

Executive Headteacher's Report Safeguarding and Behaviour Committee

03.07.2020

Update on arrangements for contacting, monitoring of vulnerable students

Provision for key workers and vulnerable children was hosted at Okehampton Primary school site until after the Summer Half-term. For the week commencing 01.06.20 Exbourne Primary hosted provision for key workers and vulnerable children across the Federation. From 08.06.20 all six schools have been open to wider provision for key workers, vulnerable children, Reception, Year 1 and Year 6. Following further Government guidance, if schools have capacity, provision has been offered to other year groups not previously prioritised by the Government. This has resulted in more parents taking up in-school provision.

Boasley Cross – week beginning 22.06.20

At capacity (following 2m social distancing) with 12 children

Operating two bubbles - Class 1 is EYFS to Y5. Class 2 - Y5/6 mixed. There are 4 children on the 'waiting list'.

The breakdown of children accessing provision is as follows:

Reception - 2 (both key worker children)

Year 1 0

Year 2 - 1 (1 SEN)

Year 3 0

Year 4 - 2 (1 key worker child and 1 Social Services)

Year 5 - 4 (3 key worker children and 1 Social Services)

Year 6 - 3 (2 key worker children and 1 Social Services)

Bridestowe – week beginning 22.06.20

21 out of a capacity of 23 children (following 2m social distancing)

Operating three bubbles

There are 0 children on the 'waiting list'.

The breakdown of children accessing provision is as follows:

Reception - 1

Year 1 5 (1 Key worker child, 2 vulnerable)

Year 2 - 0

Year 3 - 1 (1 Key worker child)

Year 4 – 2 (1 SEN, 1 vulnerable)

Year 5 – 2 (1 Key worker child, 1 vulnerable)

Year 6 – 8 (1 Key worker child, 1 SEN)

Exbourne – week beginning 22.06.20

15 out of a capacity of 18 children (following 2m social distancing)

Operating three bubbles

There are 0 children on the 'waiting list'.

The breakdown of children accessing provision is as follows:

Reception – 3

Year 1 3 (1 Key worker child, 1 vulnerable)

Year 2 – 2 (1 Key worker child, 1 SEN)

Year 3 – 1 (1 vulnerable)

Year 4 – 2 (1 Key worker child, 1 Social Services)

Year 5 – 2 (1 Key worker child, 1 vulnerable)

Year 6 – 2 (1 Key worker child, 1 vulnerable)

Highampton – week beginning 22.06.20

6 out of a capacity of 9 children (following 2m social distancing)

Operating two bubbles

There are 0 children on the 'waiting list'.

The breakdown of children accessing provision is as follows:

Reception – 2

Year 1 - 0

Year 2 - 0

Year 3 – 1 (1 adopted)

Year 4 – 1 (vulnerable)

Year 5 – 2 (2 adopted)

Year 6 – 0

Lydford – week beginning 22.06.20

At capacity (following 2m social distancing) with 13 children

Operating two bubbles

There are 0 children on the 'waiting list'

The breakdown of children accessing provision is as follows:

Reception - 1 (Key worker child)

Year 1 – 5 (1 SEN, 4 key worker children)

Year 2 - 1 (1 key worker child)

Year 3 – 1 (1 SEN)

Year 4 - 2 (1 key worker child and 1 SEN)

Year 5 - 2 (1 key worker child and 1 SEN)

Year 6 - 1 (1 SEN)

Northlew – week beginning 22.06.20

At capacity Tuesday and Thursday (following 2m social distancing) with 9 children

Operating two bubbles – Other days have been offered to parents/carers but this has been declined.

There are 14 children on the 'waiting list'

The breakdown of children accessing provision is as follows:

Reception - 0

Year 1 – 1 (1 key worker child)

Year 2 - 0

Year 3 – 2 (2 Key worker children – 1 is also SEN)

Year 4 - 3 (3 key worker children)

Year 5 - 0

Year 6 - 3 (2 Key worker children, 1 vulnerable)

The Contact document including RAG rating on the level of risk with minimum requirement of weekly contact increasing with level of concern continues to be completed.

Each school has been in regular communication with parents/carers with weekly letters from Executive Headteacher, more frequent correspondence from the Heads of School and daily from Teachers. We have chosen a wide range of communication methods to ensure access for all, such as:

- School website
- School Gateway app
- Email
- Text
- Telephone
- Classroom Dojo platform
- Physical letters and packs
- Social media

Contacts with students that have highlighted any safeguarding concerns – any barriers to contact

The vast majority of families have remained in contact, whilst some families have required home visits to initiate this. All families and children are contacted at least once a week.

Heads and teachers remain in collaboration with multi-agencies, such as Social Services, Family workers and SEND (0-25 Team) where appropriate; as well as with DMAT specialists such as Safeguarding lead for the Trust.

SENDCO makes weekly contact with children with EHCPs and families with children at high risk of infection. The SENDCo provided a letter to parents providing suggestions to adapt remote learning for parents/carers of SEND children and to get in contact if they are finding accessing the learning challenging. Many teachers are planning and providing bespoke curriculum and learning activities for children with SEND.

Safeguarding issues arising during the lockdown period

As the lockdown continued and children were welcomed back to in-school provision, there has been a number of safeguarding issues raised in each school.

Disclosures have been made resulting in 7 MASH referrals – 3 required no further action.

MASH Advice team have been contacted on 9 occasions.

Families have been referred to Early Help, their GP and involvement of Social Services and the Police where appropriate.

How contact is being maintained with staff who have been unwell or are in a high-risk category

Heads are in regular contact with staff, including support staff. This is facilitated remotely using Teams, email and social media, such as WhatsApp as well as telephone calls.

All staff have now made arrangements to be available to support in-school provision.

Staff who were in a previous high-risk category have had a risk assessment put in place before returning to in-school provision.

Behaviour issues arising during the lockdown period

There have been quite a number of communications from parents/carers that are struggling with their child's behaviour and parenting. They have been offered a place in school (where capacity allows), referred to Early Help and offered further support depending on the causes for concern. The SENDCo has been in touch with parents/carers where appropriate .