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| **Core Knowledge Map** |
| Subject: Art | Year: 8 | Term: Songlines |
| What are we learning? |
| Aboriginal art, songlines, printing, stencilling, designing |
| How will I be assessed  |
| DIRT sheets, teacher assessment, peer assessment. |
| Big questions: |
| -What is songlines and what does it mean?-How did the Aboriginal people create maps?-How can we use Aboriginal art as an influence for our own work?-How can we use cardboard to create a stencil?-How can we use prior knowledge of printing to create a songlines Art piece? |
| How does this build on previous learning? | How will this link to my future learning? |
| * Students will be using polystyrene to create 2d printing blocks building on knowledge from year 7.
* Student using knowledge of how to write contextually about art work.
* Students will use design skills developed from year 7
 | -Students will understand how to write contextually about other cultures in greater depth-Students will understand a design process from start to finish- Students will build on knowledge of patter and understand how this can enhance their work- Students will be able to make an effective stencil |
| Core knowledge: | Key vocabulary: |
| * Scale and proportion
* Cultural and contextual references

 - Typography - Print making - Creating stencils - Design skills - Symbol creation  | * Tone
* Primary Observation
* Mark making
* Proportion
* Stencil
* Printing block
* typography
 |
| Need more help? |
| Writing frames, drawing frames, one to one support,  |