|  |  |  |  |
| --- | --- | --- | --- |
| **Core Knowledge Map** | | | |
| Subject: French | Year: 11 | | Term: Unit 2 |
| What are we learning? | | | |
| Preparing for the speaking mock. Revise topics from theme 1 (technology, free-time activities, food), | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary.  A practice mock in November for the speaking paper. | | | |
| Big questions: | | | |
| Qu’est-ce que tu fais en ligne ? What do you do online*?*  Où est-ce que tu aimes faire dans ton temps libre ? *What do you like to do in your free-time?*  Qu’est-ce que tu as fait le week-end dernier pour t’amuser ? *What did you do last weekend for fun?*  Qu’est-ce que tu as mangé hier ? *What did you eat yesterday?*  Est-ce que tu vas regarder la télé ce soir ? Are you going to watch TV tonight? | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Knowledge of verbs in the present tense (both regular and irregular verbs).  Knowledge of verbs in the past tense.  Reinforcement of speaking paper preparation. | | Completion of second set of mocks in January/February.  The past, present and future tenses of both regular and irregular verbs, to be used in both the writing and speaking exams.  Vocab learning techniques.  Development of exam skills. | |
| Core knowledge: | | Key vocabulary: | |
| Revise how to form the present tense of both regular (-er, -ir and -re) and irregular verbs.  Revise the prepositions that follow ‘jouer’ for sport or music and ‘manger’.  Revise how to form the future tenses (*le futur et le futur proche*).  Understand the requirements of the speaking exam.  Revise remaining Theme 1 vocab covered in Years 9 and 10. | | Grâce à – thanks to  Bien que ce soit – even though it is  Jouer au/x – to play (for sport)  Jouer du/de la – to play (musical instruments)  J’aurais préféré – I would have prefered  Manger du/de la/des – to eat (food)  Ce sera – it will be  C’était – it was  C’est – it is | |
| Need more help? | | | |
| Sentence builders  BBC Bitesize [Free time activities - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zrryqp3)  [Food and eating out - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z4432sg)  [Technology in everyday life - GCSE French Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbbswty) | | | |