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| **Core Knowledge Map** | | | |
| Subject: Photography | Year: 10 | | Term: one – Microworlds |
| What are we learning? | | | |
| How a camera works, scale, proportion, focus, aperture, depth of field. | | | |
| How will I be assessed | | | |
| Using the marking criteria set by the exam board, students are able to mark their work and see how they progress alongside teacher marking. | | | |
| Big questions: | | | |
| * How can you communicate hidden messages through photography? * How can scale and depth of field change the concept of the image? * How can you tell a story through your character creation? | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| * New course, new content and new skills. | | * Students will be able to use a DSLR in manual mode in future. * Students will understand how they are marked in GCSE. * Students will be able to be influenced by contextual references and plan their own shoots | |
| Core knowledge: | | Key vocabulary: | |
| * How a camera works * Composition * Photoshop skills * Scale * Proportion * Focus * Aperture * Depth of field | | * **Aperture-** How much light the camera allows through the lens in order to control the sharpness of the background of an image. * **Depth of Field-** The length of focus within the photo. * **Focus-** The controlled sharpness of a chosen subject within the image. * **Exposure-** The amount of light being recorded onto the camera. * **Optics-** The different lenses you can put on a camera. * **Scale and proportion-** the size of one object compared to another. * **Light-** natural and synthetic. | |
| Need more help? | | | |
| * Examples * Videos * Tutorials * Buff paper * Ariel blue font | | | |