

THE DARTMOOR FEDERATION Governing Body

Final

FULL GOVERNING BODY MEETING Part I Minutes

Date/Time	17.12.2015 18:00	OKEHAMPTON COLLEGE	ROOM 407		
Attendees	Initials	Category of Governor	Attendees	Initials	Category of Membership
Mike Brady	MB	Staff: Head Teacher	Derrick Brett Left 19:00	DB	Staff: Head Teacher
Daryll Chapman Left 19:00	DMC	Staff: Head Teacher	Ian Courtney (Chair of Governors)	IC	Foundation (Trust)
Mary Ellery	ME	Co-opted	Cheryl Everitt	CE	Parent
Gavin Jordan	GJ	Parent	Jane Lake	JLA	Local Authority
Marylin Livingstone	ML	Foundation (Diocese)	Niall McLeod	NL	Parent
Tania Skeaping	TS	Foundation (Trust) (Vice Chair of Governors)	Robert Taylor	RT	Co-opted

Apologies	Initials	(Category of Governor/Membership)	Reason	Absent without Apology	Initials
Mike Gurney	MG	Staff	Family Commitment	N/A	
Ruth Hansford	RH	ExOfficio Diocese	Church Christmas Carol Concert		
Hayley Randle	HR	Parent	Work Commitment		
Neil Rowlands	NR	Parent	Illness		
Linda Wells	LW	Associate Member	Attendance is Subject Matter Specific		
Theresa Weaver	TW	Associate Member	Attendance is Subject Matter Specific		

Support Staff Attendees

Attendees	Initials	Attendees	Initials	Attendees
Cherie Gilbert	CG	Head of School, Exbourne	Hugh Lea	Head of School, Northlew&Ashbury
Lisa Paton	LP	Head of School, Boasley Cross		

Support Staff Apologies

Attendees	Initials	Reason	Absent without Apology	Initials
Imogen Burrage	IB	Federation Maths Lead	School Christmas Concert	
Barbara Earnshaw	BE	Head of School, Lydford	Illness	
Amy Scrivener	AS	Head of School, Bridestowe	School Christmas Concert	

In Attendance

Attendees	Initials	Attendees
Gill Tremain	GT	Clerk
Caleb Sevens	CS	Post-16 Student Left 18:55
Lucy Nicholas	LN	Post-16 Student Left 18:55

Minutes to

Federation Website & Diocese

Quorum	50% of the governing body membership which must include either the Executive Principal, or his representative, the Head of Primary Education or his representative.
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THE DARTMOOR FEDERATION
Governing Body

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	Agenda	Led By	Paper
1	Apologies & Declarations of Interests – <i>it is essential that those present declare interests either at the start or throughout the meeting and, where appropriate, leave the room where there is a declaration of interest.</i>		
2	Formally receive, review and adopt the updated Instrument of Government	Chair	1
3	Appointment of Co-opted Governor	Chair	
4	Okehampton College RAISE Online	DB	2 emailed
5	Review 'Outcomes for all Learners' section of the College SEF/School Development Plan	DB	3
6	College Update: (a) Curriculum Extension Week (b) Year 11 Tutor System (c) Parent Evening Booking System (d) Teaching Schools (e) Ladakh Expedition (f) Trip to Iceland (g) Faculty Review	DB DB DB DMC DB DB DB	
7	Multi Academy Trusts (MATs) / Co-operative Trust Update	DMC/IC	
8	Reporting to Parents – to include Governor Termly Reports	MB	
9	SIAMS Review (a) Exbourne C of E Primary (b) Northlew & Ashbury Parochial C of E Primary	CE HL	4 & 4a 5 Tabled
10	Report from Policy Review Group, to include ratifying policies	IC	
11	Governor Visits Feedback	TS	6 & 6a
12	Identify Governor Training Needs. Receive feedback from training undertaken and assess impact. (Skills audit/Training audit)	All	
13	Schools Financial Value Standards (SFVS) – Governor Competency Matrix <i>Please complete the SFVS competency matrix and return to the Clerk to Governors before 21 January 2016.</i>	Clerk	
14	Read and agree Minutes of previous Full Governing Body Meeting – 22 October 2015 (Part I) (No Part II) and discuss matters arising	Chair/ All	7
15	Questions for Chair of the Teaching and Learning Challenge Group reference draft Minutes of meeting held on 13 November 2015 (Part I) (No Part II) <i>Questions for Chair to be emailed to Clerk prior to meeting</i> NB The date of the next T&L Group meeting has been changed to 22 January 2016	TS/All	8
16	Questions for Chair of the Finance, Safety & HR Group reference draft Minutes of meeting held on 19 November 2015 (Part I) (No Part II) <i>Questions for Chair to be emailed to Clerk prior to meeting</i>	IC/All	9
17	Questions for Chair of the Safeguarding & Behaviour Group reference draft Minutes of meeting held on 25 November 2015 (Part I) (No Part II) <i>Questions for Chair to be emailed to Clerk prior to meeting</i>	JLa/All	10
18	Sub-Committee Updates: (a) ExCo – Minutes of meeting held on 3.10.2015 (b) Pay Review Committee	IC	11
19	Date of next meeting: Thursday 11 February 2016, 18:00 Room 407 at Okehampton College		

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22	<p>Apologies & Declarations of Interest</p> <p>Apologies from the following Governors were received and approved: Mike Gurney, Ruth Hansford, Hayley Randle, Neil Rowlands, Linda Wells and Theresa Weaver.</p> <p>Apologies were also noted from support staff: Imogen Burrage, Barbara Earnshaw and Amy Scrivener.</p> <p>The Chair of Governors (IC) reminded those present that conflicts of interest must be declared at the start of the meeting and throughout as issues arise, and to leave the room whilst an item is discussed as appropriate.</p>			
23	<p>Received Instrument of Government (Paper 1)</p> <p>The Instrument of Government changing the categories of membership reducing the Head Teacher membership to 3 (formerly 4) and increasing the Co-opted membership to 2 (formerly 1) has been sealed. The Full Governing Body voted UNANIMOUSLY to adopt the new Instrument of Government dated 1 December 2015.</p>	Decision	17.12.15	
24	<p>Appointment of Co-opted Governor</p> <p>The Full Governing Body were UNANIMOUS in their decision to appoint Robert Taylor as Co-opted Governor onto the Governing Body of The Dartmoor Federation for a 4 year term of office. (proposed Mr Courtney; seconded Mrs Skeaping)</p>	Decision	17.12.15	
25	<p>Okehampton College RAISE On-Line (Paper 2)</p> <p>DB presented the Okehampton College RAISE On-Line document for 2016. The following key points were highlighted and discussed:</p> <ul style="list-style-type: none"> • 67% students achieved 5 A*-C including English and Maths (63% 2014) (2015 national 56%). • Attainment at Key Stage 4 is significantly positive. The average capped total points score (Best 8 subjects), was 335.8 (344.1 2014) (308.6 2015) which is 27.2 points higher than national figure • The Progress 8 score for the College was 0.5. This means that across 8 counting subjects the students achieved on average 0.5 of a grade higher than expected. • Average points per pupil in English is significantly positive at 41.3 (41.0 2014) (2015 national 38.7). • Average points per pupil in Maths is significantly positive at 52.4 (42.0 			

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	<p><i>2014) (2015 national 38.3).</i></p> <ul style="list-style-type: none"> • Capped point score was more than half a grade higher than the national figures per subject. • We achieved an average grade of C+ in the Best 8 calculation. Pixl consider that in order to raise the average grade from C+ to a B- about 500 qualifications would need to be raised by 1 grade across the school. C+ is better than the national score. • 36% students achieved the EBACC ; 12% higher than the national figure. • The percentage of students achieving the basics of both Maths and English in the College was 10% higher than that achieved nationally. • 9% more students achieved English at grade C or above than the national figure; this was 13% in Maths. • Science are going through a transition because Key Stage 4 programme is changing. • Humanities is 2% higher than the national figure in terms of student achievement. • 23% Disadvantaged children achieved EBACC as opposed to 11% nationally. Free School Meals (FSM) achievement is significantly higher than national expectation. • EBACC 82% students who took at higher end achieved, compared to 52% high achievement nationally. • The progress measure for value added scores for Best 8 and EBACC subject are all significantly positive: Best 8 1034.4 top 7 percentile nationally English 1002.5 top 25 percentile nationally Maths 1004.1 top 4 percentile nationally Science 1002.0 top 22 percentile nationally Languages 1003.6 top 15 percentile nationally Humanities 1001.8 top 27 percentile nationally <p>Q: Does the school break down into the results to scrutinise the performance of Children in Care?</p> <p>R: There were no Children in care in last year's cohort but there are in this current year.</p> <p>Q: What do the students who do not take EBACC do?</p> <p>R: Students who do not study EBacc subjects will choose other GCSE subjects to study.</p>			

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	<p>Closing the gaps at Key Stage 4</p> <ul style="list-style-type: none"> The data shows that the gap between the disadvantaged pupils achieving expected progress and more than expected progress from different starting points at Key Stage 2 in English and Maths compared to other students is narrower than the national gap. We are now using SISRA to analyse data to identify student progress; this system enables us to look more closely at individual student performance. <p>IC praised DB and his team for their use of systems and data to identify student performance and to all staff for their hard work in ensuring students reach their full potential. It is due to the significant amount of work that is undertaken that the 2015 RAISE makes excellent reading. We need to celebrate how successful these results are. It is an exceptional set of results.</p> <p>Noted that the South West Teaching Schools Alliance (SWTSA) produce a document to show where each school in the Alliance is in terms of performance and Okehampton College is in the top 3% of SWTSA schools.</p>			
26	<p>Review the ‘Outcomes for all Learners’ section of the College SEF/School Development Plan (Paper 3)</p> <p>DB talked governors through the ‘Outcomes for all Learners’ section of the Okehampton College SEF (Paper 3). Noted that the areas shown as green on the SEF are positive impacts; those marked red are areas for development. The following areas were discussed:</p> <p>Achievement Graded 1.</p> <p>The Key Stage 4 and 5 exam results were excellent in 2015 based on attainment and value added. All EBACC subjects were significantly positive on Value Added based on 2015 RAISE. Student support and interventions at Key Stages 4 and 5 are well embedded and supporting the outstanding progress of students across both key stages.</p> <p>Noted that the progress of the current Year 11 is being closely monitored in the lead up to their GCSE examinations. Year 10 is also being closely monitored due to the changing nature of school performance table and the new Progress 8 measure.</p> <p>Q: Do students still sit some exams in Year 10?</p> <p>R: We no longer do that as only the first attempt counts towards attainment data. As part of their preparation leading up to the exams, students will be asked to undertake past exam papers.</p>			

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	<p>Pupil Premium graded 1. The PP value added was significantly positive (1014 against 975 nationally). There is still a 15% gap in 2015 however this gap is narrower than 2014. Noted that the gap is not as big as the gap nationally; Indeed, nationally, our boys out-performed boys and our girls out performed girls.</p> <p>High Achievers graded 1. Progress of high achievers has been significantly positive for the past 3 years. Action Research projects completed by staff has provided a range of strategies to better support achieving students. A range of opportunities both internal and through external providers are available for high achievers. We are looking to develop more teaching and learning opportunities to support high achieving students in lessons and more opportunity to engage them in the process of going to University.</p> <p>Gender Gap graded 2. Boys from the College are out-performing boys nationally in all performance indicators. The Maths Faculty have significantly reduced the gender gap in terms of levels of progress made in the 2015 results. Year 11 assertive mentors have been appropriately selected to further support male attainment. Going forward we need to develop strategies and opportunities to further support boys at Key Stage 4 due to gender gap for 5A*-C (19% in College; 11% nationally). We will monitor EBACC attainment and identify subject areas which are contributing to the overall gender gap. College EBACC gender gap 30% (10% nationally – this figure is masked by the lower number of boys taking EBACC).</p> <p>Caleb Stevens and Lucy Nicholas extended apologies and left the meeting at 18:55 to attend the College Christmas Carol Concert</p>			
27	<p>College Update: DB gave a verbal report to Governors as follows:</p> <p>(i) Curriculum Extension A letter has been sent to parents with regards trips abroad to clarify that the trips will run but if there was an issue in some European countries, insurance might not cover in the event the trip was cancelled. Every student in Key Stage 3 has a place.</p> <p>(ii) Year 11 Tutor System The new Year 11 tutor system is working well and Assemblies take place once per week.</p> <p>(iii) Parents' Evening Booking System Whilst we continue to look at ways to improve this system; feedback from parents suggests that the booking system is working very well. It gives parents opportunity to book appointments with the teachers they want to see. There will</p>			

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	<p>always be an issue with timings and we are looking to put in blocks to give staff catch up time. We are also looking to provide a map showing where staff will be located to aid parents when they book their appointments.</p> <p>Q: How many students came to the Year 11 Parents' Evening? R: Numbers seemed to be lower but we can gauge this by looking at how many Year 11 reports were handed out on the night. At the Year 9 Parents' Evening there were less than 20 that did not attend.</p> <p>(iv) Ladakh Himalayas Expedition 2016 – 20 students have signed up for this expedition, plus 6 members of staff. Discussions have been in place with Devon and an alternative plan is in place should the Foreign Office recommend Ladakh is not a suitable area to visit due to an extreme situation.</p> <p>(v) Faculty Reviews - take place this half term.</p> <p>(vi) Multi-Academy Trusts (MATs). The College has been approached by schools wanting to join our thinking in terms of forming a Multi Academy Trust. There will be a meeting on 15th January where representatives from these schools will come together to meet with Nigel Mills, representative from The Department for Education, to further investigate what becoming a Multi Academy Trust would mean for our schools.</p> <p>DB and DMC extended apologies and left the meeting at 19:00 to attend the College Christmas Carol Concert.</p> <p>IC reported that the Government wants every school in England to become an academy within a Multi Academy Trust by 2020. As a Federation and a Co-operative Trust, we are already working in formal partnership with other schools both secondary and primary. Sir David Carter, Regional Schools' Commissioner, has made it clear that they are more likely to support a group of schools forming a Multi Academy Trust if there are more than 6000 pupils. However, going forward we must ensure that we are doing the very best for the pupils in our schools.</p> <p>Q: Would it be possible for a school to join a Multi-Academy Trust from outside of Devon. R: Lord Nash's preference is that schools in a MAT should not be 'more than a lunch break away from each other'. The main driving feature would be to ensure that schools in a MAT have a comparable ethos that ensures best practice to benefit our pupils.</p> <p>Q: Do you feel that the thinking and approach of the other schools for joining a MAT is for the right reasons? R: As primary schools we have collaborative working and one of the questions is to what extent does Okehampton College need secondary</p>			

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	collaboration, how many partners does it need to get the value, what would be too many partners to start diminishing the excellent practice at the College. We must use it to the advantage of our pupils.			
28	<p>Reporting to Parents – MB</p> <p>MB reported that the recent primary school questionnaire included a question ‘what difference has the Federation had on the impact of your child? More than 23% said they did not know. If we take the term just gone, we have made lots of difference in terms of safety of our children in the schools, there has been lots of celebration not least with the excellent results achieved by the College. Going forward it would be very good practice to report to our parents and community as a governing body on a termly basis. We will have 6 new school websites coming live over the next couple of terms. We need to explore how best to capture parental engagement. Agreed to reform the Marketing & Communications Group on a task and finish basis pre Easter 2016.</p>	Action: Clerk	17.12.15	
29	<p>Statutory Inspection of Anglican & Methodist Schools (SIAMS) Review (Paper 4, 4a and 5)</p> <p>HL gave an overview of SIAMs, highlighting that Church schools, the size of those in our Federation, are inspected by one Inspector over one day. The judgements are the same as those used by Ofsted and schools will be judged against four key questions:</p> <ul style="list-style-type: none"> • How well its distinctive Christian character meets the needs of all learners? • What is the impact of collective worship on the school community? • How effective is Religious Education? • How effective are the leadership and management of the school as a Church school? <p>Governors then reviewed Papers 4, 4a and 5. The role of governors was discussed because, whilst each Church school undertakes the process of self evaluation, governors are responsible for oversight of the SIAMS process and they need to be informed of, and are accountable for, the SIAMS grade decided on by school leadership.</p> <p>Q: Does the current primary self evaluation cycle of review take account of SIAMS?</p> <p>R: There is quite a lot of cross over but we need to ensure that the content of our SEF and SIAMs is consistent. It would be prudent to focus on aspects that are SIAMS based for Exbourne and Northew termly.</p> <p>The following recommended cycle/focus of review was discussed.</p> <ul style="list-style-type: none"> • Autumn Term: Christian Character/meeting the needs of learners • Spring: Collective Worship • Summer: Religious Education 			

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	<p>Agreed that this should be built into the programme of governor visits. CE highlighted that Exbourne parents have started a parent forum and they will be looking at part of the SEF which will give support from outside. Governor input to support writing reports etc would be welcomed. ML offered to provide support. MB agreed to build SIAMS into the primary SEF cycle</p> <p>Noted that Richard Maudsley, Education Officer for the Diocese, undertook a review for Exbourne last year and felt that the school was in a good place. Governor involvement will be something that the Inspector will look at. In recent inspections teaching and assessment in RE has been highlighted as an area of weakness generally. RE leadership is often identified by Ofsted as an issue in Church of England Schools. Exbourne are due an Inspection at any time.</p>	Action: TS (Gov Visits) ML/CE MB	17.12.15	
30	<p>Report from Policy Review Group, to include ratifying policies</p> <p>IC reported that the Policy Review Group met on 26 November 2015 and the following policies were adopted/approved:</p> <ul style="list-style-type: none"> • Allegations of Abuse Against Staff • Anti-Bullying Policy • Charging & Remissions Policy • Curriculum Policy • Emergency Management Plan & Emergency Procedures (Okehampton College) • Exclusions of Pupils Policy • Financial Policy Statement for Schools – refer to FSHR Group and then to FGB for formal ratification • Lettings Policy Statement • Misuse of Substances/Drugs Education Policy <p>Some policies were in need of further clarification/amendment and these will be referred to the next Policy Review Group meeting. A copy of the minutes of the meeting schedule for the Spring Term will be emailed to governors.</p>	Action: Clerk	17.12.15	
31	<p>Governor Visits Feedback (Papers 6 and 6a) (Paper 6b Tabled)</p> <p>TS tabled Papers 6, 6a and 6b. She reported that governor visits for this term focused on safeguarding, in particular the Single Central Record (SCR) maintained by each school and recent initiatives: CPOMS, support staff safeguarding training and implementation of lanyards. Overall the picture is positive and a lot has been achieved in a short time but there are still inconsistencies which need to be addressed.</p> <p>With regards the primaries, the Single Central Record (SCR) is core to the safeguarding policy in each school and administrators were very aware of the importance of the database. Whilst one primary has more work to do</p>			

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	<p>to bring their SCR up to date all other primaries have well maintained SCRs that have been kept up to date. This is an important document and forms part of the safeguarding aspect of any Ofsted Inspection. Heads of School are using CPOMS to record information regularly. All schools are recording homophobic bullying and behaviour issues and any concerns they have about a child. Support staff are clear about whom to report any concerns they may have about a child but not all are clear about how they can enter the information directly onto CPOMS. All pupils were clear about the meaning of the different coloured lanyards but they were not sure what to do if they saw an adult without a lanyard wandering on the school site. Administrators all follow protocols with regards issuing lanyards. It is clear from speaking to pupils that the e-safety lessons have given them many strategies for keeping themselves safe on-line. However, more information is needed on what to do to report something. Heads of School make safeguarding a priority at staff meetings.</p> <p>With regards the College, the SCR is more complex than that for the primary schools as there are significantly more staff and many more visitors, especially contractors. The database is well-maintained and includes records for safeguarding training and prevent training which all college staff have recently completed. Every cell contains data or n/a which is outstanding practice.</p> <p>HR officer is also responsible for providing Reception staff with updated lists of contractors and other third-party visitors' DBS checks. She also liaises with the premises' administrator to keep these records up-to-date. The Reception staff are responsible for checking the Identity of those visitors before issuing lanyards.</p> <p>Staff understand the lanyard system and know who to go to in the event of need to report a child protection issue. Not all staff use CPOMS as not all have access to IT but they do know the reporting routes.</p> <p>The recommendations made with regards all federation schools, were noted and will form part of the next round of visits by Governors/Federation Executive Group.</p>			
32	<p>Identify Governor Training Needs. Receive feedback from training undertaken and assess impact. (Skills audit/Training audit)</p> <p>IC asked governors to identify topics to be covered as part of a short series of in-house training events. If any governor would be willing to deliver a training session please let IC know.</p>	Action: Governors	17.12.15	
33	<p>Schools Financial Value Standards (SFVS) – Governor Competency Matrix</p> <p>IC informed that as part of the Schools Financial Value Standards (SFVS),</p>			

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	governors and staff supporting the governing body are required to complete the self evaluation skills analysis matrix even if they are not directly involved in financial management decisions. This has been emailed out to governors. <i>Please complete the SFVS competency matrix and return to the Clerk to Governors before 21 January 2016.</i>	Action: Governors	17.12.15	
34	Read and agree Minutes of previous Full Governing Body Meeting – 22 October 2015 (Part I) (No Part II) and discuss matters arising (Paper 7) The Minutes of the meeting held on 22 October 2015 were read, approved and signed as a true record. There were no matters arising.	Decision	17.12.15	
35	Questions for Chair of the Teaching and Learning Challenge Group reference draft Minutes of meeting held on 13 November 2015 (Part I) (No Part II) (Paper 8) <i>No questions for Chair were emailed to Clerk prior to meeting.</i> The Chair of the Committee, TS, highlighted the following key points: <ul style="list-style-type: none"> • The College has appointed a Literacy Co-ordinator who will work with the Primary Literacy Lead to utilise literacy across key stages. She is passionate about Literacy and will report to the group termly. • Lots of intervention work is taking place with Year 11 students to support their lead up to the GCSE exams. • The group looked at the Dashboard Data for Boasley Cross, Lydford and Northlew & Ashbury primaries and there were no surprises which shows that governor monitoring of data is effective. • The Head of School at Boasley Cross is leading an excellent cohesive team and the school is building a sound evidence base which will support judgements on student progress. Noted that there is still a lot of work to do but governors wished to place on record their thanks to all the staff at Boasley Cross for their continued hard work and commitment. • Schools are now focusing much more on in-year progress rather than historical data. NB The date of the next T&L Group meeting has been changed to 22 January 2016			
36	Questions for Chair of the Finance, Safety & HR Group reference draft Minutes of meeting held on 19 November 2015 (Part I) (No Part II) (Paper 9) <i>No questions for Chair were emailed to Clerk prior to meeting.</i> The Chair of the Committee, IC, highlighted the following key points: <ul style="list-style-type: none"> • All schools in the Federation are showing underspends to take into the new financial year; however, all schools are showing significant 3 year deficit budgets. • Discussions with County are ongoing with regards Wardhayes. • Lydford Primary School playing field – the land has now been purchased and discussions are underway with regards grounds work. 			

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37	<p>Questions for Chair of the Safeguarding & Behaviour Group reference draft Minutes of meeting held on 25 November 2015 (Part I) (No Part II) (Paper 10) <i>No questions for Chair were emailed to Clerk prior to meeting.</i></p> <p>The Chair of the Committee, JLA, highlighted the following key points:</p> <ul style="list-style-type: none"> • The group welcomed two Post-16 students to the meetings, Caleb Stevens and Lucy Nicholas and their contribution to discussions was appreciated by governors. • The Safeguarding Structure across the schools was reviewed. We now have a Safeguarding Designated Officer (SDO) and a Deputy Safeguarding Officer (DDO) in place in each primary school with an overarching SDO and 4 DDOs in the College. It would be useful to have a DSO for Post-16 and we are looking into this. <p>JLA thanked TS and those governors who undertook the recent safeguarding governor visits.</p>			
38	<p>Sub-Committee Updates:</p> <p>(c) ExCo – IC reported that ExCo have formally approved overseas school trips for College pupils. These trips are invaluable in adding to life experiences. Minutes of meeting held on 3.10.2015 will be emailed to governors.</p> <p>(d) Pay Review Committee – this committee met on 19th November and approved the recommendations for pay progression for eligible staff for both primary and secondary colleagues. The committee were satisfied that the correct processes had been followed and that evidence to verify and support pay recommendations for secondary colleagues was in place. Not all appraisal targets for primary colleagues had been met but MB and DMC evidenced that this was due to justifiable reasons that had impeded performance and, as such, pay progression should be supported.</p>	Action: Clerk	17.12.15	
39	<p>Matters Raised by the Chair</p> <ul style="list-style-type: none"> • Tor Support Services have written asking governors to approve a 20 year lease with a peppercorn or zero rent so that they can then apply for grant funding in order to secure money to carry out essential repairs to the building, located at the bottom of the college site. Following discussion governors agreed to refer this to ExCo for further discussion in the new year. Any recommendations will then be brought to governors for approval. 	Action: ExCo	17.12.15	
Minute	SUMMARY OF CHALLENGE			

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25	<p>Okehampton College RAISE On-Line (Paper 2)</p> <p>Q: Does the school break down into the results to scrutinise the performance of Children in Care?</p> <p>R: There were no Children in care in last year's cohort but there are in this current year.</p> <p>Q: What do the students who do not take EBACC do?</p> <p>R: Students who do not study EBacc subjects will choose other GCSE subjects to study.</p>			
27	<p>Review the 'Outcomes for all Learners' section of the College SEF/School Development Plan (Paper 3)</p> <p>Q: Do students still sit some exams in Year 10?</p> <p>R: We are no longer able to do that because there is now no longer an opportunity to retake and, therefore, the first results counts. As part of their preparation leading up to the exams, students will be asked to undertake past exam papers.</p>			
28	<p>College Update:</p> <p>Parents' Evening Booking System</p> <p>Q: How many students came to the Year 11 Parents' Evening?</p> <p>R: Numbers seemed to be lower but we can gauge this by looking at how many Year 11 reports were handed out on the night. At the Year 9 Parents' Evening there were less than 20 that did not attend.</p> <p>Multi-Academy Trusts (MATs).</p> <p>Q: Would it be possible for a school to join a Multi-Academy Trust from outside of Devon.</p> <p>Parents' Evening Booking System</p> <p>Q: How many students came to the Year 11 Parents' Evening?</p> <p>R: Numbers seemed to be lower but we can gauge this by looking at how many Year 11 reports were handed out on the night. At the Year 9 Parents' Evening there were less than 20 that did not attend.</p>			
28	<p>Multi-Academy Trusts (MATs).</p> <p>Q: Would it be possible for a school to join a Multi-Academy Trust from outside of Devon.</p> <p>R: Lord Nash's preference is that schools in a MAT should not be 'more than a lunch break away from each other'. The main driving feature would be to ensure that schools in a MAT have a comparable ethos that share ensure best practice to benefit our pupils.</p> <p>Q: Do you feel that the thinking and approach of the other schools for joining a MAT is for the right reasons?</p> <p>R: As primary schools we have collaborative working and one of the questions is to what extent does Okehampton College need secondary collaboration, how many partners does it need to get the value, what would be too many partners to start diminishing the excellent practice at the College. We must use it to the advantage of our pupils.</p>			

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29	Statutory Inspection of Anglican & Methodist Schools (SIAMS) Review (Paper 4, 4a and 5) Q: Does the current primary self evaluation cycle of review take account of SIAMS? R: There is quite a lot of cross over but we need to ensure that the content of our SEF and SIAMs is consistent. It would be prudent to focus on aspects that are SIAMS based for Exbourne and Northew termly.			
Minute	SUMMARY OF DECISIONS			
23	The Full Governing Body voted UNANIMOUSLY to adopt the new Instrument of Government dated 1 December 2015.			
24	The Full Governing Body were UNANIMOUS in their decision to appoint Robert Taylor as Co-opted Governor onto the Governing Body of The Dartmoor Federation for a 4 year term of office. (proposed Mr Courtney; seconded Mrs Skeaping)			
Detail of next meeting				
Date/Time	11 February 2016 at 18:00	Location	Okehampton College Room 407	

The meeting closed at 20:45