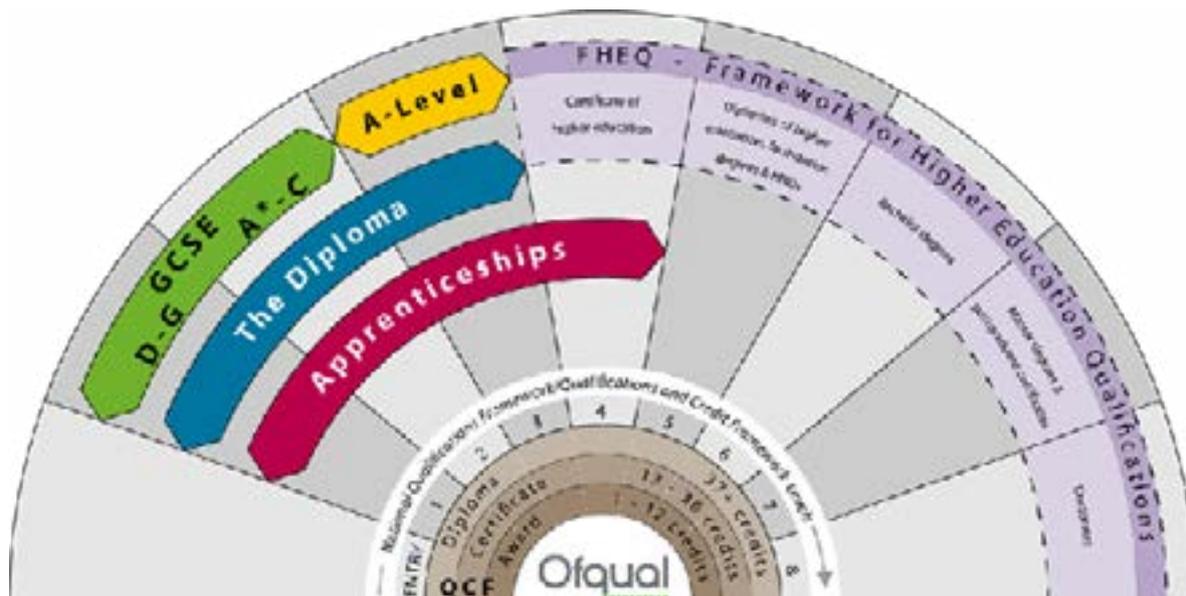
If you are applying from outside
Okehampton College

Applications from students not already at Okehampton College should be emailed to our Post-16 Administrator, Mrs Little, detailing your course choices and contact details. The email address is:

post16@okehamptoncollege.devon.sch.uk



The National Qualification Framework



Across the country, there is an agreed set of Levels that describe the achievement of all adults, starting at 16 years old:

- **Level 1** - A student has achieved 5 GCSEs, any grade
- **Level 2** - Equivalent to 5 good GCSEs, grades 5 or above.
- **Level 3** - Equivalent to A-Levels
- **Level 4** - A University degree

Whatever your current level, Level 1 or Level 2, you will be able to make progress next year.

If you achieve 5 GCSEs at grade 9 to 5 including Maths and English (at grade 5), then you can start A-Level courses and/or BTEC Nationals (Level 3 courses), but please note some subjects may require grade 6 or above at GCSE. Most students

taking A-Level/BTEC courses study three subjects but may also add the EPQ (see page 56) to their programme.

If you have 5 GCSEs or more that are a mixture of grade 4 or below then you are at Level 1 and can start a Level 2 course. The Vocational Programme is very different to what you do now and you will need help choosing the right course for you.

Unfortunately, we do not offer Entry Level Courses at the present time and students who may need this type of provision should discuss their options with their Tutor or a member of the Learning Support Faculty.

Any student who does not achieve at least Level 4 in Maths or English must continue to study these subjects. This is a government directive and will apply in all Post-16 institutions.

Please contact the Post-16 Leader, Mr Sproats if you have any questions that are not covered in this prospectus.

nsproats@okehamptoncollege.devon.sch.uk



Guide to Pathways and Entry Criteria

Making sure that you choose the correct Programme of Study is the most important role of the application process. To help with this we have produced a range of pathways with suggested entry criteria. This will help to guide you onto courses that you will be able to manage and be successful in.

While we have the right to insist that a student meets the entry requirements to get onto a course we will also take into account an individual's personal circumstances when making any decision.



Pathway 1

Vocational Route (Level 1, 2 or 3)

This route is for students who wish to pursue a career-based course with weekly work-experience built in. You will be interviewed to make sure that you have the correct attitude, personal skills, potential and enthusiasm to be successful.

This can be either a one or two-year programme.

Please be aware that this pathway will include Maths and English and the nature of your provision will depend upon whether or not you achieve a Level 4 in your GCSEs in the summer.

Pathway 2

Classroom Based Vocational (Level 3)

This is the route for students wanting to undertake Level 3 qualifications but who want a more vocational and coursework based approach. This route will include BTEC and CTEC qualifications which cover Sport, Digital Games Production, Health & Social Care, Performing Arts and Applied Sciences. Most students will choose three subjects.

These are two-year qualifications. To enrol on this pathway, you will need to have at least five Level 5 GCSE qualifications.

If you do not achieve a Level 4 in either Maths or English, you will have to continue to study these as part of your Programme of Study.

Pathway 3

Academic Study (Level 3)

This is the A-Level route and is necessary for the majority of university courses. Most students will combine 3 subjects within their Programmes of Study and also have the opportunity to undertake a personal research project.

These are two-year qualifications. To enrol on this pathway you will need to have a GCSE points score equivalent to Level 5 or above across your GCSEs.

Notes:

Where suitable a student will be able to combine elements of Pathway 2 and Pathway 3

Within Okehampton College Post-16 there is a very strong emphasis on pastoral support and guidance for all of our students. We recognise that there are many challenges and difficulties facing young people during their time in post-16 education. We also recognise that parents and guardians need to be kept up to date as to the progress of their youngsters and that the triangle between student-home-college is crucial to overall success.



What Do We Do To Support Students And How Do We Keep Parents/Guardians Updated?

- Each student has a Tutor who is responsible for their pastoral care.
- Any student who is deemed to be at risk of underachieving will receive additional mentoring from a member of the P-16 Management Team.
- All P-16 students will discuss their progress in regular one to one meetings with their tutor and/or mentor.
- Parents' Evenings.
- Policies are in place to ensure parents/guardians are alerted to any issues as they arise.
- Subject staff are on site all week and will make a point of finding time to give extra support to students with their subjects if they require it.
- We have excellent links with Tor Support Services who can offer specialist counselling to students with more complex issues.
- A programme of Personal, Health and Social Education which covers relevant teenage issues such as mental health, drugs, sex, safe driving, safe relationships and ethical dilemmas.
- We offer widespread support in terms of career planning and next steps. (See the following page for more detail on our support on 'Applying for Higher Education'.

Student Testimonial

"I have really enjoyed my time at Oke sixth-form. I left with good results that got me to the next step of what I wanted to do. I liked having the support of the teachers but also the freedom that comes with being a sixth-former. The new building is great and there is a good community feel where you can spend time with your friends and have a good learning environment."

Sam – previous student

Preparation for Higher Education

University Applications

Many of our Post-16 students go on to apply to university and we have a very strong record of students achieving multiple offers from universities and gaining places at their first choice of university. We support students in their journey in many ways including:

- visiting a local university
- Exeter University Student Ambassadors visiting to speak to Year 12s
- providing one to one guidance about choosing courses and universities during tutor mentoring sessions
- using a student questionnaire completed in the first term of Year 12 to ensure students receive targeted information about opportunities of interest to them promoting university open days and local higher education fairs
- encouraging students to attend residential courses such as the Sutton Trust summer schools
- devoting significant time during Extended Learning Days and assemblies to guiding students through the UCAS process
- offering a weekly after-school drop in session with the UCAS co-ordinator throughout the autumn term for help with applications and personal statements
- giving one to one guidance and feedback on personal statements in regular mentoring sessions with tutors
- inviting representatives from the government's student finance team in to speak and inform students of all aspects of student finance



Year 12 Students visiting Plymouth University

The Early Entry Programme

Students applying for Oxford University, Cambridge University, Medical courses and Veterinary Medicine courses require students to submit early applications to UCAS as well as sitting additional tests and interviews. Therefore, further to the support listed above, students wishing to apply for such courses are targeted for early help and guidance to ensure they submit quality applications on time for these highly competitive courses.

The Early Entry Programme means that we identify students with the potential to be successful with such applications and offer them a variety of opportunities including:

- the possibility of attending an Oxford UNIQ summer school
- taking part in the Cambridge University shadowing scheme
- attending talks at the College given by current Oxbridge students
- going to Oxford and Cambridge information days held at local venues

- participating in a free medical work experience programme offered through the University of Exeter medical school
- gaining interview practice by undertaking mock interviews with relevant professionals or HE students.

See over for a map showing which university's last year's Post-16 students moved on to.

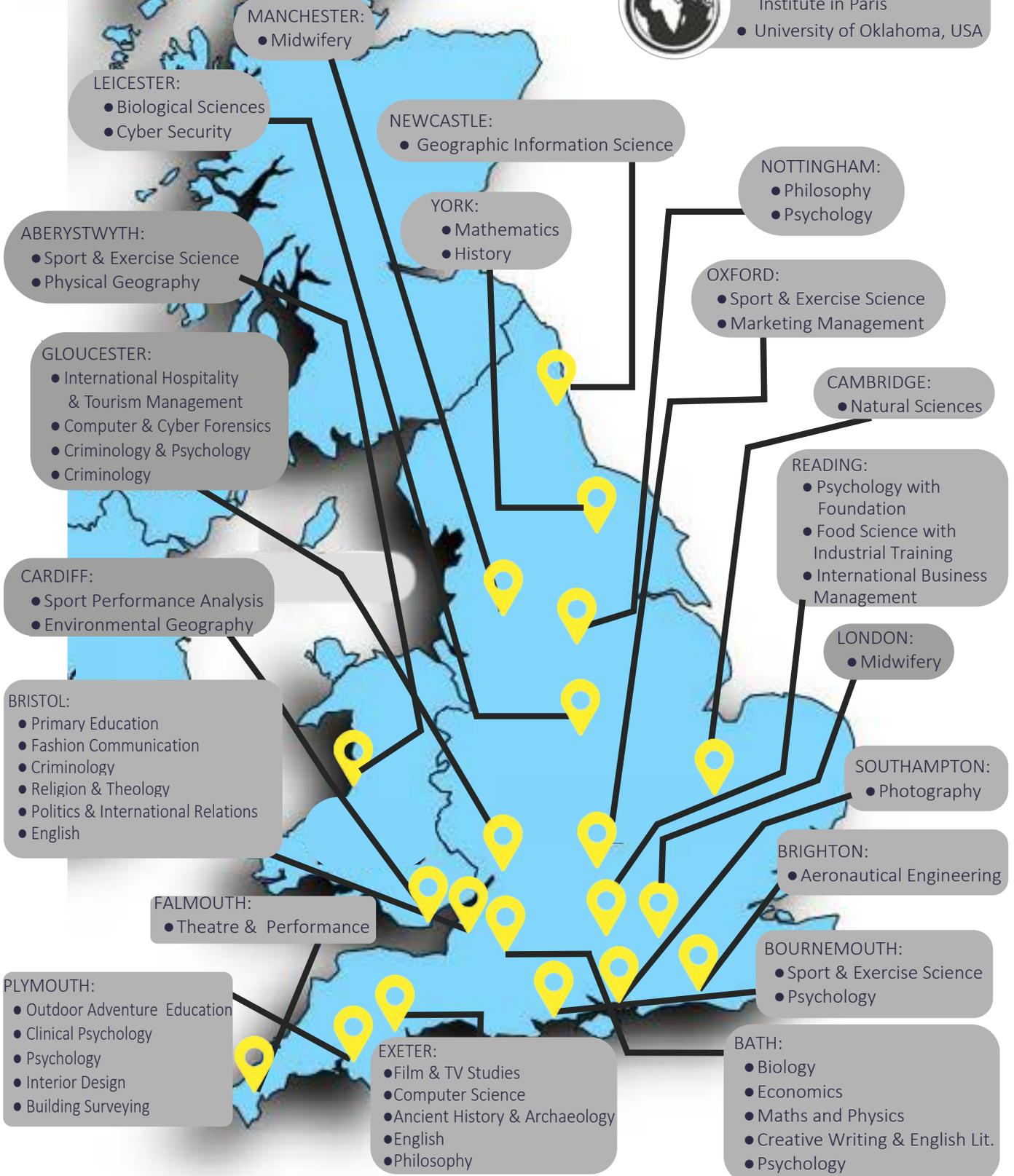
University Destinations



We are extremely proud that many of our students are offered their first choice of university. Here are some of our student's destinations for 2022-2023.



- University of London
- Institute in Paris
- University of Oklahoma, USA



Vocational Learning

What is Vocational Learning?

Vocational courses are designed for learners who thrive in practical situations. Students with motivation, common sense and good people skills often benefit from following a vocational learning pathway, which links academic progress to real life situations. Many vocational qualifications are now recognised equivalents to formal A-Levels and these awards can be used to gain entry to higher education, higher apprenticeships and employment.



As a member of the Dartmoor Multi-Academy Trust, we can utilize our relationships with local primary schools and pre-schools to offer high quality work placements as an integral part of the vocational programme.

As a college, we also work actively with local businesses and support our students in finding work placements to complete their learning portfolios to evidence qualifications. Read the stories of two of our past students to see how following a vocational course could lead to employment and to a career.

Students following the vocational learning pathway may be offered tailored learning programmes at level 1, level 2 or level 3.

How Is The Course Structured?

Our vocational learning programme is personalised to meet the needs of each student. As well as taking a specialised subject, students following this course will also access CORE learning qualifications which will allow them to gain Key Skills in Mathematic and English. Additionally, students

will develop their independent learning skills through a range of practical tasks and activities linked to employability. Participation in these activities is designed to empower, making students more independent.

Vocational courses are aimed at two groups of students.

- **Group 1:** Students who do not have 5 GCSE's grade 4/5. Students in this group are offered personalised learning programmes at levels 1 and 2.
- **Group 2:** Students who have achieved 5 GCSE's grade 4/5 or better but not sufficiently high enough to access the level 3 formal A-Level programme. Students in this group may be offered a combination of BTEC and vocational courses at levels 2 and 3. Some students may take vocational level 2/3 qualifications and conventional A-Levels. All courses are personalised to meet the learning needs of individuals.

All courses on the Vocational learning programme are for ONE year.

We have a number of courses which may be studied over two years:

- Level 3 CACHE Diploma Early Years Education
- Level 3 CACHE Extended Diploma Health and Social Care
- Level 3 NCFE Skills for Business

To deliver these learning programmes we partner with a range of learning providers. We are currently working with Cornwall College (Duchy); TT Training and Consultancy Ltd; These partnerships allow us to provide high quality courses which are relevant, desirable in the world of work and flexible.

If you are unsure of which category applies to you, please contact the post-16 office to discuss your learning needs further.

post16@okehamptoncollege.devon.sch.uk





Education

Level 3 NCFE CACHE Diploma in supporting teaching and learning. (1 year) 603/2496/X.....	page 14
Level 2 NCFE CACHE Diploma for the early years practitioner (EYE) (1 year) 603/3723/0.....	page 15
Level 2 NCFE CACHE Diploma in Playwork (1 year) 500/9047/1.....	page 16
Level 1 NCFE CACHE Diploma in caring for children (1 year) 501/1015/9.....	page 17

Customer Service, Business & Administration, Retail, Warehousing & Storage

Level 2 NCFE CACHE Diploma in Customer Service	page 18
Level 2 NCFE CACHE Diploma in Retail Skills.....	page 19
Level 1 NCFE CACHE Certificate in Warehousing and Storage.....	page 20
Level 2 NCFE CACHE Business and Administration 1 year	page 21
Level 3 NCFE CACHE Diploma Skills for business	page 22

Adult Health and Social Care

Level 3 NCFE CACHE Diploma in Adult Care	page 23
Level 3 NCFE CACHE Extended Diploma Health and Social Care (2 years)	page 24



Supporting Teaching & Learning

Level 3 NCFE CACHE Diploma

The Course

Students taking this course will have completed the CACHE Level 2 Diploma for Children and Young Peoples Workforce qualification prior to starting this programme or an equivalent level 2 education course.

Partner provider:

TT training and Consultancy Ltd.

This qualification provides learners with an in-depth understanding of the knowledge and skills needed when working directly with children and young people in school and college environments. It covers all aspects of specialist support including planning, delivering and reviewing assessment strategies to support learning alongside the teacher; bilingual support; special needs support; and personal development and reflective practice.

UCAS value on course completion 32 points.

This qualification is aimed at learners working in roles that offer specialist support for pupils' learning in primary, secondary or special schools, as well as colleges.

Why Take This Course?

Students completing the qualification can go onto a range of level 4 specialist qualification including a degree if other L3 qualifications are held.

This qualification is suitable for a range of learners, who wish to support learning alongside a teacher. The course develops individuals to plan, deliver and review assessment strategies alongside the teacher.

Specific entry Requirements:

You should be at least 16 years old. All learners who achieve an Early Years Educator qualification will need GCSE English and Mathematics grade 4 or above to count in the ratios at level 3 in childcare settings.

A work placement of at least 2 days will be required to complete this qualification. *Work in the placement is unpaid.*

Students opting for this qualification will be required to provide documents for a DBS check.

How Will I Be Assessed?

Learners must complete 16 mandatory units. All units will be internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

To gain the qualification learners will need to;

- Pass all units
- Show competence in a real work environment



The Course

Partner provider:

TT training and Consultancy Ltd.

The aim of this qualification is to provide learners with the knowledge and understanding of babies and young children from birth to 7 years of age with applied knowledge in the early years, 0-5 years. The qualification content meets the Department for Education's (DfE) Level 2 full and relevant criteria for a Level 2 Early Years Practitioner in the workforce.

This qualification is ideal for learners looking to work with children between birth and 5 years, and gain knowledge of working with children up to 7 years.

Learners do not need to have previous experience or qualifications in working with children to undertake this qualification.

A work placement for 2 days per week is required to complete the portfolio which is evidenced to a real work setting. 250 placement hours are recommended for this course. *Work in the placement is unpaid.*

Why Take This Course?

time.

This qualification is suitable for a range of learners from the age of 16 onwards who have little or no experience in childcare.

This qualification allows progression on to the Level 3 Early Years Educator qualifications and other relevant Level 3 qualifications relating to early years and childcare. Learners can also progress to the following job roles:

- assistant pre-school workers
- assistants in children's centres
- assistants in day nurseries, nursery schools and nursery classes in primary

Specific entry requirements:

You should be at least 16 years old. All learners who achieve an Early Years Educator qualification will need GCSE English and Mathematics grade 4 or above to count in the ratios at level 3 in childcare settings.

For students with low levels of literacy it is possible to undertake a Level 1 CACHE course. Please inquire for further details.

Students opting for this qualification will be required to provide documents for a DBS check.

How Will I Be Assessed?

To achieve this qualification students must achieve 37 credits from 14 mandatory units. These units are assessed internally using a range of methods. Knowledge based outcomes are examined using non-mandatory assessment tasks. This qualification has a skills-based outcome which must be achieved referencing experience to a real work environment. Direct observation of skills in the workplace is an integral element of this qualification with an estimated minimum of 12 months completion



The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification is an introduction to the primary aspects of working with children and young people between the ages of 4 to 16 in play environments. It provides an understanding of playwork values, and the importance of play and playwork in children and young people's lives.

The Diploma covers the knowledge and skills needed when working under supervision.

The qualification is suitable for anyone who wishes to work in a supervised role in a wide range of playwork environments.

How Will I Be Assessed?

All units are internally assessed. Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- direct observations of learner's practice
- inference of knowledge from direct observation of practice
- witness evidence
- recognition of prior learning
- reflection on own practice in real work situations
- task set by the exam board for knowledge learning outcomes only

Click on the link below for more information.

<https://www.qualhub.co.uk/media/24930/610-0643-9-qualification-factsheet-version-10.pdf>



Why Take This Course?

This qualification is particularly useful for individuals who wish to work as a Teaching Assistant, or for individuals who wish to support the teaching and learning of individual children in a range of settings.

On completing the Diploma you can work in roles such as:
Level 3 Playwork qualifications

- Hospital Playwork Assistant
- Assistant Playworker in a Children's Holiday Club
- After-school Club Playwork Assistant
- Adventure Centre Assistant
- Soft Play Area Assistant

Specific entry requirements.

Learners must be 16 years of age. You will need to be working, volunteering or on practical placement as you need to show competence in both knowledge and skills. Work at placements is unpaid

A work placement of at least 2 days will be required to complete this qualification.

Students opting for this qualification will be required to provide documents for a DBS check.



The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification encourages an understanding of the knowledge and the skills needed to care for young children. They cover children's growth, learning and development. There are also units to help with self-development. They share units with the Entry Level 3 in Caring for a Child / Children qualifications and the Level 1 Personal and Social Development qualifications.

This qualification is suitable for you if you are considering a career in caring for children. It can also support you with re-engaging with learning and break down barriers to you entering the childcare workforce.

At level 1, a placement is not required, however we look to place students in a range of settings to develop confidence and to make connections between theory and practice.

How Will I Be Assessed?

It will be assessed by your tutor or assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

This is knowledge only based qualification.

To complete the Diploma learners must achieve a minimum of 37 credits. A minimum of 25 credits must be achieved from Group A. The remaining 12 credits can be achieved from either Group A or B. Group A units. Click the link below for further details.

<https://www.qualhub.co.uk/media/20698/500-9010-0-500-9094-4-500-1015-9-key-facts-version10.pdf>



Why Take This Course?

What related qualifications can you progress to?

- Level 2 Certificate Introducing Caring for Children and Young People
- Level 2 Award in Babysitting
- Level 2 Award in Preparation for the Responsibilities of Parenting
- Level 2 Certificate in an Introduction to Early Years Education and Care
- Level 2 Certificate for the Children and Young People's Workforce



The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification aims to:

- provide learners with the skills and knowledge required to successfully work in customer services
- develop learners' skills in communication, resolving queries and meeting customers' needs
- build learners' knowledge of the principles of customer service. The objectives of this qualification are to help learners to:
- develop customer service skills that can be relied upon by employers in a range of industries
- provide learners with the skills and knowledge needed to communicate effectively with customers and provide effective customer service.

This qualification is suitable for learners aged 16 and above

To be awarded the NCFE Level 2 Diploma in Customer Service, learners must achieve a minimum of 45 credits:

- a total of 19 credits from Group A
- a minimum of 3 credits from Group B
- a minimum of 16 credits from Group C
- the remaining credits can be taken from Groups B, C or D.

Group A mandatory units

- Unit 01 Deliver customer service (5 credits)
- Unit 02 Understand customers (2 credits)
- Unit 03 Principles of customer service (4 credits)
- Unit 04 Understand employer organisations (4 credits)
- Unit 05 Manage personal performance and development (4 credits)

How Will I Be Assessed?

Internal assessment Each learner must create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit. On completion of each unit learners must declare that the work produced is their own. The Assessor must countersign this.

The main pieces of evidence for the portfolio could include (in no particular order):

- Assessor observation – completed observational checklists and related action plans
- witness testimony
- work product
- worksheets
- assignments/projects/reports
- record of professional discussion record of oral and written questioning
- learner and peer reports
- Recognition of Prior Learning (RPL).

Why Take This Course?

Evidence must be drawn from actual work situations, with simulation used only in exceptional circumstances.

The qualification is aimed at individuals who are new to a customer service role or looking to progress in this type of job role. The qualification is nationally recognised and can be applied to a range of occupational sectors. Student achieving this qualification may choose to find employment or go onto a level 3 Business Administration course.

Specific entry requirements:

Students must be 16 + Students studying at this level are likely to be working on Functional skills in English and Mathematics.



The Course

Partner provider:

TT training and Consultancy Ltd.



This qualification is designed for learners who would like to work in the retail sector, or those already working in a retail role who wish to progress in their retail career. This qualification aims to:

- prepare learners for work in the retail industry
- confirm competence against the national occupational standards (NOS) for retail at Level 2.

This qualification is a competence-based qualification which requires learners to demonstrate the skills and knowledge required when working in the retail industry and is ideal for those working in their first retail role, or those who wish to progress in their retail career. Candidates must be 16 to undertake this qualification.

Qualification structure

To be awarded the NCFE Level 2 Diploma in Retail Skills, learners must achieve a minimum of 37 credits. A minimum of 32 credits must be achieved at Level 2. 8 credits will come from the one mandatory unit (Section 1) and a minimum of 14 credits must come from Section 2. A maximum of 15 credits can come from Sections 3 and 4 which can include:

- a maximum of 5 credits from Section 3 and/or
- a maximum of 15 credits from Section 4.

Mandatory units: Unit 01 Work effectively in a retail team

Why Take This Course?

The objectives of this qualification are to help learners to:

develop transferable skills valued by employers such as customer service, teamwork and communication

develop skills in more specialist areas depending on their area of interest or work, including food and drink, fashion, bakery and gardening.

Learners who achieve this qualification could progress to:

- NCFE Level 3 Diploma in Retail Skills (various pathways)
- NCFE Level 3 Diploma in Management
- NCFE Level 3 Diploma in Customer Service

How Will I Be Assessed?

The NCFE Level 2 Diploma in Retail Skills is a competence-based qualification which must be assessed in the workplace or in a realistic work environment in accordance with the relevant assessment strategy. The qualification is internally assessed through a portfolio of evidence, which is externally quality assured.

Warehousing and Storage

Level 1 NCFE CACHE Certificate



The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification aims to provide learners with a pre-employment route as well as a foundation for those already working in the logistics sector.

The objectives of this qualification are to help learners to apply the knowledge and skills to a level required by employers, proving competency in their job role.

To be awarded the NCFE Level 1 Certificate in Warehousing and Storage, learners must achieve a total of 14 credits:

- 2 credits from the mandatory unit in Group A
- 12 credits from the optional units of which a minimum of 7 credits must be taken from the Level 1 units in Group B
- the remaining credits can come from the optional units in Group B or C.

How Will I Be Assessed?

This qualification is assessed by a portfolio of evidence submitted in the summer term. To meet the standard to achieve the qualification students will be observed working in setting.

Students will need to demonstrate competency on more than one occasion to achieve the qualification. Assessment of competency will be made through direct questioning and verbal responses given.

Qualification can lead onto either business and administration or customer service qualifications. Skills developed can also be used in apprenticeships.

Students studying this course are likely to also be studying Mathematics and English functional skills.



The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification aims to develop learners' knowledge and skills in carrying out a range of administrative and business support functions. The objective of this qualification is to develop and accredit learners' competence in a wide range of administrative duties. Skills and knowledge developed can be applied to a number of industries and job roles. This qualification is designed for learners aged 16 and above who are working in or looking to work in a business administration role or similar. There are no specific recommended prior learning requirements for this qualification. However, learners may find it helpful if they've already achieved a Level 1 qualification

How Will I Be Assessed?

The Level 2 Diploma in Business Administration is internally assessed. Each candidate must create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit. On completion of each unit candidates must declare that the work produced is their own. The Assessor must countersign this. The main pieces of evidence for the portfolio could include (in no particular order):

- Assessor observation
- witness testimony
- candidate's product evidence
- worksheets
- assignments/projects/reports
- record of professional discussion



- record of oral and written questioning
- candidate and peer reports
- Recognition of Prior Learning (RPL).

To be awarded the Level 2 Diploma in Business and Administration learners must achieve a minimum of 45 credits; a total of 21 credits from Group A. A minimum of 14 credits from Group B. The remaining credits can come from Groups B, C or D – however, a maximum of 10 credits from Group C, and a maximum of 6 credits from Group D, can count towards achievement. A minimum of 36 credits must be achieved at Level 2 or above.

Group A mandatory units

- Unit 01 Communication in a business environment (3 credits)
- Unit 02 Understand employer organisations (4 credits)
- Unit 03 Principles of providing administrative services (4 credits)
- Unit 04 Principles of business document production and information management (3 credits)
- Unit 05 Manage personal performance and development (4 credits)
- Unit 06 Develop working

Why Take This Course?

relationships with colleagues (3 credits)*

This qualification is assessed by a portfolio of evidence.

Learners who achieve this qualification could progress to:

- Level 3 Diploma in Business Administration
- Level 3 Diploma in Customer Service

This qualification is aimed at learners who are new to an administration role or looking to progress in this type of job role. The qualification will allow learners to develop their knowledge and understanding of a business administration role, resulting in the achievement of a nationally recognised qualification that confirms they are able to undertake a role at this level in the workplace. The qualification can be applied to a range of occupational sectors.

All students on the vocational programme participate in a range of practical courses for the workplace. These one-day courses are additional to the core subject study and provide essential skills for the workplace:

- Skills bundle for all workplaces
- Highfield Level 3 Award Paediatric First Aid
- Highfield Level 2 Award First Aid at Work

The Course

Partner provider:

TT training and Consultancy Ltd.

This qualification provides transferable skills, knowledge and understanding that can be applied in any business setting. The units are aligned to National Occupational Standards for business and represent the core attributes required by employers in a range of business settings. Learners can progress into further study to build upon these skills or to focus on a more specific vocational pathway.

Qualification structure:

To be awarded the NCFE Level 3 Diploma in Skills for Business, learners must achieve a minimum of 6 units (minimum of 60 credits) from a choice of 10 optional units, detailed below.

1. Business Culture and Responsibilities (H/505/9691)
2. Deliver Customer Service in a Business Environment (T/505/9694)
3. Produce Documents in a Business Environment (F/505/9696)
4. Solve Problems in a Business Environment (R/505/9699)

How Will I Be Assessed?

5. Work With Others in a Business Environment (J/505/9702)
6. Communicate in a Business Environment (K/505/9692)
7. Contribute to Running a Project (T/505/9758)
8. Innovation in a Business Environment (T/505/9744)
9. Manage and Improve Own Performance in a Business Environment (L/505/9703)
10. Respond to Change in a Business Environment (D/505/9706)



Why Take This Course?

The NCFE Level 3 Diploma in Skills for Business is internally assessed.

This is not a competence-based qualification so learners may be assessed using simulation. We recommend that this is done in a Realistic Working Environment which reflects a real work setting and replicates the key characteristics of the workplace in which the skill to be assessed is normally employed. This will ensure that any competence achieved in this way will be sustained in real employment.

This qualification aims to provide learners with:

- an understanding of the essential skills required to work successfully in a business environment
- the skills required to solve problems in a business environment
- an understanding of business culture and responsibilities
- the ability to successfully communicate and work with others in a business environment
- the opportunity to develop the skills required to manage and improve their own performance in a business environment.

Learners who achieve this qualification could progress to:

- NCFE Levels 3 and 4 Diplomas in Business Administration
- NCFE Level 3 Diploma in Customer Service
- NCFE Levels 3 and 4 Diplomas in Management
- Foundation degree in a business-related discipline.





The Course

This qualification develops the knowledge and skills needed when working in a lead adult care worker role in care settings. It covers a wide range of areas including supporting individuals with their physical and emotional care, daily living needs and health and social care procedures. This qualification also aligns to the Apprenticeship Standard for Lead Adult Care Worker.

Qualification Structure

Learners must achieve a total of 58 credits for the Diploma, with 35 of these credits being at Level 3 or above. All learners will need to complete the 9 mandatory units, thereby achieving a total of 28 credits. Learners will need to complete a minimum of 30 credits from the optional units.

Why Take This Course?

What related qualifications can you progress to?

Learners can progress to the Level 4 Diploma in Adult Care or the Level 5 Diploma in Leadership and Management for Adult Care. Learners may also progress onto qualifications for management or lead practitioner roles in adult care, or to specialist qualifications reflecting the context in which they work.

Career opportunities:

Learners can progress into employment in residential or nursing homes, domiciliary care, day centres or some clinical healthcare settings within job roles such as: Senior Care Support Worker Lead Personal Assistant.

How Will I Be Assessed?

The qualification will be assessed using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task.

To show competence in knowledge and skills students will require a suitable work placement. An enhanced DBS check will be required.





The Course

Partner provider:

TT training and Consultancy Ltd.

The Level 3 Extended Diploma in Health and Social Care has been designed to enable learners to access Higher Education or assist with progression into the workplace.

This qualification has been designed and written by a team of subject matter experts, and we have involved employers and Higher Education Institutions in the review of the content.

This qualification covers a wide range of key subject areas in health and social care. The Extended Diploma includes a wide range of optional units, allowing learners to pursue an interest in the specific areas of social care, health studies and health sciences, while still allowing enough diversity for the optional units to be tailored to suit a learner's preferred progression path.

Learners will be required to attend placement in a real work environment to support their learning. The minimum required number of placement hours are 175 (including 75 hours completed during the Certificate).

What are some examples of suitable work placement settings for learners?

Placement is a crucial element of the learner's journey. Listed below are some examples of appropriate settings which could support learners:

- Adult Residential Care Home
- Nursing Home
- Day Centre
- Children's Centre
- Health Centre
- Supported/Sheltered Accommodation
- Domiciliary/Community care
- Respite Care
- Residential Schools
- Assessment Centre
- Special Schools
- Hospital
- Specialised Voluntary Groups

Students will be required to complete an enhanced DBS check before commencing placement. Work in placements is unpaid.

Why Take This Course?

Achievement of the Level 3 Extended Diploma in Health and Social Care supports learners' access to Higher Education and progression into a wide range of job roles within the health and social care sector.

Which type of job roles can you apply for on completion?

This qualification does not provide a licence to practice, but may support progression into a wide range of job roles in the health and social care sector, including:

- Care Support Workers in adult residential settings
- Healthcare Assistants in Community, Primary Care and Acute Health Environment
- Care Support Workers in Domiciliary Services, Supported Living or Day Services
- Community-Based Support Worker



The Course

The A-Level specifications for Business Studies are both stimulating and practical for the real world. There is significant emphasis on how to start up a new business, moving into the development of those new enterprises, through to the dynamic and challenging nature of global commerce. Students are expected to be aware of, and up to date with, current affairs.

What Will I Learn?

Theme 1: Marketing and people

This theme enables students to understand how businesses identify opportunities and to explore how businesses focus on developing a competitive advantage through interacting with customers. Students develop an understanding of how businesses need to adapt their marketing to operate in a dynamic business environment. This theme also considers people, exploring how businesses recruit, train, organise and motivate employees, as well as the role of enterprising individuals and leaders.

Theme 2: Managing Business Activities

This theme enables students to develop an understanding of raising and managing finance and measuring business performance. The theme outlines the importance of using resources efficiently within a business to ensure that goods or services can be delivered effectively and efficiently, and to a high quality. Students also consider the external influences that have an impact on businesses, including economic and legal factors.

Theme 3: Business Decisions and Strategy

This theme moves from functions to strategy, enabling students to develop their understanding of the core concepts and to take a strategic view of business opportunities and issues. Students analyse corporate objectives and strategy against financial and non-financial performance measures and how businesses grow and develop an understanding of the impact of external influences. The theme covers the causes and effects of change and how businesses mitigate risk and uncertainty.

Theme 4: Global Business

Students investigate businesses that trade on a global scale and explore their reasons for doing so. Students develop an understanding of the globally competitive environment and consider the ethical and moral dimensions of global business activities.

How Will I Be Assessed?

Paper 1: Marketing, people and global businesses (2 hours: 35%). This will assess marketing, people and global businesses. Questions will be drawn from Themes 1 and 4, and from local, national and global contexts.

Paper 2: Business activities, decisions and strategy (2 hours: 35%). This will assess business finance and operations, business decisions and strategy. Questions will be drawn from Themes 2 and 3, and from local, national and global contexts.

Paper 3: Investigating business in a competitive environment (2 hours: 30%). This will assess content across all four themes. Questions will be drawn from local, national and global contexts. For Paper 3, there will be a pre-released context document issued



Why Take This Course?

Students commonly progress onto a range of degrees including: Business, Economics, Marketing, Finance & Banking, E-Business & Commerce, International Business, Accountancy, Sports Management and Business & Law. Alternatively, students go directly onto Apprenticeships or employment. Potential future career paths include; Marketing, Finance and Investment, Business Admin/Management, Economics, Retail, Human Resources, Distribution and Logistics, Accountancy, Sales, General or Commercial Management and Event Management.



The Course

A-Level Computer Science qualification helps students understand the core academic principles of computer science. Classroom learning is transferred into creating real-world systems through the creation of an independent programming project. Our A-Level will develop the student's technical understanding and their ability to analyse and solve problems using computational thinking.



What Will I Learn?

Computer Symptoms

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, ethical and cultural issues

Algorithms and Programming

- Elements of computational thinking
- Problem solving and programming
- Algorithms

Programming Project

Students will choose a computing problem to work through according to the guidance in the specification. Broadly speaking, the report will cover these broad areas:-

- Analysis of the problem
- Design of the solution
- Developing the solution
- Testing the solution
- Evaluation

How Will I Be Assessed?

- Computer Systems (exam) - 40%
- Algorithms and Programming (exam) - 40%
- Programming Project (non exam assessment) - 20%

Why Take This Course?

Process to university to study a degree in computer science in order to follow a career such as a business analyst, database administrator, games developer, IT consultant, programmer, SEO specialist, web designer and more. This course is also well thought of by employers for students wanting to go straight into employment or apprenticeships.



Digital Games Production

BTEC Level 3 Extended Certificate

The Course

The Digital Games Production course is designed to provide a technical introduction to digital games production. Learners develop skills in areas such as Concept Art, 2D Animation, and 3D Modelling. The content of this qualification has been developed in consultation with employers and professional bodies to ensure that it is appropriate for those interested in working in this sector. You will be using a wide range of Software including Maya, Unreal and Unity. This Course is equivalent to two A-Levels.

What will I learn?

There are two mandatory units, which cover the following aspects of digital games production:

- Digital Games Production
- Digital Media Skills

In addition to this content, learners will take a further 3 units. These will be picked from the list below which are designed to introduce learners to sector specialist areas, including working in particular environments and will link with relevant technical roles.

- Concept Art for Computer Games
- 2D Animation
- 3D Environments

How will I be assessed?

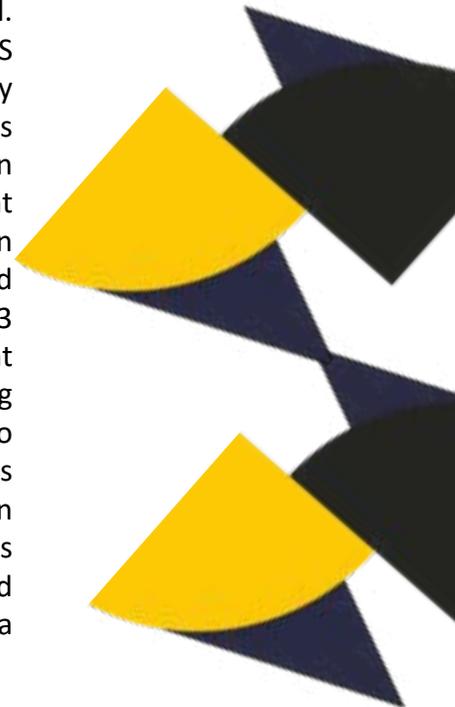
Digital Media Skills is an externally assessed unit. All other units are coursework based, assessed internally.



Why Take This Course?

Recruitment in this sector is primarily at graduate level. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses. For example, if taken alongside A-Levels in physics and mathematics, or a BTEC Level 3 National Diploma in a relevant field of study, such as computing or art and design, it could lead to a: BA (Hons) in Computer Games Art, BSc (Hons) in Games Design Technology, BSc (Hons) in Games and Animation Production and learners may also progress to a higher or degree apprenticeship.

This qualification will prepare learners for employment in the games industry, in entry level roles such as; Games Tester and Communities Manager.



The Course

Economics is the study of how society operates in terms of what is produced, what is consumed and how income is distributed. It also looks at what determines individual or household decision making in terms of spending, saving and work. Economics has had a lot of coverage in the media recently due to the current cost of living crisis, the recent mini-budget, Brexit and of course the economic implications of the Covid pandemic! If you are interested in such huge issues and how they impact upon all of our lives, then this is the course for you.

What Will I Learn?

Areas covered include:

- How markets work, unemployment and inflation,
- Why we have recessions, development economics
- Behavioural economics.

How Will I Be Assessed?

The A-Level is assessed purely on exams which are taken at the end of Year 13. We use the AQA exam board and there are three separate papers which are:

- Paper 1: Markets and market failure
- Paper 2: National and international economy
- Paper 3: Economic principles and issues

These exams combine a mixture of question types including multiple-choice knowledge questions, essays and data response questions.

The nature of the content and the assessment means that you need to have strong written and mathematical skills so you will need to achieve a grade 6 or above in English and Maths.



Why Take This Course?

Economics is a hugely versatile qualification and can be used to go into a range of careers. These include finance (banking, stockbroking etc.), business management, government policy, law, journalism and teaching.

If you have an interest in current affairs, then you should find the topics covered hugely engaging. Economics is a very well-respected subject as it shows that you have a range of sought-after skills such as data-handling, logical problem-solving, the ability to write in an analytical and evaluative manner and a good understanding of global problems and potential solutions.

Further links: <http://www.aqa.org.uk/subjects/economics/as-and-a-level/economics-7135-7136/specification-at-a-glance>

<http://filestore.aqa.org.uk/resources/economics/AQA-7136-OE-FLYER.PDF>



Level 3 Cambridge Technical Diploma

The Course

Do you want to work in IT or computing? This Level 3 Cambridge Technical Extended Diploma in IT is the right choice for you. It's a diverse and interesting introduction to all things computing and will help you to take those first steps. In the first year, you'll gain an understanding of a range of areas of computing including:

Fundamentals of Computer Systems

- Website Development
- IT Systems Security and Encryption
- Business Applications of Social Media
- Principles of Computer Science
- Managing and Supporting Systems
-

In the second year you'll take your knowledge a step further, gaining an understanding of:

- Planning and Management of Computer Projects
- The Impact of Computing
- Systems Analysis and Design
- Human Computer Interaction
- Computer Games Development
- Mobile Apps Development
- Object Oriented Programming

The Level 3 Cambridge Technical Extended Diploma offers a nationally recognised qualification allowing progression into higher education or employment.

The subsidiary diploma includes the following subject areas:

- programming
- maintaining computer systems
- communications and network technology

The extended diploma consists of a wide range of subject areas (dependent upon your subject focus), including:

- network management
- software development
- system support

There is also an opportunity to complete functional skills in English and maths at level 2.

How Will I Be Assessed?

A variety of assessment methods are used, including exams, time constrained assessments and assignments. There are exams for functional skills.

Why Take This Course?

Progression:

Foundation Degree in Software Development at the College a variety of level 4/5 computing degrees employment as, for example, an IT technician, a web designer, a network technician, a help desk support assistant, an application developer, a database designer, a systems analyst or a basic project planner. This course is also well thought of by employers for students wanting to go straight into employment or apprenticeships.



The Course

Our A-Level qualification in English Language provides students with a deep knowledge of how the English language works and encourages them to engage creatively with areas of topical debate. They will explore language in various contexts, and will carry out an independent investigation in an area of particular interest to them.

In this two-year course, students will explore all aspects of the English Language both written and spoken. Students will be expected to analyse short texts in order to understand how they are produced and received for a range of purposes and audiences and how the language present is influenced by a variety of contexts.

What Will I Learn?

The course will explore five specific areas:

- Textual Representations (how meaning is created through language)
- Language and Diversity (gender, regional accents and dialects, ethnicity, sexuality, occupation)
- Language Discourses (topical English language issues)
- Language Change
- Child Language Acquisition

How Will I Be Assessed?

There will be two exam papers worth 40% each. The coursework unit will be internally assessed and will be worth 20%.

Paper One: Written exam. 2 hours 30 minutes. Language: the individual and society.

This includes linguistic analysis of 2 authentic texts; children's language development whereby students



analyse a transcript and analyse how children acquire language.

Paper Two: Written exam. 2 hours 30 minutes. Language Diversity and Change.

This includes a choice of question on either language change or language diversity; a question analysing two texts linked by topic; a directed writing task on a topic linked to the two given texts.

Coursework: a language investigation into an area of particular individual interest and an original writing piece.

Why Take This Course?

Students with an interest in or enthusiasm for how our day-to-day language works should consider this course. This course may also be useful to students who are considering careers in law, journalism, politics, writing or linguistics in the future.

Any questions?

If you have any questions regarding the course, please direct them to the Post 16 English Language Team: Mrs Sizmur, Mr Sharpe, Mrs Foley-Bearne

June 2022 Results

90% A*- C
27% A*- A

Student Testimonials

'English Language, as an A-Level, is unique in the fact that you can see or hear theories and concepts in everyday contexts and conversations. The wide range of topics gives you choice, enabling you to focus on aspects of the course you particularly enjoy. Whether it's Language Change, Gender, Child Language Acquisition or one of the other aspects, you can follow your interests and pursue your passions.'

Becky – Year 13

'English Language offers so many various topics – each one as delicious at the last.'

Adelaide – Year 13

'English Language is so interesting and actually really deep as we see and investigate how it has changed and developed into our language used today.'

Georgia – Year 13

'Throughout English Language, I have picked up new knowledge and come across interesting topics. The area of language change is one of my preferred topics as there is a fascinating development of language over time.'

Tilly – Year 13

English Literature

WJEC Eduqas A-Level

The Course

The English Literature A-Level will expose you to a range of literary texts throughout history, from Shakespeare and the Renaissance to Carol Ann Duffy and Post-Modernism. You will learn about the ways that Literature reflects contemporary values and societies, how it has changed and developed as the world changes, and even how it can be an important catalyst for change itself.



What Will I Learn?

You will be encouraged to take part in discussions and debates which will expand your ability to evaluate information and ideas. In lessons, you will critique texts and evaluate how they reflect contextual factors, which will broaden your outlook on our society today. As part of this, you will learn about different literary theories and how they apply not only to literature, but to politics, history and philosophy. Your writing will develop to a more academic style, preparing you well for higher education and independent, extended writing.

How Will I Be Assessed?

80% of this qualification is assessed through 3 exams at the end of your A2 year. The remaining 20% is a non-examination assessment, taking the form of an extended, independent essay comparing two literary texts.

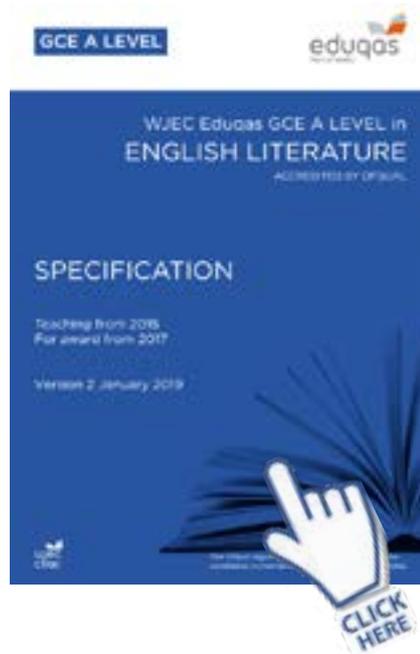
Results June 2022:

88% A* - C
35% A* - A

Why Take This Course?

Why study English Literature?

Literature has always been a highly regarded, academic subject largely due to its ability to develop critical thinkers. It is a very versatile subject and many people go on to higher education to study and have careers in English Literature and/or Language, History, Media, Law, Journalism, Politics, Philosophy, Marketing and many more.



The Course

This is a two year course that explores Media texts across the three platforms of Broadcast, Print and E-Media. Students will be expected to deconstruct texts in order to understand how they communicate with potential audiences as well as to learn how to construct texts of their own in simulated production exercises. The course will be anchored to the four key concepts of Language, Institutions, Audience and Representation.



How Will I Be Assessed?

There will be two exam papers worth 35% each. The coursework unit will be internally assessed and will be worth 30%.

- **Paper One:** Written exam. 2 hours. Key concepts covered will be Media Language, Representation, Industry and Audience. Set texts will be provided at the start of the course for study.
- **Paper Two:** Written exam. 2 hours. An in-depth study of media forms of television, magazines and online, social and participatory media/video games.
- **Coursework:** Creating a cross-media production of two texts. Students will have a choice from a range of topics released by AQA. They will plan and produce a production from the briefs provided. It is a solo production but they can get help from unassessed participants.

Why Take This Course?

Students with an interest in or enthusiasm for advertising, TV, photography, film, magazines, newspapers, computer games, animation, radio, websites and social media should consider this course. This course may also be useful to students who are considering potential Media careers in the future. Students interested in the role of the media in culture and its part in shaping or challenging ideology might enjoy some of the class discussions. Students will need to secure good passes in English or Media at GCSE to take this course.



The Course

This is a two-year course, which is a natural progression from the GCSE Drama course.

Drama is an exciting, creative and challenging course which encourages you to develop as an independent learner with analytical awareness and critical and reflective thinking skills.

It offers students the opportunity to explore a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention.

What Will I Learn?

Students will create, perform and respond to drama, informed by their increasing theoretical knowledge so that students become adept at selecting the most effective means of expression.

The course involves taking part in devised and scripted performances and provides you with the opportunity to learn about stage lighting, sound, costume, props and set design as well as studying plays and playwrights from the perspective of an actor, designer and director.

You will also learn how to write about drama, and develop your powers of analysis to become an informed critic.

How Will I Be Assessed?

- Component 1: Devising 40% Internally assessed. Devise an original performance piece, using one key extract from a performance text and a practitioner as stimuli with supporting written portfolio

evidence of the process.

- Component 2: Text in Performance 20% Externally assessed group performance of one key extract from a performance text and a monologue or duologue performance from a key extract of a different performance text.
- Component 3: Theatre Makers in Practice 40% - Written Examination – 2h30m

Section A: Live Theatre Evaluation

Section B: Practical exploration and study of a complete text, focusing on how this can be realised in performance as an actor, director and designer

Section C: Practical exploration and interpretation of another complete performance text, in light of a chosen practitioner, focusing on how this text could be re-imagined as a director, for a contemporary audience.

What kind of person is suitable for the course?

It is vital you are a team player and that you are prepared to commit to rehearsal schedules. These often take place during lunchtimes and after school, and are often organised by members of the class so self-motivation is important. You need to be curious about issues and ideas and have a creative instinct for communicating your ideas through drama. You should be keen on acting, directing or the more technical side of theatre and wish to develop your skills in some or all of these areas. Equally, you should be interested in going to the theatre to see plays performed by different theatre companies.

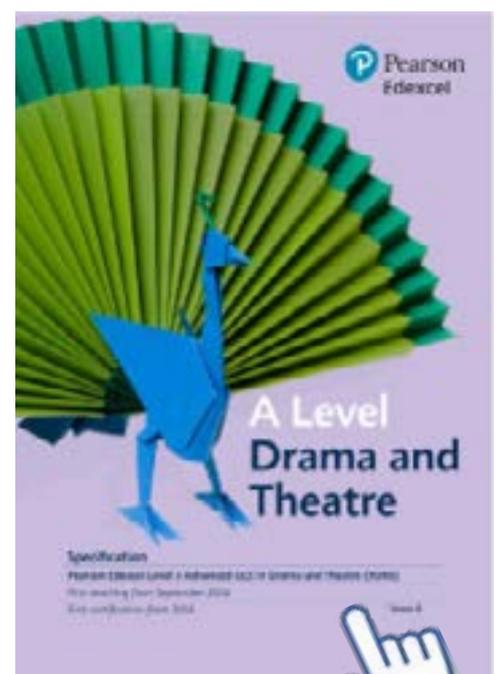
Why Take This Course?

Obviously the course provides an excellent grounding for those interested in pursuing a career in dramatic arts. However, Drama helps to generate: interpersonal and team-working skills, communication skills, analytical, evaluative and critical skills, creativity and imagination and self-confidence, which, very importantly, all employers are seeking.

There will be various trips offered over the course, two of these will be compulsory theatre visits and will cost from £20-50 each.

For more information, see Mrs Roberts who can help with any questions you have. You can find further information on the Edexcel website:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/drama-and-theatre-2016.html>



The Course

This is a two-year course, which is a natural progression from the GCSE Fine Art course.

This is a challenging and varied course that requires independence. It is vital you have a real passion and enthusiasm for the Arts to consider taking this course at A-Level.

Specific Entry Requirements

A minimum of 5 grade 9-5 GCSEs with specifically grade 6 or above in Art & Design or Textiles.

What Will I Learn?

The aim of this course is to develop your knowledge and skills in the use of a wide range of media techniques and processes, whilst researching in depth other artists' work.

By the end of the course, you will have a portfolio of work that will demonstrate the breadth of your studies and form the foundation to support your application to Art College.

Students are expected to work independently in the Post-16 Art studio outside of lesson time on their projects. You must complete at least 4 hours a week of independent work outside of your allocated lesson time.

Students are required to purchase an Art pack with a range of materials- approximate cost £30. You will also need a USB memory stick and will be expected to print images in colour using your own print credits.

You will have the opportunity to visit major galleries such as London and Paris, as well as local venues such as Bristol.



How Will I Be Assessed?

Component one: Personal Investigation- This unit is worth 60%. Students will undertake a foundation project that will develop their knowledge and skills in the use of different medias, processes and techniques. This will include after school life-drawing lessons and skills based workshops. They will then select an area to explore for their chosen personal investigation. Students will be expected to try out new ideas and explore their own creativity whilst developing connections with the work of other artists.

Component two: Externally set task = 15 hours. This unit is worth 40%. Students will have a choice of starting points set by AQA (the exam board).

Why Take This Course?

The course provides an excellent grounding for those interested in pursuing a career in the Arts. It will also help students to develop other transferable skills such as analysis, evaluation, the ability to critique, creativity, imagination and self-confidence; all essential skills which are desired by employers.

Students could go on to study any of the following courses;
Foundation Art & Design (1yr)
Degree in Art & Design – all disciplines (3yrs)

Even if you are not planning to take Art as a degree, it can help make your application stand out from other university candidates. Universities may favour applications from candidates who have studied an Arts subject as it shows you are able to think creatively.

There are a huge variety of jobs in creative industries - A fast growth area of British industry, for example: -

Illustration, Graphic Design, Animation, Theatre – Costume Design/Set Design, Photography, Surface Design, Textiles, Fashion, Ceramics, Sculpture, Film, Digital Media, Architecture, Landscaping.



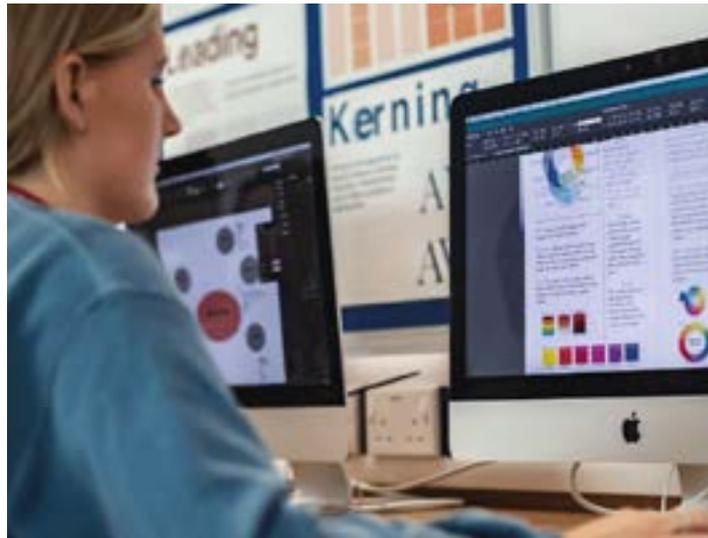
The Course

This is a two year course which covers all areas of Graphic Communication.

What Will I Learn?

During the course students explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions.

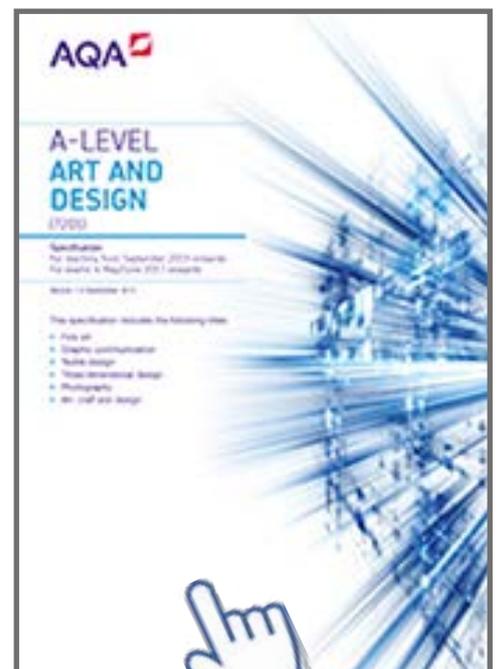
Year 12 consists of exploring different areas of graphic design such as typography, packaging, branding and advertising, illustration and character design work. You investigate different designers, work in their style and create emulations of their work using the skills learnt in lesson time. Year 13 would be a personal investigation, exploring a theme of their choice, using skills learnt throughout Year 12 and specialising in an area of graphic design they wish to pursue. We have great access to computers and photoshop so would be able to teach digital art as well as traditional.



How Will I Be Assessed?

- Component one: Personal Investigation- This unit is worth 60%.
- Component two: Externally set task = 15 hours. This unit is worth 40%. Students will have a choice of starting points set by AQA (the exam board).

The course provider is AQA Graphic communication. The link to the course is here- [AQA | Art and Design | Subject content | Graphic communication](#) If you have any questions please speak to Miss Arden-Trew in the Art Department.



The Course

This is a two-year course which continues the three main areas of Listening, Composing and Performing from GCSE Music.

What Will I Learn?

You will listen to, learn about and analyse scores in a range of styles in order to answer essay questions and aural questions. There are two pathways that you can choose from, one has a slightly heavier weighting on performance, the other is weighted towards composition. In both pathways you will need to perform a recital and to compose pieces of your choosing and to a given brief.

How Will I Be Assessed?

There will be three areas, Composition, Performing and Listening. Composition is coursework over the two years and Performing (Recital) will be taken towards the end of the course. Students can decide to major in either Performance or Composition and will get 25% or 35% for each of those papers.

There will be a 2 ½ hour Listening paper in which students will respond to recorded examples of set works studied and of related repertoire. The Music of Haydn, Mozart and Beethoven, and Popular Song from Blues, Jazz, Swing and Big Band repertoire are compulsory units. Students will also have to study from a choice of Music including Baroque, Jazz, 1900 to Present Day or Programme Music.

The Listening Paper is worth 40% of the overall exam.



Why Take This Course?

Students with a love of Music or a thirst for wanting to understand the subject further should take this course. Many previous students who have taken this course have gone on to study at a higher level at University or a Conservatoire. You must have a good understanding of theory and knowledge of classical music. You will need to be at least Grade 6 for your recital in year 13.



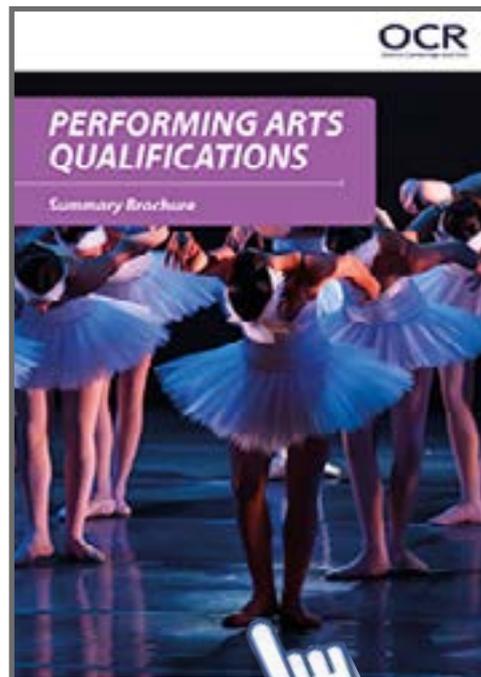
The Course

The performing arts industries are the UK's fastest-growing sector, and within it, career opportunities are vast! On average it brings in 10.8 billion pounds into the UK economy per year and creates around 300,000 jobs. The Performing Arts sector helps us to see different perspectives from our own. We're shown humanity, psychology, motivations, conflict and resolution through them.



What Will I Learn?

A course in performing Arts will allow you to hone the necessary skills (teamwork, communication, leadership, resilience etc) for any career and get into the top universities in your preferred course. This is a practical subject which will allow you to complete project-based work to complete your qualification. This course can be tailored to your individual interests within the performing arts sector (specialising in music, dance or drama). A wide range of centre assessed units with practical and wider project-based assessment opportunities, ensure these are focused qualifications. There are also job role-specific pathways for your students to choose from.



More information can be found here: [Performing arts qualifications summary brochure \(ocr.org.uk\)](https://www.ocr.org.uk/qualifications/performing-arts)



The Course

This is a two-year, fast paced, exciting course. During the course, students will explore a range of photographic media, techniques and processes. They will experience both traditional and new technologies.

Students will use state-of-the-art Digital SLR cameras, a variety of high-tech lenses, the photography studio and different lighting and equipment.

What Will I Learn?

Students must complete at least 4 hours a week of independent work outside of their allocated lesson time. During this time they will need to organise and take at least one photo shoot per week. This may be in the college studio or on location. Each shoot will be based on a key inspirational photographer, set either by the teacher or one of your choice.

You will be taught how to edit your photographs on Adobe Photoshop and by the end of the course, you will have a digital portfolio/ workbook to display your work with annotations and inspiration.

You will have the opportunity to work outside on location shoots.

Cost of course:

There are 8 digital SLR Nikon cameras, lenses, and studio equipment to hire free of charge. You will sign a form at the beginning of the year confirming that you will replace anything lost or broken.

You will need to have your own memory stick (4G minimum) and/or external hard drive, card reader and SD Camera card (4G minimum). You will have to print your own final glossy prints at the end of each project, either online or from a photo lab e.g. Jessops or in-house using Print Workshop. Estimated cost £100 for the 2 year course.

It is highly recommended that students have their own digital SLR camera as

it gives them greater flexibility when planning their time. Students without their own camera cannot always expect the school cameras to be available when they need them and will have to book them out. This is the case for all schools/colleges.

How Will I Be Assessed?

Component one:

Personal Investigation-

This unit is worth 60%. Students will undertake a foundation project that will develop their knowledge and photography skills in the use of different medias, processes and techniques. They will then select an area to explore for their chosen personal investigation. Students will be expected to try out new ideas, and explore their own creativity whilst developing connections with the work of other photographers.

Component two:

Externally set task = 15 hours. This unit is worth 40%. Students will have a choice of starting points set by the exam board (AQA).

This is a challenging, fast paced and varied course that requires independence. It is vital you have a real passion and enthusiasm for photography to consider taking this course at A-Level.

Why Take This Course?

The course provides an excellent grounding for those interested in pursuing a career in the Arts. It will also help students to develop other transferable skills such as analysis, evaluation, the ability to critique, creativity, imagination and self-confidence; all essential skills which are desired by employers.

Students could go onto to study any of the following courses;

Foundation Art & Design (1yr)

Degree in Art & Design – all disciplines (3yrs)



Even if you are not planning to take Art as a degree, it can help make you application stand out from other university candidates. Universities may favour applications from candidates who have studied an Arts subject as it shows you are able to think creatively.

There are a huge variety of jobs in creative industries - A fast growth area of British industry, for example: -

Photography, Graphic Design, Illustration, Animation, Media/TV, Fashion, Fine Art, Theatre, I.T, Textiles, Digital Engineering, Computer Programming, and Fashion.

Specific Entry Requirements:

A minimum of 5 grade 9-5 GCSEs (Art or Textiles GCSE is highly recommended minimum 6 grade.)

The Course

This is a two-year course, which is a natural progression from the GCSE Art Textiles course.

What Will I Learn?

The aim of this course is to develop your knowledge and skills in the use of a wide range of Art textiles techniques and processes. The course will involve researching in depth the work of designers both in fashion and textiles, dress making, surface design and fabric manipulation.

By the end of the course, you will have a portfolio of Art textiles work that will demonstrate the breadth of your studies and form the foundation to support your application to Art College.

Students are expected to work independently in the Post-16 Art studio outside of lesson time on their projects. You must complete at least 4 hours a week of independent work outside of your allocated lesson time.

Students will be expected to have their own set of sewing materials (e.g. cutting shears, threads, fabrics) and have access to their own sewing machine.

Students are required to purchase an Art pack with a range of materials- approximate cost £30. You will also need a USB memory stick and will be expected to print images in colour using your own print credits.

You will have the opportunity to visit major galleries such as London and Paris, as well as local venues such as Bristol.

How Will I Be Assessed?

Component one:

Personal Investigation- This unit is worth 60%. Students will undertake a foundation project that will develop their knowledge and skills in the use of different medias, processes and textiles techniques. Students will partake in textiles skills based workshops. They will then select an area to explore for their chosen personal investigation. Students will be expected to try out new ideas and explore their own creativity whilst developing connections with the work of other artists.

Component two:

Externally set task = 15 hours. This unit is worth 40%. Students will have a choice of starting points set by the exam board (AQA).

Why Take This Course?

Students with an interest in or enthusiasm for the Arts should consider this course. This course may also be useful to students who are considering potential Art careers in the future. You could go onto to study any of the following courses;

Foundation Art & Design (1yr)
Degree in Art & Design – all disciplines (3yrs)

Even if you are not planning to take Art as a degree, it can help make you application stand out from other university candidates. Universities may favour applications from candidates who have studied an Arts subject as it shows you are able to think creatively.



There are a huge variety of jobs in creative industries - A fast growth area of British industry: - Surface Design, Textiles, Fashion Illustration, Graphic Design, Animation, Theatre – Costume Design/Set Design, Photography, Ceramics, Sculpture, Film, Digital Media, Architecture, Landscaping.

Specific Entry Requirements

A minimum of 5 grade 9-5 GCSEs with specifically grade 6 in Art & Design or Textiles.



Geography

A-Level

The Course

Geography, and the world we study, is ever-changing. Geography at Okehampton focusses on fundamental processes and reflects the world around us. The A-Level takes an issues-based approach making current global affairs a fundamental part of the course. It is engaging, relevant and future-looking. If you want to foster an understanding of what could impact your future, then Geography will be the course for you.



What Will I Learn?

Areas covered include – tectonics, coasts, globalisation, regeneration, the carbon and water cycle, global health, human rights and geopolitics.

How Will I Be Assessed?

The A-Level has three exams at the end of Year 13 that constitute 80% of the course. There is also an Independent Investigation (known as the Non-Examined Assessment) involving fieldwork that is worth 20% of your final grade. We follow the Edexcel course and the exams are as follows:

- Paper 1: Physical Geography- including tectonics, coasts, water and carbon cycles.
- Paper 2: Human Geography- including regeneration, globalisation, superpowers and geopolitics.
- Paper 3: Synoptic Investigation of a geographical issue

These exams combine a mixture of question types including short answer knowledge-based questions, essays, and data response and analysis questions.

Some questions are worth four marks whilst some are worth 12 and 20 marks; these questions ask you to 'assess' and 'evaluate'. A calculator will be required for all the exams.

The nature and content of A-Level Geography assessment, including the coursework, means that you will require strong literacy and numeracy skills, as well as geographical skills such as fieldwork.

We will provide two opportunities for you to conduct local fieldwork using Start Bay in South Devon for physical fieldwork and Exeter for human fieldwork. We ask for a financial contribution from you to support these two days. You are required to complete four days of fieldwork in total across the two years, some of which will be completed independently as you collect the necessary data for your Independent Investigation (NEA).

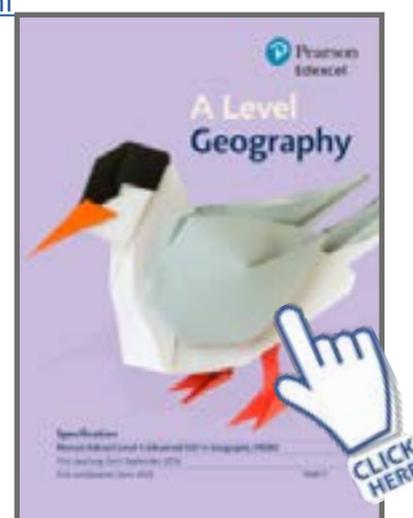
Entry Requirements:

Minimum of a 6 in Geography and a 5 in English and Maths.

Why Take This Course?

Geographers enter a very wide range of career areas and put simply there is no such thing as a geography job, there are jobs that geographers do. Studying geography provides you with valuable skills and a firm base for life-long learning. Some careers involve using Geography directly such as town planning, land and water management, tourism and conservation. Moreover, Geography gives students many transferable skills that can be used in many careers, such as leadership, presentation skills, independence, problem-solving and critical thinking.

Further links: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>



The Course

This is an imaginative and innovative course that examines aspects of Early Modern and Modern History.

What Will I Learn?

It is a two year A-Level course which covers the following topics:

Unit One - British Period Study and Enquiry - Henry VII to Mary I (1509-1553)

This is a period study with an enquiry component based on Tudor England from Henry VII through to Mary I. It will focus on changes in government and Tudor foreign policy. Students will also study religious changes and opposition during this time. Assessment is through an exam worth 25% of the total mark.

Unit Two - Non-British Period Study – Russia 1894-1941

This is a period study based on the pivotal period of Russian history as it underwent monumental changes with the removal of the Romanov dynasty, which had ruled for over 300 years and replaced, initially by a provisional government, but then by the world's first Communist regime. It will focus on the rule of Tsar Nicholas II, the 1917 Revolutions, the Civil War and Lenin, and the rule of Stalin. Assessment is through an exam worth 15% of the total mark.

Unit Three - Thematic Study and Historical Interpretations – Civil Rights in the USA 1865-1992

This unit focuses on the struggle of citizens in the United States to gain equality before the law. Students will study the struggles of African-Americans, Native



Americans, women and workers (trade unions and labour rights) in society and their relationship with federal and state governments as well as the Supreme Court. There will be a more in-depth focus on the “gilded age” 1875-1895, the New Deal era and Malcolm X and the Black Power movement. Students develop skills in identifying change and supported argument. Assessment is through an exam worth 40% of the total mark.

Unit Four - Topic Based Essay – Vietnam 1945-75

This unit makes up the coursework element of the A-Level qualification. Students will be required to complete a piece of writing based on a topic of their choice that allows them to identify and develop a historical debate. Through this piece of work, students are required to use the skills developed in the other parts of the course. This is a real opportunity for students to study in-depth a period of history the curriculum has not allowed them to. Assessment is through an essay submitted in Year 13 worth 20% of the total mark.

Why Take This Course?

History is relevant to a huge number of university degrees including; History, English, Law, Journalism, Politics, Business (see Mr Rodgers or Miss Marchant for more information about this). Employers highly value History A-Level as it teaches you to evaluate, analyse, synthesise ideas and to communicate them effectively. A minimum of 5 9-5's GCSEs grade 6 in History or English is recommended although in some circumstances we will accept students with grade 5.



The Course

This is a two-year course that equips students with a detailed knowledge of the most important doctrines and debates in Western philosophy and theology, ethics (moral philosophy), and Buddhist philosophy, from the fourth century BC to the present. Students will be expected to engage with past and contemporary ideas and debates through reading, discussion and debate, essay writing and exam practice. No existing religious or ethical commitments are expected: students need only to feel that religious and ethical beliefs are worth studying.

How Will I Be Assessed?

Three OCR exam papers worth 33% each.

- Paper One: Philosophy of Religion.
- Paper Two: Religious Ethics.
- Paper Three: Developments in Buddhist Thought.

No coursework.

Why Take This Course?

“The examined life is not worth living” Socrates

Students should consider this course who have interests in critical thinking, and in ancient and evolving ideas about the workings, origins, and purposes of the universe, and how a person should live well in it. The course enables you to debate and analyse some of the big questions humanity have been asking for millennia. Additionally, the course offers you the opportunity to question philosophical, ethical and religious theories and question their validity and impact on society both in



the past and present. You will be encouraged to challenge your views and beliefs and question those of others, enabling an understanding of the diversity of belief in this ever-developing world. For most students the subject provides the opportunity to develop critical skills that are vital for any successful A-Level student. Consequently the subject is regularly combined with subjects such as History, Geography, Sociology, Psychology and English as part of their A-Level programme. The course may also be useful to students who are considering further study in philosophical, political, or social sciences at university level, including PPE. We have also had one student admitted to Oxford University to study theology. Philosophy is a ‘traditional’ academic subject, and remains highly regarded in the world’s top universities. Alternatively, those interested in pursuing careers based on analytic and critical skills would find this course beneficial such as law, medicine, economics, politics and journalism.

Specific Entry Requirements:

Essential skills: GCSE English skills equivalent to grade 6: Strong reading comprehension, textual

analysis, debating and writing skills, and the ability to prepare independently for exams.

Essential interests: Truth; past cultures and literature; contemporary moral, social, or political issues; theology.

Desirable skills: GCSE History/ Religious Studies skills equivalent to grade 6: Working well with textbooks; evaluating a range of evidence; presenting your own ideas confidently.

Desirable interests: Humanity, beliefs; theology; science; morality; Buddhism; history; Classics.

Student Testimonial

‘Philosophy has opened my mind to a whole new world of ideas and individuals – those who have shaped the world of ethics and thinking around us. I’ve enjoyed every aspect of this course and have found it fascinating to study the ways in which philosophers of the past are still hugely influential in our ways of thinking today. My essay writing and critical thinking in all my subjects has improved immeasurably as a result of choosing this course – I couldn’t recommend it more!’

Bella Stone

The Course

Sociology is a two-year course. It is a human science that explores in a scientific way the relationship between individuals and the society they live in. You will ask questions about the ways in which groups in society behave and explore different methods of investigating this.

What Will I Learn?

The course will explore four specific areas:

- Education with Theory and Methods
- Families and Households
- Global Development
- Crime and Deviance with Theory and Methods

How Will I Be Assessed?

Assessment is by written examination only; there is no coursework component. There are 3 exams at the end of Year 13 all worth 1/3 of the final grade:

1. Paper One: Written exam. 2 hours. Education with Theory and Methods.
2. Paper Two: Written exam. 2 hours. Topics in Sociology.
3. Paper Two: Written exam. 2 hours. Crime and Deviance with Theory and Methods

Why Take This Course?

Dare to Question!

“The function of Sociology, as of every science, is to reveal that which is hidden” (Pierre Bourdieu) Sociology is an increasingly popular course in the UK, it is for those who relish the challenge of understanding the seemingly unfathomable patterns of behaviour in society. This course needs pupils with an interest in or enthusiasm for how society works and an enquiring mind.



Sociology graduates are found in a wide range of occupations. Many sociology graduates are attracted to careers that center on the challenges and demands that members of a society face. This leads to jobs in:

- social services
 - education
 - criminal justice
 - welfare services
 - government
 - counselling
 - teaching
 - charities
- and the voluntary sector;*

They Include:

- Charity Fundraiser
- Community Development Worker, Counsellor
- Lecturer
- Housing Officer
- Teacher
- Probation Officer
- Social Researcher
- Social Worker
- Welfare Rights Adviser.

There are a range of specific abilities and skills associated with a degree in sociology but there are also wider transferable skills that

you can develop.

The subject is excellent preparation for further study of any of the Social Sciences, Criminology, Journalism, Law, Politics, English, Philosophy, and Education degrees. Sociology is a key component of professional qualifications needed for jobs such as social work and care professions including nursing and police work. Sociology's emphasis on controversy and critical thinking makes it a challenging area of study attracting the brightest contemporary thinkers to research it further at university.

Specific Entry Requirements:

Students will need to secure a level 6 or higher in English Language and Literature at GCSE to take this course and a grade 6 in any Humanities subject taken. A good level of Maths is also important.



The Course

Mathematical Studies is a versatile qualification equal in size to an AS level and aims to prepare students for the mathematical demands of higher education and work where there is a distinct mathematical or statistical element, but where the mathematical demands do not stretch to a requirement for A-Level mathematics. It runs over two years and will be taken as an extra alongside your other A-Level or BTEC choices.

This qualification will consolidate your prior mathematical understanding, build your confidence and competence in applying mathematical techniques to solve a range of problems and introduce you to new techniques and concepts that will prepare you for further study and future employment within a broad range of academic, professional and technical fields.

The course is versatile as there are optional modules, so the content of study can be tailored to a students' interest and/or the mathematical content of their other subjects, therefore helping to boost results in your other A-Levels or BTEC qualifications. This will be particularly helpful if you are considering taking subjects such as Geography, Product Design, Psychology or any science qualification.

What Will I Learn?

A course of study leading to this qualification should enable students to:

- study a mathematics curriculum that is integrated with other areas of their study, work or interest leading to the application of mathematics in these areas
- develop mathematical modelling, evaluating and reasoning skills
- solve problems some of which will not be well defined and may not have a unique solution
- solve substantial and real life problems encountered by adults
- use ICT as an exploratory tool for developing mathematical understanding and when solving problems
- develop skills in the communication, selection, use and interpretation of their mathematics
- enjoy mathematics and develop confidence in using mathematics

Main Content:

- Analysis of data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models

Optional Content:

- The normal distribution
- Probabilities and estimation
- Correlation and regression
- Critical path and risk analysis
- Expectation
- Cost benefit analysis
- Graphical methods
- Rates of change
- Exponential functions



How Will I Be Assessed?

100% exam based at the end of the course. There will be two written papers both 1hr 30 mins and both worth 50% of the qualification.

- **Paper 1** – assessment of compulsory content
- **Paper 2** – 3 options available: Statistical Techniques, Critical Path and Risk Analysis or Graphical Techniques. This will depend on students' preference and relationship to other courses of study.

Entry Requirements: For any student with at least a GCSE Mathematics grade 4.



The Course

A-Level Further Mathematics is designed to broaden and deepen the mathematical knowledge and skills developed when studying A-Level Mathematics. It may be studied alongside A-Level Mathematics as a separate A-Level and provides a stimulating and challenging experience for those who enjoy the subject. Studying Further Maths will also significantly improve your performance in A-Level Maths.



What Will I Learn?

The course covers a variety of interesting and demanding topics such as Vectors, Calculus including differential equations, Polar Coordinates, Hyperbolic Functions, Matrices and Complex Numbers, to name a few. Students will also study some Applied Maths which includes topics in both Mechanics and Statistics.

How Will I Be Assessed?

Assessment is 100% exam based at the end of the course.

Three written papers at the end of the two year course, each 2 hours long.

Papers 1 and 2 both cover the pure maths content whereas Paper 3 tests the Applied content. Each paper is equally weighted in terms of the final grade.

Why Take This Course?

First and foremost, you must enjoy maths to take Further Maths at A-Level. It is a challenging course, which will extend and deepen your knowledge and understanding beyond the standard A-Level Mathematics.

Further Mathematics qualifications are highly regarded and are welcomed by most universities. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree such as Engineering, Computer Science, Economics, Physics and, of course, Mathematics in its own right.

Some prestigious university courses require you to have a

Further Mathematics qualification and others may adjust their grade requirements more favourably to students with Further Mathematics.

Specific Entry Requirements – 5 GCSE passes at Grade 5 and above with a Grade 8/9 in GCSE Mathematics or Grade 7 and above in Level 2 Further Mathematics. Please talk to your maths teacher and/or Mrs Carter to see if you are suitable for this course.

Depending on demand there may also be the possibility of taking AS Further Mathematics as a fourth subject for Year 12 only.



The Course

This is a 2 year course which will allow you to further develop skills in using mathematical language, logical thinking and problem solving. In addition, topics from Statistics and Mechanics look at the application of maths in the real world.

What Will I Learn?

- **Pure Mathematics**

Algebra, Geometry, Sequences and Series, Exponentials and logarithms, Trigonometry, Calculus, Proof

- **Mechanics**

Quantities and units in Mechanics, Vectors, Kinematics, Forces and Newton's Laws, Moments

- **Statistics**

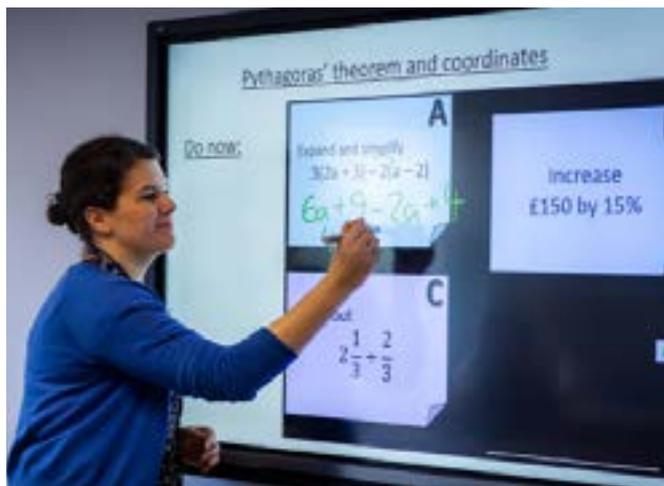
Statistical sampling, distributions and hypothesis testing, Data presentation and interpretation, Probability

How Will I Be Assessed?

Assessment is 100% exam based at the end of the course. There will be three written exam papers, each 2 hours long and worth a third of the A-Level. Each paper will contain questions on Pure Mathematics, while papers 2 and 3 will also test you on the content of Mechanics or Statistics respectively.

Why Take This Course?

- There are many reasons for choosing Mathematics A-Level, here are just a few:
- It is a versatile subject, as it will provide you with transferable skills in numeracy, logic and problem solving, all highly desirable for future study or employment



- It is seen as a facilitating subject, as it will complement and help you with other A-Level subjects (for example Physics and Chemistry, Psychology, Economics, Business Studies, Geography)
- It is often a requirement for university studies in courses related to the above A-Levels (as well as engineering, architecture, computing – it is even an ideal subject for those wishing to study Medicine).
- You enjoy Maths! You are much more likely to do well in subjects that you enjoy.

Specific Entry Requirements:

The official stated entry requirement is a grade 6 at Maths GCSE but you will ideally need to achieve a grade 7 or above in order to have the necessary skills and prior knowledge to succeed. Any student with a grade 6 should also offer grade 6 or above in Physics, or grade 6 in level 2 Further Maths in order to demonstrate their competence in maths and suitability for the course.

If you are considering taking A-Level Mathematics, please discuss this with your current Maths teacher as they can advise you whether this is suitable course for you.

****If you really enjoy maths and are considering studying it, Physics, Computer science or Engineering at University, you should definitely consider Further Mathematics as well****

Please note that a graphical calculator is required for the course and we also recommend that you upgrade from your GCSE calculator. Guidance will be given on models and we offer the opportunity to purchase these at a discounted price.



The Course

We are offering you the unique opportunity to be taught in a small group for A-level French, with the support of all the teachers in our Faculty!

What Will I Learn?

We look at contemporary and topical issues to develop language skills in speaking, listening, reading and writing. Your communication skills will be developed by a greater understanding of the Francophone world, current trends in French speaking society and artistic culture e.g. music and cinema, social issues and political culture. Also, the study of one literary text and one film, plus an individual research project. In addition, there will be a focus on the grammar required at this level. For the research project you can choose any aspect of French culture that you like, and it is a great opportunity to develop your own interest and passion in the subject while gaining marks at the same time!

How Will I Be Assessed?

All examinations will be taken at the end of the course (at the end of two years).

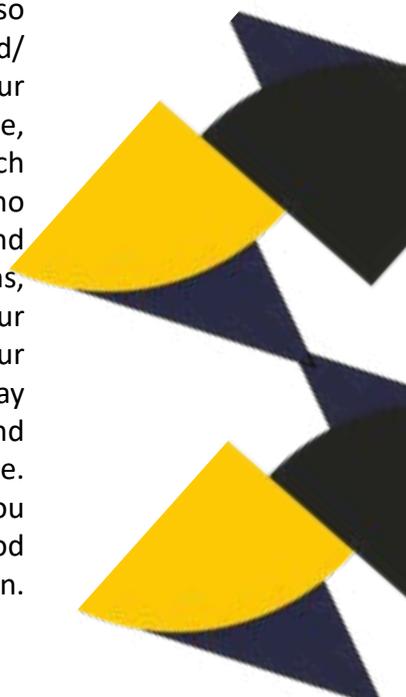
Exams:

- Paper 1- Listening, Reading, Writing, including translation both ways - 50%
- Paper 2- Writing - 2 essays (300 words each) on 1 text and 1 film - 20%
- Paper 3- Speaking - presentation and discussion of individual research project, plus discussion of one core theme based on a stimulus card - 30%



Why Take This Course?

You can use your language skills in virtually any job now including: law, finance, sales and marketing, management, transport, engineering, manufacturing, travel and tourism, ICT, journalism, translation, interpreting, import/export and education. Knowledge of a foreign language enhances your prospects in the job market, making you attractive to global companies. Language skills can increase your starting salary in many professions. Multi-national companies, and an increasing number of UK businesses who do business abroad have a vested interest in recruiting linguists. If you continue studying languages at university level, you will also have the opportunity to work and/or study abroad as part of your degree. At Okehampton College, we typically teach A-Level French to small groups of students, who benefit from instant feedback and on the spot lesson adaptations, and the time and input of all our teachers, becoming part of our Faculty! This is a wonderful way to explore other countries and enjoy valuable life experience. It shows any employer that you hold transferable skills, are a good communicator, and a global citizen.



The Course

We are offering you the unique opportunity to be taught in a small group for A-level German, with the support of all the teachers in our Faculty!

What Will I Learn?

We look at contemporary and topical issues to develop language skills in speaking, listening, reading and writing. Your communication skills will be developed by a greater understanding of the Germanic-speaking world, current trends in German society and artistic culture e.g. music and cinema, social issues and political culture. Also, the study of one literary text and one film, plus an individual research project. In addition, there will be a focus on the grammar required at this level. For the research project you can choose any aspect of German culture that you like, and it is a great opportunity to develop your own interest and passion in the subject while gaining marks at the same time!

How Will I Be Assessed?

All examinations will be taken at the end of the course (at the end of two years).

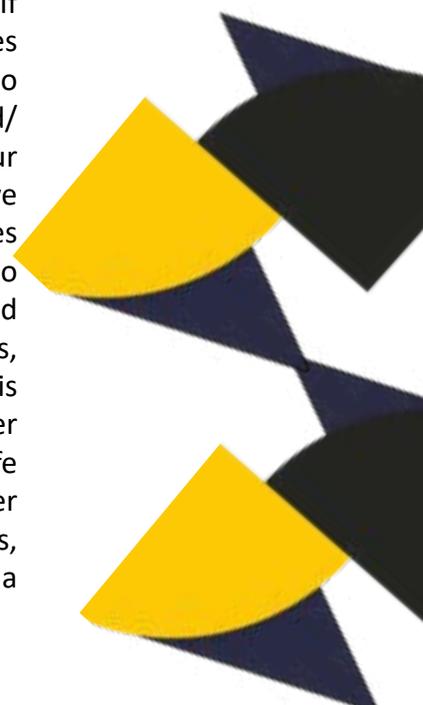
Exams:

- Paper 1- Listening, Reading, Writing, including translation both ways - 50%
- Paper 2- Writing - 2 essays (300 words each) on 1 text and 1 film - 20%
- Paper 3- Speaking - presentation and discussion of individual research project, plus discussion of one core theme based on a stimulus card - 30%



Why Take This Course?

You can use your language skills in virtually any job now including: law, finance, sales and marketing, management, transport, engineering, manufacturing, travel and tourism, ICT, journalism, translation, interpreting, import/export and education. Knowledge of a foreign language enhances your prospects in the job market, making you attractive to global companies. Language skills can increase your starting salary in many professions. Multi-national companies, and an increasing number of UK businesses who do business abroad have a vested interest in recruiting linguists. If you continue studying languages at university level, you will also have the opportunity to work and/or study abroad as part of your degree. At Okehampton College, we typically teach A-Level languages to small groups of students, who benefit from instant feedback and on the spot lesson adaptations, becoming part of our Faculty! This is a wonderful way to explore other countries and enjoy valuable life experience. It shows any employer that you hold transferable skills, are a good communicator, and a global citizen.



The Course

This course offers a broad basis of study for the sport sector. It combines written tasks with more practical assessments and is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels.



How Will I Be Assessed?

Learners will complete four Units over the two-year course

1. Anatomy and Physiology (assessed with a written exam),
2. Fitness Training and Programming for Health, Sport and Well-being (externally marked controlled assessment),
3. Professional Development in the sports industry (internally assessed coursework)
4. and Sports Psychology (internally assessed coursework).

Each module of work is graded as Pass, Merit, or Distinction. Gaining an overall Pass from the BTEC Extended Certificate in Sport is worth 16 points on the new UCAS tariff, equivalent to an E grade at 'A' Level. A Merit is worth 32 points, equal to an A-Level C grade. A Distinction is worth 48 points or an A-Level A grade, finally a Distinction* is worth 56 UCAS points.

Why Take This Course?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).

For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sport Studies and Business, if taken alongside A-Levels in Business and Maths
- BSC (Hons) in Sport Psychology, if taken alongside an A-Level in Psychology
- BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A-Level in English Language

- BA (Hons) in Sport and Exercise Science if taken alongside A-Level Physics
- You should always check the entry requirements for degree programmes with specific higher education providers.

Remember that this BTEC is the equivalent of one A-Level.



The Course

This exciting BTEC National in Applied Science offers a vocational qualification that focuses on the application of science, building the skills you need to be successful in employment within science organisations or organisations that use science. It also provides the foundations you will need to follow a degree in biomedical or forensic science. Within the qualification you will study laboratory science, scientific procedures and skills, biological, chemical and physical science. It is designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science. This qualification offers an approach which is different to A-Level qualifications in science and will appeal to you if you prefer portfolio-based assessment alongside final exams, covering a variety of scientific investigations. The course does, however, require you to be self-motivated and well organised as regular assignments are set throughout the two-year course! At the end of Year 13 you will be awarded with a grade which will be a Pass, Merit or Distinction. BTEC Nationals are recognised by Universities as a Level 3 course, and grades convert into UCAS points equivalent to one A-Level.



What Will I Learn?

There are 3 mandatory and 1 option units covered across the two-year course:

- The Principles and Applications of Science I
- Science Investigation skills
- Practical Scientific Procedures and Techniques
- Physiology of Human Body Systems

How Will I Be Assessed?

There are 2 externally set exams which account for 58% of the qualification

- Paper 1: The Principles and Applications of Science I – sat as three 40-minute papers
- Paper 2: Science Investigation skills – sat as a practical followed by a 1.5 hour written paper

The remaining two units are assessed internally via assignments.

Entry Requirements:

A minimum of 5 GCSEs at grade 4 or above including two sciences (or combined science double award), English and Maths.

Why Take This Course?

BTEC Nationals have been developed in consultation with industry and appropriate sector bodies to ensure that the qualification content and approach to assessment aligns closely to the needs of employers. This qualification will also allow access to an Applied Science degree as well as jobs within the science industry or access courses to Medical Sciences.



The Course

Mark had a stroke when he was 15 years old. Peter suffered a heart attack as an adult. What are the factors which make it more likely that any of us will suffer from a stroke or heart attack? Claire and Nathan are trying to decide whether they should have a child even though Claire's mother had cystic fibrosis (CF). What are the symptoms and effects of CF? What treatments are available if their child does have CF?



If you are interested in the answers to these questions, then A-Level Biology is for you. It is a new approach for post-16 students in which you will study biology through real-life contexts linked to the rapid advances in biological research.

What Will I Learn?

In year 1 students will study the 4 topics of Lifestyle, Health and Risk, Genes and Health, The Voice of the Genome and Biodiversity and Natural Resources. These topics tackle several issues including cardiovascular disease, genetic inheritance, the roles of stem cells and the use of chemical extracts from animals and plants.

In year 2 the topics On the Wild Side, Infection, Immunity and Forensics, Run for your Life and Grey Matter look at the themes of extinction of species, the evolutionary battles that take place between invading pathogens and their hosts, muscle physiology and performance, and conditions such as Parkinson's disease.

How Will I Be Assessed?

There are 3 papers each worth 33.3% of the A level qualification:

- Paper 1: The Natural Environment and Species Survival (topics 1 – 6)
- Paper 2: Energy, Exercise and Co-ordination (topics 1 – 4 and 7 – 8)
- Paper 3: General and Practical Applications in Biology (topics 1 – 8 and a scientific article will be pre-released 8 weeks before the examination.)

There is a Practical Endorsement component, which is reported separately, and based on core practical tasks completed throughout the two-year course. Here you will develop the lab skills needed in a science-based degree or career.

Specific Entry Requirements:

A minimum of 5 GCSEs grades 4 and above. Specifically grade 6 or higher in Biology or grade 6-6 in Combined Science, grade 6 in English and grade 5 in Maths.

Why Take This Course?

An A-Level in Biology is seen as a real achievement, which will take you onto university courses, including the top universities, for all degree courses including medicine, veterinary sciences, dentistry, pharmacy, biological sciences, biochemistry and biomedical science. Indeed, universities want the independent, motivated learners that the Salters-Nuffield A Level Biology course provides!



The Course

Chemistry is the study of how the elements and their compounds behave. In this course you will develop essential knowledge and understanding of fundamental chemical concepts, as well as a variety of areas of chemistry, getting to grips with how these relate to each other.

You will develop a deeper appreciation of how chemistry plays a major role in providing the comfortable modern lifestyle we appreciate and how it contributes to the success of the economy and to society more broadly.

Chemistry is a practical subject, and the development of practical skills is fundamental to understanding the nature of chemistry. Our Chemistry course gives you many opportunities to develop the fundamental skills needed to collect and analyse empirical data. Skills in planning, implementing, analysing and evaluating will be assessed in the written papers.

What Will I Learn?

The six modules below cover exciting areas of chemistry that you will find interesting, enjoyable and challenging.

- Module 1 – Development of practical skills in chemistry
- Module 2 – Foundations in chemistry
- Module 3 – Periodic table and energy
- Module 4 – Core organic chemistry
- Module 5 – Physical chemistry and transition elements
- Module 6 – Organic chemistry and analysis



There is a Practical Endorsement component, which is reported separately, and based on core practical tasks completed throughout the two-year course. Here you will develop the lab skills needed in a science-based degree or career.

How Will I Be Assessed?

You will sit 3 papers, which contribute to your overall grade:

- Paper 1: Periodic table, elements and physical chemistry worth 37% - 2 hours 15 minutes.
- Paper 2: Synthesis and analytical techniques worth 37% - 2 hours 15 minutes.
- Paper 3: Unified chemistry worth 26% - 1 hour 30 minutes.

Specific Entry Requirements:

A minimum of 5 GCSEs grade 4 or above, including English. Specifically, you will have grade 6 or higher in Chemistry or grade 6-6 in Combined Science and grade 6 in Maths.

Why Take This Course?

This course is an excellent foundation (and indeed essential) for further study of chemistry, chemical engineering, medicine, veterinary science, dentistry, physiotherapy and related subjects such as pharmacy, pharmacology and biomedical sciences. It is also highly recommended for other sciences. This course also provides a valuable education if you take chemistry no further but wish to pursue a career in, for example, finance, publishing, and law. To find out more about careers open to those with a qualification in Chemistry try www.rsc.org/Education/SchoolStudents/FAQsCareers.asp

Or click on the picture below



The Course

Environmental science is a holistic subject looking at many interconnected systems and processes. A change to one process can affect many other processes over different spatial and temporal scales. Consideration of environmental issues and the conclusions reached should be based on reliable evidence-based information and quantitative data, so, students must develop an understanding of how human society relies upon natural systems for resources and life support systems.

An understanding of these systems could be used to propose changes in society that would produce sustainable lifestyles.



What Will I Learn?

Over the two years we will look at the interaction of living organisms with each other and their abiotic environment and how an understanding of this can inform decisions that lead to sustainable human activities, how anthropogenic activities are inter-connected with physical processes. The importance of energy resources in both past and future developments in society will be analysed and the impact of future energy supply problems will be evaluated. We will also look at pollution and sustainability and how biological resources can be exploited in a sustainable way.

How Will I Be Assessed?

A-Level Environmental science is assessed by two 3-hour exams.

- Paper 1 covers the physical environment, energy resources, pollution and research methods
- Paper 2 covers the living environment, biological resources, sustainability and research methods

Specific Entry Requirements:

A minimum of 5 GCSEs grades 4 and above, including English, Maths and Science.

Why Take This Course?

Do you want to change the world? If you want to discover more about our impact on the planet, if you want to see if it is possible for us to live sustainably, if you are concerned about the impacts of global warming and want to see if there is anything we can do to slow it. If the answer to any of these questions is yes, then this might be the course for you.

This A-Level can lead to further study in the environmental field at university, or jobs in the environmental sector all over the world such as an environmental manager, a minerals surveyor, a nature conservation officer, a recycling officer or sustainability consultant.

The Course

With the demographics in the UK changing rapidly and the population living longer, the health and social care sectors will experience huge growth over the next few years. Health and social services are an integral part of society offering a wide range of advice and help to all individuals throughout their lives. This course allows you to develop a variety of skills and knowledge about how health, early years care, education and social care services work.



What Will I Learn?

You will explore the issues around these services and how they deliver quality care to service users. You will have the opportunity to carry out a work placement which will expose you to a range of real-life scenarios. The work placement is arranged to suit student living arrangements, transportation and interest in further careers.

Why Take This Course?

Skills developed as part of the course are transferable skills that would be essential in the workplace or further study e.g., in nursing or midwifery, paramedic science, social work or youth work, including apprenticeships. The course will develop your knowledge, understanding and skills to meet the needs of different health & social care sectors. It looks in detail at the role of the health or social care worker, their relationship with service users and their responsibilities towards service users and provides opportunities for you to develop key skills, such as improving independence, criticality and working with others.

How Will I Be Assessed?

Health and social care will involve 2 years of teaching and learning assessed across two years. There are two pieces of coursework and two examined units across both years.

Year 1:

- Exam – Unit 1 (Mandatory) – Human Lifespan Development – 90 credits – 1 ½ hour exam
- Coursework – Unit 11 (Optional unit) – Psychological Perspectives – 60 credits

Year 2:

- Exam – Unit 2 – (Mandatory unit) – Working in Health and Social Care – 120 credits – 1 ½ hour exam
- Coursework – Unit 5 (Mandatory unit) – Meeting Individual Care and Support Needs – 90 credits

Specific Entry Requirements:

A minimum of 5 GCSEs grade 4 or above, including English. Specifically, you will have grade 5 or higher in two sciences or grade 5-5 in Combined Science and grade 5 in Maths.



The Course

Physics is the study of nature; it aims to understand particles, energy, forces and fields and their interaction with both the incredibly vast and small being subject to exploration smallest and largest scales. We look at topics ranging from the interactions of the smallest particles yet discovered to the way the Universe has evolved since the beginning of time.



What Will I Learn?

Physics is fundamentally an experimental subject and we begin by studying how Physicists make careful measurements, using a range of physics instruments, which we will then analyse and evaluate by considering errors. We then move onto wave and particle behaviour and see that in fact on the smallest scales things behave like nothing we know of at the everyday scale. We'll consider the behaviour of projectiles, and the relationships between force, motion and energy, look at the characteristics of electric circuits and behaviour of materials in depth.

In year 2 we will investigate the interactions between massive bodies and see the similarities to the world of the very small. We will also look at electromagnetism, allowing us to view the world as consisting of fields with which particles can interact, and how these concepts are used to build machines. The earlier study of mechanics is further advanced in the study of circular motion and simple harmonic motion and a final section allows the thermal properties of materials, the

properties and nature of ideal gases and molecular kinetic theory to be studied in depth.

After the mandatory units we then choose one optional unit to study from Astrophysics, Medical physics, Engineering physics or Turning points in physics.

There is a Practical Endorsement component, which is reported separately, and based on core practical tasks completed throughout the two-year course. Here you will develop the lab skills needed in a science-based degree or career.

How Will I Be Assessed?

You will sit 3 papers, which contribute to your overall grade:

Paper 1: Year 1 topics and Periodic motion (Year 2) worth 34% - 2 hours

Paper 2: The remaining Year 2 topics worth 34% - 2 hours

Paper 3: Practical skills & data analysis and the Option topic worth 32% - 2 hours

Specific Entry Requirements:

A minimum of 5 GCSEs grade 4 or above, including English. Specifically, you will have grade 6 or higher in Physics or grade 6-6 in Combined Science and grade 6 in Maths.

Why Take This Course?

This course is an excellent foundation (and indeed essential) for further study of Physics, astrophysics, a whole range of engineering degrees, medical physics and medicine. The problem solving skills you will develop in Physics could lead to careers in all sorts of areas such as research and development, design, sustainable energy, telecommunications, meteorology, law, finance, media technology, computer gaming design, transport and education. It is also highly recommended for other science degrees and maths.



The Course

Psychology is the academic study of human mind and behaviour. Psychological research and theory seeks to offer explanations for how we think, feel and behave in a variety of contexts.

What Will I Learn?

You will study a range of modules that will widen your knowledge and understanding of the human mind and society.

Some of the modules from year 1 offered are:

- Social influence – you will study why people conform in particular situations.
- Attachment – you learn about the critical sensitive period and the impact attachment has on an individual's development.
- Memory – you will explore the different types of memory and a range of models.
- Psychopathology – you will develop your knowledge of mental health and explore a range of psychological disorders.

Psychology is a varied and interesting subject because it develops your understanding of key contemporary issues as well as developing your knowledge of areas such as methodology and scientific evaluation. You will develop essential skills such as evaluation, critical analysis, presenting and justifying an argument, research and methodological/scientific skills.



How Will I Be Assessed?

A-Level Psychology will involve 2 years of teaching and learning assessed in three examinations taken at the end of the course. Examinations will be a mixture of multiple-choice questions, short answer questions and essay questions. There are 3 papers in total, which last 2 hours each.

Entry Requirements:

A minimum of 5 GCSEs grade 4 or above. Specifically, you will have grade 6 or higher in two sciences or grade 6-6 in Combined Science, grade 6 in Maths and grade 5 in English.

Why Take This Course?

Psychology allows you to develop a range of skills and qualities that are transferable to a variety of degree courses. Further study of psychology can lead to degrees in applied clinical, educational, forensic or health psychologist as well as a variety of careers including business, forensics education, law, management, sport, social work and careers in healthcare



Design Engineering

A-Level OCR Design Technology

The Course

Design Engineering is focused towards engineered and electronic products and systems; the analysis of these in respect of function, operation, components and materials, in order to understand their application and uses in engineered products/systems that have commercial viability.

What Will I Learn?

Students learn how to undertake the iterative design process used by professional designers, making models, developing 3D CAD assemblies and communicating creatively as they start to think like designers themselves. Researching, analysing, dismantling and developing products helps students to think independently and creatively when problem solving. Design Engineering applies knowledge and understanding gained from studying Science and Maths in an enjoyable, rewarding and practical way. 3D Printing as well as hand skills for model making/prototyping and accurate surface finishing are key in the product development skill set.

How Will I Be Assessed?

A-Level students undertake a major piece of coursework to develop a commercially viable product with the help of stakeholders. This constitutes 50% of the course. The other 50% is in the form of 2 exams. The examined components are called 'The Principles of Design Engineering' and 'Problem Solving in Design Engineering'. The course is delivered through 9 subject units to study over the 2 years.



Entry Requirements:

Design and Technology A-Level is always recommended as 'useful' by the Russell Group of Universities to be taken alongside Maths and Physics for all students interested in applying for a wide range of career opportunities in Design, Manufacturing, Engineering, Architecture and other Creative Industries.

With this in mind the preferred entry requirements for this course are: Minimum grade 6 in GCSE Design Technology or Distinction in Vcert Engineering (with teacher recommendation) or If a student has not taken a D&T subject a 6 grade in Art & Design In addition to at least a 7 grade in Maths & Science and a 6 grade in English.

NOTE: If you did not study GCSE Design and Technology and now wish to study A-Level Design Engineering, then please arrange to speak to Mr Henderson or Mr Ashby who may discuss other ways to meet the minimum entry requirements i.e. short skills tasks etc.

Why Take This Course?

Many students choosing A-Level DT continue studying a Design & Technology related subjects at University including: Architecture, Mechanical/Civil/Aeronautical Engineering, 3D Design, Product Design, Industrial Design, Design Engineering and Agricultural Engineering.

Universities that our DT students have gone on to study at include Manchester, Harper Adams, Edinburgh, Cardiff, Southampton, Bournemouth, Birmingham, The Royal College of Art and Imperial College London.

Successful students have also gained career opportunities in a variety of companies, including Jaguar Land Rover and JCB.





The Course

This is a two-year course that has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further education in the exciting and evolving world of food and nutrition. An understanding of food science and nutrition is relevant to many job roles including; hospital nutritionists, sports coaches and nutritionists, food manufacturers and government agencies who use this understanding to develop policies and health initiatives. Hotels and restaurants also value this kind of education and training. The UCAS points are also applicable to many courses.

How Will I Be Assessed?

There are 4 units of work:

2 units are compulsory:

1. Meeting the nutritional needs of specific groups- which will be assessed through internal practical assessment
2. External exam; ensuring food is safe to eat which assessed externally.

2 units are optional

(you choose 1)

1. Experimenting to solve food production issues;
2. Current issues in food science and nutrition both of which require a written assignment of about 4,000 words.

Why Take This Course?

Students with an interest in or enthusiasm for food, cooking, health and nutrition should consider this course. This course may also be useful to students who are considering potential careers in healthcare, sports science, nutrition, hospitality and catering industries in the future.

Students will need to secure good passes in English and Science at GCSE to take this course. A good pass in GCSE Food & Nutrition would be an advantage but is not essential for students to have studied previously

The Course

Product Design is focused towards consumer products and applications; their analysis in respect of materials, components, and marketability to understand their selection and uses in industrial and commercial practices of product development.

What Will I Learn?

Students learn how to undertake the iterative design process used by professional designers, making models, developing 3D CAD assemblies and communicating creatively as they start to think like designers themselves. Researching, analysing, dismantling and developing products helps students to think independently and creatively when problem solving. Product Design adds technical skill to Art and applies knowledge and understanding gained from studying Science and Maths in an enjoyable, rewarding and practical way. 3D Printing as well as hand skills for model making/prototyping and accurate surface finishing are key in the product development skill set. (If you have the opportunity I would recommend speaking to current and past A-Level students to share their experiences).

How Will I Be Assessed?

A-Level students undertake a major piece of coursework to develop a commercially viable product with the help of stakeholders. This constitutes 50% of the course. The other 50% is in the form of 2 exams. The examined components are called 'The Principles of Product Design' and 'Problem Solving in Product Design'. The course is delivered through 9 subject units to study over the 2 years.



Entry Requirements:

Design and Technology A-Level is always recommended as 'useful' by the Russell Group of Universities to be taken alongside Maths and Physics for all students interested in applying for a wide range of career opportunities in Design, Manufacturing, Engineering, Architecture and other Creative Industries.

With this in mind the preferred entry requirements for this course are:

- Minimum grade 6 in GCSE Design Technology or
- Distinction in Vcert Engineering (with teacher recommendation) or
If a student has not taken a D&T subject a 6 grade in Art & Design
- In addition to at least a 6 grade in Maths, Science and English.

NOTE: If you did not study GCSE Design and Technology and now wish to study A-Level Product Design then please arrange to speak to Mr Henderson or Mr Ashby who may discuss other ways to meet the minimum entry requirements i.e. short skills tasks etc.

Why Take This Course?

Many students choosing A-Level DT continue studying a Design & Technology related subjects at University including: Architecture, Mechanical/Civil/Aeronautical Engineering, 3D Design, Product Design, Industrial Design, Design Engineering and Agricultural Engineering.

Universities that our DT students have gone on to study at include Manchester, Harper Adams, Edinburgh, Cardiff, Southampton, Bournemouth, Birmingham, The Royal College of Art and Imperial College London.

Successful students have also gained career opportunities in a variety of companies, including Jaguar Land Rover and JCB.



The Course

This Level 3 qualification is designed to be added to a Programme of Study in order to allow detailed research and further work into a topic of the student's choice. It can be taken alongside any Level 3 Programme of Study.

How does it work?

Students are required, with appropriate supervision, to:

- choose an area of interest
- draft a title and aims of the project for formal approval by the centre
- plan, research and carry out the project
- deliver a presentation to a non-specialist audience
- provide evidence of all stages of project development and production for assessment.
- Each student will work with a Project Supervisor who will help to guide the project and ensure that they document the process as they go along. However, it is the student who comes up with the title and the focus of the project.

How Will I Be Assessed?

The project may take the form of:

- a research-based written report
- a production* (eg charity event, fashion show, sports event etc)
- an artefact* (eg a piece of art, a computer game, a realised design).

The assessment criteria is broken down as follows:

	Assessment Objectives	Weighting
AO1	Manage Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	20%
AO2	Use Resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	20%
AO3	Develop and Realise Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.	40%
AO4	Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	20%

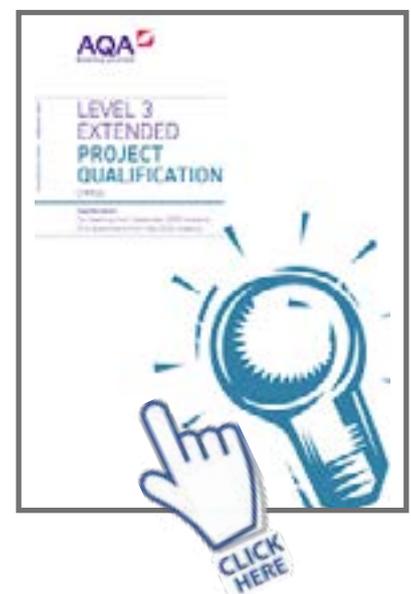
Why Take This Course?

Why should I take an EPQ?

This course is loved by universities and employers as it demonstrates that a student is capable of independent planning, research and delivery of a final project; all the skills necessary at under-graduate level and in many careers. It also gives the student the opportunity to really get stuck into a topic in which they have a genuine interest, which may not be fully covered on the syllabus of their A-Levels/BTECs.

The EPQ is graded in the same way that a normal A-Level is and it attracts half of the UCAS points of an A-Level:

EPQ Grade to UCAS Points A* = 28 A = 24 B = 20 C = 16 D = 12 E = 8



Enrichment Opportunities

