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| **Core Knowledge Map** |
| Subject: German | Year: 8 | Term: Unit 1 My best friend |
| What are we learning? |
| Understand people describing their best friend in German |
| How will I be assessed  |
| Weekly quizzes on key vocabularyA written assessment of comprehension skills |
| Big questions: |
| Wie ist dein bester Freund/deine beste Freundin? *How is your best friend ?*Wie ist ein guter Freund ? *What is a good friend like?* |
| How does this build on previous learning? | How will this link to my future learning? |
| Adjectives (positive and negative)Key verbs to talk about someone else (‘er/sie ist’ *he/she is*, ‘er/sie hat ’ *he/she has*)Pronunciation – all letters are pronounced; accents; impact of genders | Introduction of ‘nicht’Possessive adjectives (mein, meine)Reinforce conjugating verbs with ‘sein’ |
| Core knowledge: | Key vocabulary: |
| Identify masculine, feminine, and neutral words.Identify singular and plural words.Awareness of adjective agreement and declensions.Be able to recognise key vocabulary in unfamiliar context. | Nicht: er/sie ist nicht: he/she is notEr/sie ist– he/she isEr/sie hat– he/she hasPersonality adjectivesHair and eyes description |
| Need more help? |
| Sentence builderLinguascope  |