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| **Core Knowledge Map** | | | |
| Subject: French | Year: 8 | | Term: Unit 2 |
| What are we learning? | | | |
| Describe our daily routine | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| C’est quoi, ta routine ? *What’s your daily routine ?*  Quelle heure il est ? *What time is it*  Qu’est-ce que tu portes ? *What are you wearing* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Numbers  Family members  Verbs in the first person of the present  Reflexive verbs  Colours | | Time  Clothes, which we will use to talk about shopping and uniform  Introduction of future tense with je vais porter (I’m going to wear) | |
| Core knowledge: | | Key vocabulary: | |
| Use reflexive verbs in the first person of the present tense  Telling and understanding the time in French  Colours and adjective agreement  Future tense of porter (to wear) | | A une heure  Je me lève – I get up  Je me couche – I go to bed  Je porte – I wear  Je vais – I go | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |