

## Okehampton College



### MFL Schemes of Work 2020-2021

The MFL team are a group of reflective practitioners, with different educational backgrounds, teaching experiences, life experiences, and linguistic abilities. We are constantly re-drafting our Schemes of Work, particularly in light of: school closures and any knowledge gaps identified; data analysis; the individual needs of our student community, and a more precise knowledge of the expectation at KS4 and beyond.

This academic year, we aim to provide an even more robust KS3, and have taken advice from Senior Examiners and staff at a local DfE MFL Hub. In combining what we believe to be the most impactful elements of these different projects and teaching styles, alongside traditional resources such as textbooks, we have, together, produced Curriculum Overviews and Components which we are confident will challenge our students and push them to take ownership, feeling empowered as linguists.

The Curriculum Overviews show the composite aspects of learning per half term, whereas the Curriculum Components detail the outcomes that we wish for all our students, via positive 'I can' statements. Literacy and numeracy are developed alongside exam techniques, for example, 'role play'. To this end we have adapted our plans to include a component on 'translation and technique' in Yr8 and a film project in Yr9, in order to develop that vital 'cultural capital' in our students. We have designed a careful program of revision and skills in Yr11, and refined our raising attainment plan. In all cases, our SoW sits alongside the many extra-curricular opportunities we offer students in Languages.

In September 2019, following our data analysis and research into second language options, we introduced German to Yrs7 and 8. Our rationale here was to encourage more male learners (with research suggesting that male learners respond better to German); enthuse and engage students overall with an element of choice; develop awareness of an additional culture, and increase uptake at KS4 for all, in line with Government aspirational targets. Students in current Yrs7, 8 and 9 now study 2 hours a week of French, and 1 hour a week of German. Once our plans are established, and the impact of school closure minimises, we would like students to opt at the end of Yr7 to either continue with 1 or both Languages.

*Please note, that due to school closures and the need to adapt, you may find that your child is a few weeks behind the scheduled overview, or that some knowledge has been fused. Please do get in touch if you have a specific query regarding this. We have produced for every language and half term, a bespoke Knowledge Organiser and Vocabulary Mat. Your child will receive a hard copy of this where possible, and it will be included in work set online, as an aid for those who wish to push themselves, those who need that bit more support, and for parents to help students with home schooling.*

Charlotte Wates

MFL HoF, SLE, and TSSW Network Lead.