

23 June 2022

OKEHAMPTON COLLEGE



Newsletter
Issue 7

Community
Opportunity
Respect
Equity

Highlights

Spotlight on:

Ten Tors

Art Faculty

English Faculty

Humanities Faculty

Swimming Success

Message from the Principal;

Thank you to all our students and staff for continuing to work together as a College Community. It has been an extraordinary few years during the pandemic, with extra demands on students and staff alike. To see students and staff continue to come together to make every effort to ensure their time at College is productive and enjoyable is reward itself. Only a few more weeks until the Summer break where you can all enjoy a well earned rest

It is also that time of year where we say a fond farewell to our Year 11 and Year 13 students who have made it through their final exams. Well done for your hard work and commitment and good luck with whatever path you have chosen for the future. For Year 11 students looking to step up into sixth form, our Post-16 Team is holding a Year 12 taster day on Tuesday 28th June at the Wardhayes Campus. This is an excellent opportunity to get a feel for what Post-16 College life could be. You will also have the opportunity to attend taster lessons and to ask any questions you may have. If you would like more information or to register to attend please contact Vanessa Little at vlittle@okehamptoncollege.devon.sch.uk

Important Dates

Monday 27th June 2022 - Sports Day

Mon 11th - Friday 15th July 2022 - Enrichment Week

Thursday 21st July 2022 - Last Day Of Academic Year

Wednesday 7th September 2022 - All Students Return



The Vice Principal's Message; Marc Cooper

Welcome to the summer edition of our College newsletter, for our families and friends in the community. The first half of the summer term has flown by and since my appointment in the spring term, I have already developed a deep fondness and commitment to the pupils and staff within this vibrant and aspirational college. I have also had the privilege of meeting many parents, carers and families as we continue to build open and honest relationships, that will allow the pupils and college to thrive.

This issue we want to celebrate and share in the success of all of our students who took part in the challenging and gruelling Ten Tors representing the College alongside the local Air Cadets and Scout Groups.

Every child has a right to an education that is inspiring, engaging and personalised. Every parent and every teacher are acutely aware of the significant impact that Covid 19 and the school closures have had on our pupils' progress, the gaps in knowledge development and the effect on pupil's well-being and mental health. Here at Okehampton College, we know that when pupils learn best when the school is a calm, orderly, safe and supportive environment, where they feel known and listened to. There are many ways in which schools are already addressing this important issue. At the heart of our strategies for ensuring a world class provision for our pupils is renewed focus on improving attendance.

Improving attendance is everyone's business. During this summer term, we have been reviewing our attendance policy and procedures to ensure that we are ready to meet the DfE's new guidance 'Working together to improve school attendance', which becomes statutory in September 2022. We know that improving attendance, requires us to work in partnership with pupils and parents to remove any barriers to attendance by building strong and trusting relationships and working together to put the right support in place.

We look forward to sharing our plans around attendance with you, in the latter part of the summer term.

Marc Cooper

Mr Marc Cooper
Vice Principal

Post-16 Mental Health Ambassadors



This month has seen the recognition and further promotion of the Post-16 Mental Health Ambassadors and senior student team for their continued work in the College. Their visibility to the younger students is important and to reflect this, new lanyards have been designed to highlight their status and raise awareness to all students of their importance.

The Mental Health Ambassadors now wear yellow lanyards and are approachable to seek support by any student for guidance supporting their wellbeing with referrals made to the weekly mentoring programme via staff. Pupil feedback reports how they can find it easier to speak with older students in the first instance and raising the visibility of the Post-16 students is one strategy to support this.

The Senior Student Team now wear white lanyards to not only show their status but to raise the profile of the team and their wider role in the college. The role of the team is expanding and involvement in lower College events being upscaled. The awareness to all pupils is therefore important as the senior student team role model the college character habits, expectations and embody the ethos and CORE values.



...Ten Tors 2022..

Ten Tors Triumph for 9KJ Tutees

The weekend of 6th - 8th May Okehampton saw an influx of 2400 young people to take part in the Ten Tors Challenge. This is an ambitious undertaking during which groups of six young people navigate routes of 35, 45 or 55 miles over the Northern half of Dartmoor, visiting ten nominated check points in under two days. The teams must be self-sufficient carrying all their own food, water, and camping equipment.

Two of the young people to successfully complete the challenge were year 9's Ben Waterman and Toby Skilton, and their journey to the finish was far from simple. Alongside their teammates from the Mid Devon Explorer Scouts Ben and Toby trained for over 6 months prior to the event, hiking most weekends and in all weathers. On one overnight expedition they had to be taken off the moors because of gale force winds, another was the coldest night the group leaders had ever known, -5 degrees! No wonder their water bottles turned to ice in their tents.

Fortunately, the weather was kinder on event day, warm and dry but to succeed they had to be clever, making sure no-one got de-hydrated, and knowing the signs to look out for. This meant they had to drink (and carry) more than eight litres of water each! Day 2 brought with it a dense fog meaning navigation was almost impossible with visibility down to less than 20 metres. They learnt to use their maps and compasses and managed to stay on track.

As the miles took their toll, their team leader suffered from terrible blisters that meant she could only just walk. Despite this, their determination to finish, and finish together, won out. They crossed the line at 15.25 only two hours behind their estimated time of arrival and less than 1 minute behind their group's other 35-mile team.

Over the course of the event both Ben and Toby showed extraordinary teamwork, adaptability, and determination. This is even more impressive considering they were the youngest in a team of year 10 students whom they first met the night before the event.

Every year Okehampton College takes students to complete in Ten Tors in years 10, 11, 12, and 13. We will be recruiting for year 10 teams in September, for more information speak to Mr Barnett in room 417.



...Ten Tors 2022..



Congratulations to the College students who took part in Ten Tors.

Both College teams finished well within the time limit after completing the gruelling 2 day challenge. Unfortunately Amelie Dawes was forced to pull out at the end of the 1st day due to an injury.

Thanks to Mr Deacon, Miss Dean, Miss Dennis, Miss McGregor, Mr Fox, Mr Parker and Mr Crease for their commitment to helping the teams train through blizzards, incessant rain and wind on the wonderful Dartmoor.



35 Team:

- India Simmons
- Sam Carling
- Nathaniel Bales
- Amelie Dawes
- Edward Pearce
- Lily Middleton

45 Team

- Oscar Barrau
- Monty Pealing
- Finley Bower
- TJ Priday
- Matt Luckhurst
- Joel Culwick



...Art Faculty...



ARTiculation Success

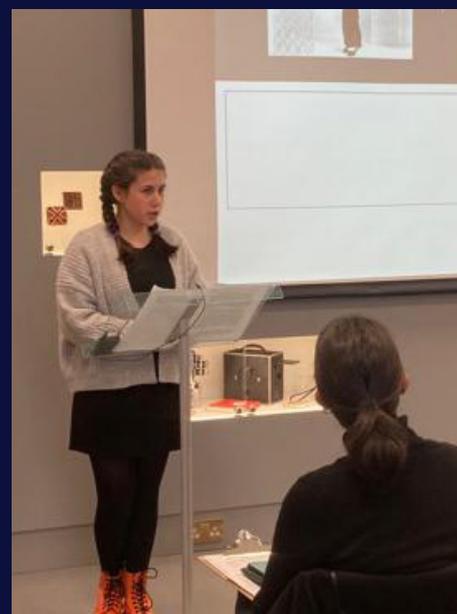
One of our A Level Art students, Emily Whitaker, progressed from our in-house heat to the regional final of the ARTiculation prize 2022 at the Box, in Plymouth.

This is a speaking presentation competition delivered to a live audience and an adjudicator. Emily presented on 'The little black dress'. While she didn't make it through to the national finals, she did extremely well and was competing against two other Devon and Cornwall schools.

The prize was adjudicated by Victoria Pomery (formerly the Founding Director of Turner Contemporary in Margate). She praised Emily for a very well written, delivered and research presentation. She applauded her for her great choice of images and for so clearly conveying her passion for the little black dress.

If you see Emily, please congratulate her as she was a real credit to the College.

While we were at the Box, the class were also able to take the opportunity to view the Songlines, tracking the seven sister's exhibition. This is an award-winning touring exhibition from the National Museum of Australia, showcasing Aboriginal paintings, ceramics, sculptures, installations, and films. It was a great chance to view firsthand, artwork from other cultures.



...English Faculty...



English Literature A Level

If you enjoy reading, theatre and poetry, this could be the course for you. You'll explore different genres and styles of text from comedy to drama, which you will analyse and assess for their cultural and historical significance.

The English Literature A-Level is the study of poetry, prose and drama from a variety of different historical periods, including current productions. You will analyse texts aesthetically, stylistically and politically as we look at their impact and beauty, their mastery of the English language and the importance of their meanings in contributing to the experience of what it means to be human.

You'll learn how to give critique, understand the deeper meaning behind texts and the impact they would have had in the time they were written. You'll have plenty of opportunity for wider reading and to bring your own ideas and interpretations into the classroom for discussion and debate with other students.

What Next?

Popular degree courses chosen by past students have included English Literature, Linguistics, Creative Writing and Drama at top universities such as Lancaster, Oxford, Cambridge, Durham, Edinburgh, Bristol and York. Students who have studied English Literature at A-Level have gone on to a broad range of careers including teaching, journalism, publishing and marketing to name a few. We even have some past students teaching with us within the College!

Homelearning



KS3 students have been focused on a study of Shakespeare. As we all know, this can be challenging due to the unfamiliar vocabulary and rhyming patterns.

The homelearning has enabled students to explore Shakespeare through creative and imaginative ways. Pictured are some examples of homelearning from Years 7, 8 and 9 students. These are on display so all can admire the hard work and enthusiasm that has gone into the pieces.



...English Faculty...



KS4 English Champions

In the English faculty, we are certainly not short of student's worth championing for their efforts across KS3 and 4. Having been exposed to a wide range of stretching and didactic texts, here in English we have been so proud of the determination and momentum maintained when facing assessments and writing challenges.

In Year 11, students have been revising J.B Priestley's morality play *An Inspector Calls* and Unseen Poetry, having recently completed their mock examinations. Year 10 have recently started studying poetry from the Power and Conflict anthology, which has encouraged many discussions about current international affairs.

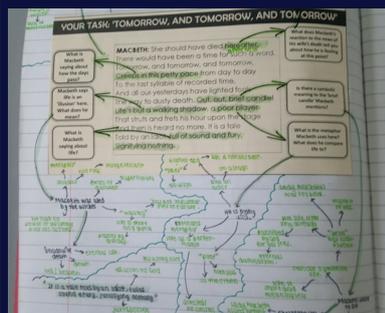
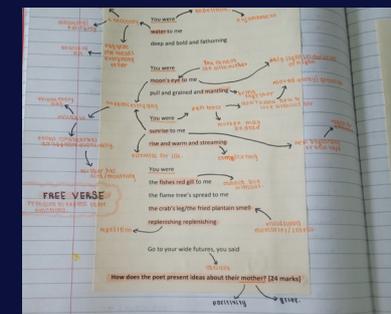
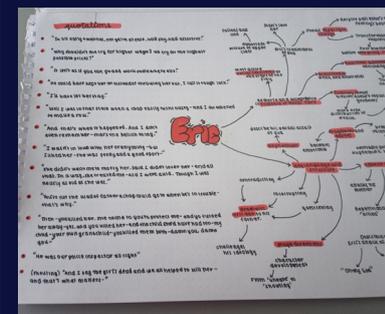
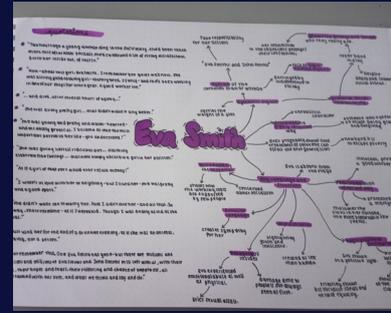
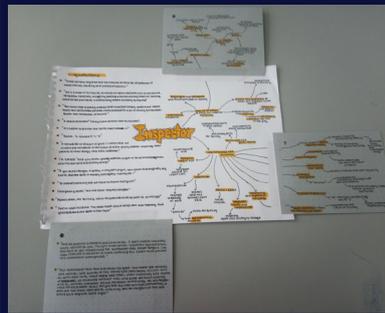
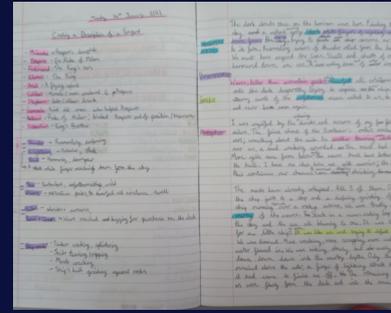
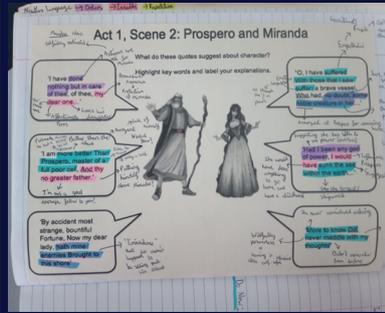
Miss Lang would like to champion Casey Plaskett, Hector Ellery, and Ciaran Payne. Proudly stating: 'They all have been working really hard, putting in lots of effort into their studies and continuing to be insightful with their discussions. Casey especially has taken her Yr11 studies in her stride, always smiling, revising hard and improving on feedback.'

Miss Hawkins would like to champion Sam Cook: 'From the very start of the year, Sam has worked so hard in English. He always takes on board feedback and looks for ways to improve. Such a great attitude.' Additionally, Sam Burke, who 'has been pushing himself relentlessly in English. I have been amazed by his drive over the last few months and have no doubt it will pay off come June!'

Miss Bray would like to champion Albert Strong for quietly and consistently working hard and being determined. As well as Tom Frangleton for his continued hard work in Yr 11, always putting his hand up and offering insight into the discussions.

Mr Sharpe is championing Heidi Heasman – 'Heidi's work has gone from strength to strength this year. Her mocks have got better and better as she revises hard and takes stock of feedback to improve for the next assessment. I am sure all her hard work will pay off in June'. As well as Heidi, Drew Gillings has also been working extremely hard. 'Drew is utterly determined in doing his best in every situation. He listens to feedback and acts on it and sets himself writing targets that he is able to fulfil.'

Mrs Sizmur would also like to champion Rosie Reynolds for being 'so dedicated to her studies. She brings such great ideas to the table in class and her passion for learning will take her far.'





...English Faculty...

KS3 English Champions

KS3 have been completing their studies on Shakespeare, investigating Romeo and Juliet in Year 9, The Tempest in Year 8 and having an overview and introduction to Shakespeare's canonical plays in Year 7. Within this, we have also had lots of discussions about the contexts of colonialism, and masculinity and their relevance within our modern multicultural society.

Miss Lang would like to celebrate Jayden Semple and Tom Woodley 'who have been working really hard with their Shakespeare studies. Jayden has been mature in recent lessons and has been a lot more focussed. Similarly, Tom has been consistently hard working, always putting his hand up and sharing his ideas'.

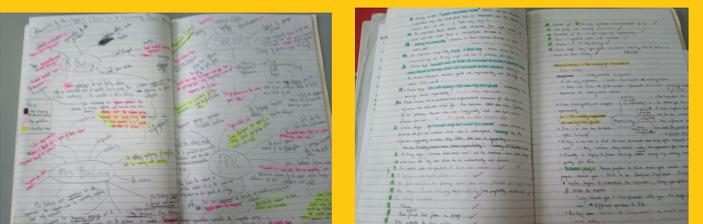
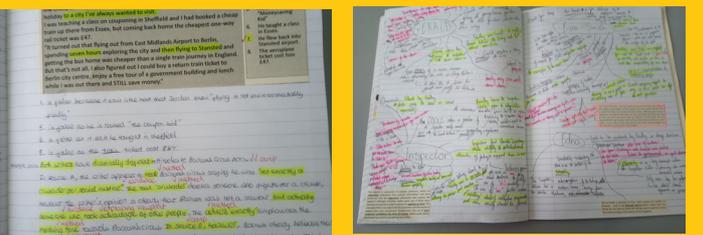
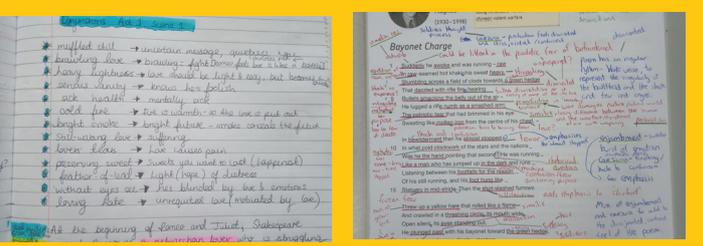
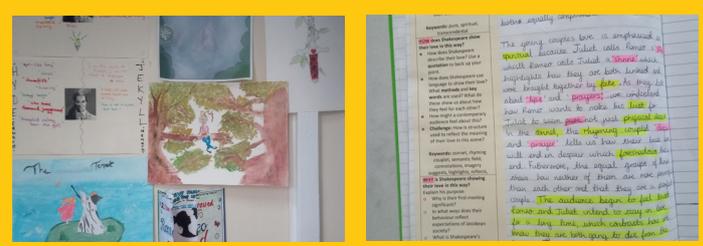
Miss Bray would like to celebrate Lilianna Fewkes and Reuben Hutchinson for their continued hard work in English and positive attitudes to their studies.

Miss Hawkins would like to celebrate Amelie West for 'Always smiling and enthusiastic about English, Amelie is an absolute pleasure to have in the classroom. She's also developed her own aesthetic for her exercise book, which I love!'

Miss Tovey would like to also celebrate Macie Haggar, writing: 'Macie has made so much progress in English this year, she is now able to write essays, using quotations and has an excellent understanding of the challenging texts we have read this year. I have been so impressed with her resilience and determination to do well.'

Miss Sizmur would like to celebrate Harvey Williams, 'For serious effort in his Romeo and Juliet assessment.' Billy Davey who has 'consistently shown an amazing attitude and exhibits great conduct. Always polite and hard working.' As well as Jake Holland 'For a fantastic improvement in attitude to learning and focus in class over the course of the year.'

On behalf of all of English, we thank all of the hard workers and their consistent positive attitudes!



KS4 English Champions

KS3:
In KS3, our Year 7s are studying Romantic Poetry, considering the power of nature, mankind and our imagination. After Easter, they will begin the study of our new novel: The Breadwinner by Deborah Ellis: a moving tale of survival against injustice. Our Year 8s are finishing Shakespeare and will be ready to explore a new unit on Gothic writing, considering the impact of fear and change on writing. Our Year 9s are studying Rhetoric, considering the impact of language on power and protest. They will be moving on to our new novel: The Hate U Give by Angie Thomas, exploring the impact of prejudice and loss.

KS4:
In KS4, our Year 10 students are studying a range of poems that explore power and conflict. These poems cover a range of themes including the power of man and nature, identify, fear, guilt and pride. They will be moving on after Easter to study Non-fiction creative writing, composing speeches, letters and articles that are persuasive in nature. In Year 11 Literature, students will be revising An Inspector Calls and Poetry in the lead up to exams. In Year 11 Language, students will be revising Language Paper 1 (fiction) and Paper 2 (non-fiction).

...Success for Swimmers...

Okehampton Otters Swimming & Lifesaving Club

Over the past months, 4 students at Okehampton College have been representing Okehampton Otters Swimming Club at the Devon County Championships. Finley Molyneux (Yr9), Ben Webster (Yr9), Solomon Marrison (Yr8) and Abigail Graves (Yr7) all qualified for the Devon County Championships which took place over 3 weekends in January and February. Between them they qualified for 17 events and out of these 17 events they got 12 personal best times and made 8 finals (placing in the top 8 in these events).

Notably, Squad Captain Finley Molyneux marginally missed out on the bronze medal in both the 50m and 100m butterfly coming an excellent 4th position.

Not only did they get personal bests and make finals, but 3 of the swimmers qualified for the South West Regional Championships. Finley qualified in the 50m and 100m breastroke, as well as the 50m and 100m fly. Solomon qualified in the 50m and 100m breastroke; Abi also qualified in the 50m breastroke.

Their coach (Performance Squad Coach) and ex Okehampton College student Jessica James said 'I am so proud of all of them; they have been training so hard since I started coaching them in July and this is what they have been working towards. For them to qualify for the Devon's in itself was a huge achievement, but to go on and make finals and get regional times is incredible. This is the largest number of swimmers Okehampton Otters have ever seen qualify for regionals in one year. Some people don't realise how hard these guys train – spending 5 hours a week in the pool - and it was just amazing to see it all pay off.'

If anyone is interested in joining Okehampton Otters Swimming Club you can drop us an email at otterscomms@hotmail.com Whether you are fresh out of swim school, for fitness or like these 4 swimmers to compete, we have different squads to cater for all abilities.

If you are interested in competing then please come and give it a go – you are never too old to start something new! There are always plenty of friendly competitions throughout the year and it would be great to see some new friendly faces.



...Humanities Faculty...



Sustainable Community Design Competition for KS3 Geography Students

In recognition of November's COP26 conference in Glasgow, KS3 Geography students were set the challenge of designing a sustainable community for the Okehampton area in a national competition run by the Royal Town Planning Institute (RTPI).

Before the competition got into full swing all students in KS3 had the opportunity to look at some of the inventive sustainable developments that currently exist across parts of the UK and further into Europe, to inspire them to what a possible sustainable development could look like in the wider Okehampton area.

All the entries received were of a very high standard, which made judging difficult for Mr Parker. However, three entries were chosen to be entered into the RTPI national competition.

The three finalists were:

Elizabeth Coulson for her development which included housing which collects rainwater for using to water the garden and flush toilets, as well as sustainable electric transport systems and wildlife bridges.

Mercedes Leyman who explored the idea of increasing our food security in her development with residents being encouraged to eat locally and her development included a community garden for residents to grow their own food.

Brendan Miles for designing an energy efficient development, maximising natural light and minimising excess energy use.

A special mention should also be made to Lillianna Fewkes, Leland Whitelaw, and Ash Gardener for their original ideas.



SELF-SUSTAINING HOUSES

- For water use in your house, you can collect rainwater. Drilling a well powered by solar and wind could also achieve this instead.
- Electricity can be sourced by using sustainable fuels like wind, solar power, biogas and hydraulic dams. This could be sourced from Melton Reservoir, although systems would have to be put in place to protect the marine life there.
- Installation would be implemented to stop heat escaping.
- Heating could be powered by Geothermal, solar power or electric heating.
- A compost could come with house, so food waste is not wasted but is used to nourish the soil.
- Composting toilets would be put in place.
- The house would be built with sustainable materials e.g., Bamboo.

EAT LOCALLY

A message to businesses in your community by supporting local farmers. One of the best ways to put your money where your mouth is (literally) — is to eat at local restaurants. More specifically, eateries that source their ingredients from nearby farms and growers so that your meal requires less fuel to get to the table.

JOIN A COMMUNITY GARDEN

Urban areas don't always provide the space you need to cultivate your own green space. Instead, you might be able to pool your community resources to start a group gardening project. You and your neighbours can grow fruit, veggies, flowers and anything else that comes from the ground. While you might have to obtain grants and permissions to get started, doing so can help your community go greener in more ways than one. For example, your garden can also house a compost pile through which locals can dispose of food waste without it ending up in landfill.



THIS IS MY IDEA FOR A SUSTAINABILITY PROJECT TO HELP WITH THE ISSUE OF CLIMATE CHANGE. WE ARE CURRENTLY IN THE MIDDLE OF THE CLIMATE CRISIS, SOMETHING THAT IS DESTROYING OUR PLANET. I HAVE AN IDEA OF HOW WE CAN HELP: MORE SUSTAINABLE COMMUNITIES. IF WE BUILT A VILLAGE BETWEEN OKEHAMPTON AND EXETER THAT IS SUSTAINABLE, WE MAY BE ABLE TO PROVIDE A TEMPLATE FOR OTHERS TO DO THE SAME.



...Your Head of Year Team...



A WORD FROM:

Mrs Wheeler

Head of

Year 7



A WORD FROM:

Mrs Clarke

Head of

Year 8

Hello Year 7,

What a fantastic half term you have all had. Once again, this term you have impressed staff and other year groups with your attitude, behaviour, and uniform so I would like to congratulate you on your continued success in always being Ready, Respectful and Safe.

As we approach your final term in Year 7, we start to see the return of more normality in school. You now have a live assembly on the Octagon every Friday which will allow you to get to know the senior leadership team better and interact with them. Next term will also see the long-awaited return of Enrichment Week when you will have a chance to go on trips and do activities in school.

Don't forget to sign up for the Adventure 7 course, being held from 15th August 2022 - 19th August 2022. The course is co-ordinated by The Rotary Club of Okehampton in conjunction with Adventure Okehampton who will deliver a fun filled week of adventure activities. Activities will include: High Ropes, Rock Climbing, Abseiling, Gorge Scrambling, Kayaking, Raft Building, Orienteering and a Team Challenge. A flyer has been emailed out to you all with all the details.

As always, if you have any concerns, questions, or worries please speak to me, your tutor, or Mrs Grigg our Assistant Head of Year.

Wow, time has flown by! Thank you to everyone who has continued to follow our College expectations and continue to impress us every day. We see you, and I want to congratulate and praise you for your commitment to your learning, education and personal development.

Our face-to-face assembly have returned, it's great to see all your lovely faces properly and it's a great chance each week to continue to reinforce uniform, behaviour and culture expectations. I have seen an improvement over the past couple of weeks. I am working with your teachers to make the transition from Year 8 to Year 9 as smooth as possible and support you with the gaps that were created by our covid lockdown. Next year is when you take your options, begin to think about what you would like to do, and its never too early for a careers appointment! If you think it is something that would be good for you, then please speak to your tutor and we can get it booked in.

This term may have felt a bit jumbled with a change of your Head of Year and for some it has been a difficult transition but I am excited to continue to work with you all and enjoy our last 7 weeks of Year 8 together. Perhaps you could find a new extra-curricular class to join?

Years 9,10 & 11.....

...Your Head of Year Team...



A WORD
FROM:

Mrs Hodgson

Head of

Year 9

Thank you Year 9 for continuing to be a great year group!. I love being part of this team that we have and join you in the triumphs and support through the challenges.

I am sure you will all join me in congratulating Ben Waterman and Toby Skilton in 9KJ who both successfully completed this year's Ten Tors with fellow Mid Devon Explorer Scouts. And what a challenge it proved to be; overcoming all kinds of challenges the Moor and weather threw at them!

Keep going, only a few more weeks to go and don't forget we have the, with the excitement of enrichment week round the corner and then the summer holidays!



A WORD
FROM:

Mrs Teixeira

Head of

Year 10

Good afternoon Year 10 and families,

Thank you to everyone that has engaged in the Work Experience process. I am sure you will all enjoy your time gaining invaluable experience in the world of work.

Perfectly timed with International Women's Day, our U15 Cricket team became Indoor Cricket County Champions and will now represent Devon at the West of England Regional Finals in May at UWE - Bristol. Congratulations go to Sophia Caylor-Owen, Holly Cole, Phoebe Ogborne, Jess Dennis, and Year 9's Jess Rose, Marla Richards, Molly Bushin and Mia Spears. An amazing accolade and reward for their hard work.

Finally, I must encourage all students to build on the Study skills that we have started to compile in tutor time. To get better at things we must practice, this applies to studies too. The more organised you are now, the more prepared you will feel moving forward. Please speak to your tutors and teachers if you feel you would like some extra support.

Year 11.....

...Your Head of Year Team...



A WORD FROM:

Mr Wilson

Head of

Year 11

I hope this Newsletter finds you well.

Congratulations to you all for making it through your final exams. I am sure all your hardwork and commitment will be rewarded and I hope you are excited about your next steps. I look forward to celebrating with you at the Year 11 Leavers Ball on Friday 8th July at Sandy Park.

Recent highlights;

Cafe 21 - 'Queue Jump' Pass. Last term we reinstated the queue jump pass as a way of rewarding two tutees per tutor group for either having the highest amount of achievement points within their group, or for being nominated by their tutor for making an important contribution to school life. 20 new passes were issued recently to many deserving students!

11AJH	Casey Plaskett	Noah Eggleton
11DR	James Foster	Verity Williams
11EMW	Zak Heba	Ernie Braithwaite-Smith
11GIB	Vinnie Holland	Caleb Sandercock
11JAG	Jessica Ilott	Holly Hamel
11KT	Kate Garratt	Callum Isaac
11MLW	Phoebe Efstathiadi	Seth Ramsey
11PAS	Finlay Loud	William Smallacombe
11PNB	Maria Anastasiou	Tom Chastey
11SV	Kaylie Fryer	Grace Gillard

Award Badges – I was delighted to present Bronze and Silver Award Badges to the following students for recently gaining either 250 (Bronze) or 500 (Silver) achievement points this academic year. Congratulations to you all on this fantastic achievement.

Bronze	Oscar Barrau	Georgina Lacey
	Avenie Hamilton	Gracie Havard
	Ellie Garrett	Ernie Braithwaite-Smith
	Tristan Miles	Verity Williams
	Rebekah Cooper	Holly Hamel
	Sienna Holman	Joel Culwick
	Noah Eggleton	Joseph Oldland
	Grace Sparey	Dylan Cox
	Matt Luckhurst	Shelby Hill
	Natalie Miles	Rory Luxton
	Caleb Sandercock	Jason Breslin
	Beth Pettis	Grace Gillard
Silver	Erin Lewis	



Are you worried about the world your children are growing up in?

The AIM Group alongside Dartmoor Multi Academy Trust recommend an amazing short course...



SCAN ME

Adverse Childhood Experiences
Government funded Level 2 qualification

Why should we pay attention?



Parent Separation

When in the early stages of adolescence, major change can cause disruption in a child's behavioral patterns.
How can you really tell what your child is thinking?



A Global Pandemic

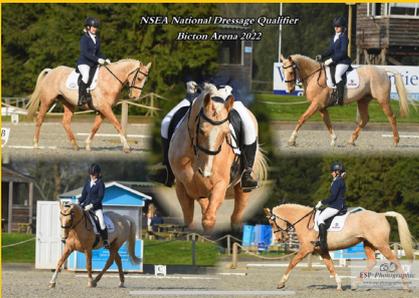
The world was shocked by a pandemic that restructured the way we go about life. Many children would have been impacted by the changes and grief this may have caused.



Ukraine

Being exposed to such upsetting situations, even through the news. Can have a huge impact on a child's mental health. This can lead to increased levels of stress and anxiety.

Okehampton College NSEA (National Schools Equestrian Federation) Round Up



NSEA team members from Okehampton College have had a very busy and successful half term.

BE POINTS LEAGUE - Freya Jones (Yr 13) Freya has been crowned the NSEA Highest placed BE rider at 80 and 90 level for gaining the most points at events last year. This achievement shows how consistent Freya and her horses were at competitions last year. They have won a super rug to wear to events this year. Well done Freya.

SJ Winner and Championship Qualification. Last month Charlotte Jordan (Yr 13) headed up to Somerset as individual to compete in the 110M area SJ competition. Charlotte put in a phenomenal round over huge fences to win the class and qualify for the National Championship. Well done Charlotte and we wish you all the best at the Championship.

Most recently some of our dressage riders were out in force as individuals and a team at Bicton. The horses in the team all had their dancing shoes on to win the team event and qualify for the national championship in the Autumn term. The team consisted of Freya Jones, Lydia Arscott and Alice Oldland. Well done team! Freya Jones and Lydia Arscott put in superb individual performances to secure individual wins and qualification spots as individuals at the championship. Such strong results from our riders showing how much commitment the students are putting into preparation and training for these events.

Our NSEA club is thriving and students are welcome to join us in room 410 on a Tues (Week B only) if they are interested in taking part in any events.



www.okehamptoncollege.devon.sch.uk



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