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| **Core Knowledge Map** |
| Subject: French | Year: 10 | Term: Unit 2 |
| What are we learning? |
| Describe environmental issues, and what we do to solve them |
| How will I be assessed  |
| Weekly quizzes on key vocabularyA written assessment of comprehension skillsA writing assessment  |
| Big questions: |
| Quels sont les problèmes environnementaux dans ta région ? *What are the environmental problems in your region?*Qu’est-ce que tu fais pour aider l’environnement ? *What do you do to help the environment?* |
| How does this build on previous learning? | How will this link to my future learning? |
| Knowledge of present tense of verbsUse of key structures: il faut, je veux, and il y a Use of modal verbs (il faut, je dois) | Reinforcement of French present tenseUse of complex structures, to be used in writing and speaking exams  |
| Core knowledge: | Key vocabulary: |
| Range of social problems in French.Range of verbs to describe actions I am taking to solve these problems.Use of the infinitive following a conjugated verb (eg: je veux aider). | Il y a trop de – there’s too muchIl n’y a pas assez de - there’s not enoughIl y a un manque de – there is a lack ofCe qui m’inquiète, c’est – what worries me isOn peut – we canOn doit – we mustOn devrait – we should |
| Need more help? |
| Sentence builderBBC bitesize  |