**Children in Care Report January 2019**

Okehampton College currently has 14 Children in Care from 4 different local authorities. This number is the highest across Devon and a significant increase over the last 3 years. This has an impact on the dynamic of the school profile, especially in Year 11.

This year we are using Attachment Based Mentoring even more to support all of our Children in Care, and for the majority we are insisting on that being part of the Personal Education Plan, as a preventative measure, acknowledging that even when Children in Care are doing well, the impact of being in Care and their life experiences can lead to student rapidly going into crisis and disengaging from education.

**2018 results**

|  |  |
| --- | --- |
| **Student A** | **Grade Achieved** |
| Science (Double)  | 3 |
| Beliefs and Values  | 2 |
| English Language  | 3 |
| English Literature  | 2 |
| Maths  | 3 |
| Geography  | 3 |
| Media  | D |
| Catering  | M |

|  |  |
| --- | --- |
| **Student B** | **Grade Achieved**  |
| Health and Social  | P |
| Beliefs and Values  | 1 |
| Art Textiles  | 2 |
| English Language  | 3 |
| English Literature  | 2 |
| French  | 2 |
| Maths  | 1 |
| History  | 2 |

**Both of these students went on to Higher Education.**

**Current Children in Care:**

1)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 83.6% |  | 1 previous |

2)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 78.8% | Varied depending on subject/teacher | 1 x 1 day |

3)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 98.2% | Good/satisfactory | 0 |

4)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 97.1% | Good/Needs improving | 0 |

5)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 100% | Good | 0 |

6)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 67.4%On Part Time timetable. | Causing concern. Will not access GCSES as has missed most of KS4. | 3 previous |

7)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 84.7% | Needs improving | 1 x 3 days |

8)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 98.8% | Satisfactory/Good | 0 |

9)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 100% | Good | 0 |

10)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 100% | Good/satisfactory | 0 |

11)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 99.4% | Settling well | 0 |

12)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 94.3% | Settling well | 0 |

13)

|  |  |  |
| --- | --- | --- |
| Attendance | Approach to Learning | Exclusions |
| 56.4% | Significant concerns | 1 x 3 days |