|  |  |  |  |
| --- | --- | --- | --- |
| **Core Knowledge Map** | | | |
| Subject: German | Year: 10 | | Term: Unit 2 |
| What are we learning? | | | |
| How to talk about the environment in German | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary and short home learning tasks.  A written assessment, practice listening questions, and practice reading questions. | | | |
| Big questions: | | | |
| Was ist dir das wichtigste Umweltproblem? *What is the most important environmental problem for you ?*  Was machst du für die Umwelt? *What do you do for the environment ?*  Was sollte man tun, um den Obdachlosen zu helfen? *What should one do to help homeless people?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Knowledge of positive/ negative adjectives. Present and past conjuagtion  Reinforcement of opinion expressions.  Reintroducing the conditional tense  Reintroducing technique for describing a photo on German in greater depth  Consolidating understanding of using ‘wenn’ and ‘weil’ in sentences | | Development of topic vocabulary towards the GCSE mark scheme.  Development of the imperative  Development of expressing opinions spontaneously when speaking | |
| Core knowledge: | | Key vocabulary: | |
| Vocabulary to describe the environment, poverty and homelessness  Opinion expressions.  Knowledge of how to form the conditional  Present tense conjugation  Knowledge of how to form the imperative  Phrases and vocabulary for describing a photo | | weil *because*  wenn *wenn*  ich würde [+ infinitive] *I would [do something]*  Man soll *One should*  Man kann *One can*  Jemand *someone*  Niemand *no one* | |
| Need more help? | | | |
| Support booklet  BBC bitesize | | | |