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| **Core Knowledge Map** |
| Subject: German | Year: 11 | Term: Unit 2 |
| What are we learning? |
| Revision of family, technology, and free time topics. Revision of perfect tense, future tense, conditional tense, and adjectives. |
| How will I be assessed  |
| Weekly quizzes on key vocabulary and short home learning tasks.Short HL tasks covering reading and writing skills. |
| Big questions: |
| Was hast du gestern gemacht ? What did you do yesterday ?*Was wirst du morgen machen ? What will you do tomorrow ?**Wie ist deine Familie ? What is your family like ?**Wie benutzt du Technologie ? How do you use technology ?**Was machst du gern in deiner Freizeit ? What do you like doing in your free time ?* |
| How does this build on previous learning? | How will this link to my future learning? |
| Knowledge of family, technology, free time activities such as TV, film, sport, music.Development of adjectives and understanding of use of adjective endings.Reinforcing perfect tense.Reinforcing future tense.Developing translation skills. | Development of vocabulary towards the GCSE mark scheme.Correct use of adjective endings to apply to all topics, and the writing exam in particular.Use of 3 tenses to improve fluency, confidence and marks.Deliberate practice of translation and writing exam elements. |
| Core knowledge: | Key vocabulary: |
| Vocabulary to describe family, technology and free time activities.Opinion expressions.Perfect tense formation and independent use.Future tense formation and independent use.Conditional tense formation and independent use. | Morgen tomorrowGut aus’kommen to get on well withEinzelkind only childVerhältnis relationshipHeiraten to marryBenutzen to useDas Handy mobile phoneDie Sendung programme |
| Need more help? |
| Support bookletBBC bitesize  |