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| **Core Knowledge Map** |
| Subject: French | Year: 11 | Term: Unit 2 |
| What are we learning? |
| Preparing for the speaking mock. Revise topics from theme 1 (technology, free-time activities, food), |
| How will I be assessed  |
| Weekly quizzes on key vocabulary.A practice mock in November for the speaking paper. |
| Big questions: |
| Qu’est-ce que tu fais en ligne ? What do you do online*?*Où est-ce que tu aimes faire dans ton temps libre ? *What do you like to do in your free-time?*Qu’est-ce que tu as fait le week-end dernier pour t’amuser ? *What did you do last weekend for fun?*Qu’est-ce que tu as mangé hier ? *What did you eat yesterday?*Est-ce que tu vas regarder la télé ce soir ? Are you going to watch TV tonight? |
| How does this build on previous learning? | How will this link to my future learning? |
| Knowledge of verbs in the present tense (both regular and irregular verbs).Knowledge of verbs in the past tense.Reinforcement of speaking paper preparation. | Completion of second set of mocks in January/February.The past, present and future tenses of both regular and irregular verbs, to be used in both the writing and speaking exams.Vocab learning techniques.Development of exam skills. |
| Core knowledge: | Key vocabulary: |
| Revise how to form the present tense of both regular (-er, -ir and -re) and irregular verbs.Revise the prepositions that follow ‘jouer’ for sport or music and ‘manger’.Revise how to form the future tenses (*le futur et le futur proche*).Understand the requirements of the speaking exam.Revise remaining Theme 1 vocab covered in Years 9 and 10. | Grâce à – thanks toBien que ce soit – even though it is Jouer au/x – to play (for sport)Jouer du/de la – to play (musical instruments)J’aurais préféré – I would have preferedManger du/de la/des – to eat (food)Ce sera – it will beC’était – it wasC’est – it is |
| Need more help? |
| Sentence buildersBBC Bitesize [Free time activities - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zrryqp3)[Food and eating out - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z4432sg)[Technology in everyday life - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbbswty) |