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| **Core Knowledge Map** | | | |
| Subject: German | Year: 9 | | Term: Unit 1 Photo description of family & friends. |
| What are we learning? | | | |
| Describe our family, how we get on with them and why.  Describe a photo. | | | |
| How will I be assessed? | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Wie ist deine Familie? *How is your family?*  Was gibt es auf dem Photo?*What is there on the picture?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Family members and pets.  The verb ‘to be’ (sein).  Adjectives to describe our personality. | | Reinforcement of family members and describing relationships.  Use of ‘to be’ and ‘to have’ in the future tense. | |
| Core knowledge: | | Key vocabulary: | |
| Revise family and pets vocabulary.  Revise ‘weil’ clauses and word order.  Use phrases to describe relationships.  Use of adjectives to describe personality and physical appearance.  The grammar rule of the verb is always the second idea.  Learn how to describe a photo in German. | | Es gibt - there is/are  Auf dem Photo gibt es- on the picture there is  Ich komme gut mit....aus– I will get on well with  Nicht-not  Er/sie ist – he/she is  Er/sie hat – he/she has | |
| Need more help? | | | |
| Sentence builder  Linguascope ([www.linguascope.com](http://www.linguascope.com)) | | | |