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| **Core Knowledge Map** | | | |
| Subject: French | Year: 9 | | Term: Unit 1 |
| What are we learning? | | | |
| Describe our family and discuss our future family | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Comment est ta relation avec ta famille ? *How’s your relationship with you family?*  Tu voudrais te marier ? *Would you like to get married?*  Comment est ton partenaire idéal ? *How’s your ideal partner?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Family members  The verbs to be and to get along with  Adjectives to describe our personality.  I would like | | Reinforcement of family members  Use of conditional  Use of to be and to have in the future tense.  Future plans | |
| Core knowledge: | | Key vocabulary: | |
| Use reflexive verbs in the first person of the present tense  Use of comparatives  Use of adjectives | | Il y a - there is/are  Je m’entends bien avec – I will get on well  Sera – will be  Aura – will have  Je vais – I’m going to  Je ne vais pas – I’m not going to  Je voudrais – I would like | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |