



## Curriculum Component KS3 English

Reviewed/Updated 08/2021 by JLB

Year: 8	Term: Autumn 1	Topic: Animal Farm
Aspects of Learning		Key Expected Learning Outcomes for lessons (and Key Performance Indicators for assessment)
<b>1) Knowledge of the novel's plot, characters, themes and purpose.</b>		<ul style="list-style-type: none"> <li>• Read and understand the plot of Animal Farm</li> <li>• Explore the purpose of characters within the novella</li> <li>• Explore the themes of inequality, class, power and leadership throughout the novella.</li> <li>• Learn about allegory and make links between the characters and real-life figures.</li> </ul>
<b>2) Analyse writer's methods, using accurate terminology.</b>		<ul style="list-style-type: none"> <li>• Revise a range of literary terminology and techniques</li> <li>• Identify techniques within the text and explore their effects</li> <li>• Select appropriate evidence from the text to respond to specific theme and character questions.</li> <li>• Understand and explain why the writer has chosen to use specific techniques within their writing.</li> </ul>
<b>3) Explore and make links to contextual factors which influenced the novel.</b>		<ul style="list-style-type: none"> <li>• Demonstrate an understanding of the specific contextual factors influencing a dystopic text such as historical and political events</li> <li>• Be able to take meaning from contextual factors and show how they develop understanding of the text</li> <li>• Understand how to embed contextual understanding into analytical responses.</li> <li>• Understand the writer's aims and purpose behind writing the text.</li> <li>• Understand how the novella works as an allegorical representation of the Soviet Union.</li> </ul>
<b>4) Produce a formal essay response to the text.</b>		<ul style="list-style-type: none"> <li>• Understand how to plan a response to an essay-style question.</li> <li>• Understand how to structure what/how/why analytical paragraphs and form a cohesive formal response.</li> <li>• Use methods for re-reading and re-drafting to self-reflect and improve written work.</li> </ul>
<b>5) Write creatively, exploring the thoughts and feelings of a character through a monologue.</b>		<ul style="list-style-type: none"> <li>• Understand how to write in the form of a monologue</li> <li>• Use a range of literary techniques to develop creative writing.</li> <li>• Demonstrate technical accuracy through grammar, punctuation, and sentence structure.</li> <li>• Explore how to plan and structure creative writing through redrafting and self-reflection.</li> </ul>
Development of literacy (including key vocabulary)		Development (where appropriate) of numeracy
Resources to support teaching and learning		
Available on T: Drive. Additional resources include a scaffold to support extended writing.		