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| **Core Knowledge Map** | | | |
| Subject: Beliefs and Values | Year: 7 | | Term: Autumn term 2 |
| What are we learning? | | | |
| How relevant are beliefs, values and religious worldviews in our world today?  What does it mean to have a religious worldview? – Introduction to the Abrahamic and Dharmic worldviews | | | |
| How will I be assessed | | | |
| Extended writing giving your opinion about the relevance of religion in the UK today  Knowledge test | | | |
| Big questions: | | | |
| What are the main beliefs of Christianity?  What are the main beliefs of Judaism?  What are the main beliefs and practices of Hinduism?  What are the main beliefs of Sikhism? | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| World religions at KS2  Overview of world religions from unit 1 in year 7. | | Year 7 – How do beliefs about equality influence action Unit 3 Hinduism  Year 7 – How do beliefs about equality influence action Unit 4 Christianity  Year 7 – What is spirituality? Unit 5 Christian and Hindu views of what makes a human.  Year 8 – what are the challenges of growing up in a religious family in the UK today? Unit 1 Judaism  Year 8 – what are the challenges of growing up in a religious family in the UK today? Unit 1 Sikhism  Year 9 – Life after death in different religions  GCSE – AQA Christianity beliefs and practices | |
| Core knowledge: | | Key vocabulary: | |
| Christian beliefs such as the Trinity  Gods, festivals, holy rivers and worship in Hinduism  Different Gurus of Sikhism and key beliefs  Origins of Judaism, covenant, Abraham and Moses | | **Polytheism** – More than one God  **Monotheism** – One God  **Trimurti** – 3 main Gods in Hinduism  **Trinity** – Christain belief that God has 3 parts, Father, son and holy spirit  **Guru** – Teacher  **Mukti** – Free from rebirth in Sikhism  **Covenant** – Agreement  **Orthodox** – Traditional or strict | |
| Need more help? | | | |
| [KS3 Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/zh3rkqt) | | | |