

Children in Care Report January 2019

Okehampton College currently has 14 Children in Care from 4 different local authorities. This number is the highest across Devon and a significant increase over the last 3 years. This has an impact on the dynamic of the school profile, especially in Year 11.

This year we are using Attachment Based Mentoring even more to support all of our Children in Care, and for the majority we are insisting on that being part of the Personal Education Plan, as a preventative measure, acknowledging that even when Children in Care are doing well, the impact of being in Care and their life experiences can lead to student rapidly going into crisis and disengaging from education.

2018 results

Student A	Grade Achieved
Science (Double)	3
Beliefs and Values	2
English Language	3
English Literature	2
Maths	3
Geography	3
Media	D
Catering	M

Student B	Grade Achieved
Health and Social	P
Beliefs and Values	1
Art Textiles	2
English Language	3
English Literature	2
French	2
Maths	1
History	2

Both of these students went on to Higher Education.

Current Children in Care:

1)

Attendance	Approach to Learning	Exclusions
83.6%		1 previous

2)

Attendance	Approach to Learning	Exclusions
78.8%	Varied depending on subject/teacher	1 x 1 day

3)

Attendance	Approach to Learning	Exclusions
98.2%	Good/satisfactory	0

4)

Attendance	Approach to Learning	Exclusions
97.1%	Good/Needs improving	0

5)

Attendance	Approach to Learning	Exclusions
100%	Good	0

6)

Attendance	Approach to Learning	Exclusions
67.4% On Part Time timetable.	Causing concern. Will not access GCSES as has missed most of KS4.	3 previous

7)

Attendance	Approach to Learning	Exclusions
84.7%	Needs improving	1 x 3 days

8)

Attendance	Approach to Learning	Exclusions
98.8%	Satisfactory/Good	0

9)

Attendance	Approach to Learning	Exclusions
100%	Good	0

10)

Attendance	Approach to Learning	Exclusions
100%	Good/satisfactory	0

11)

Attendance	Approach to Learning	Exclusions
99.4%	Settling well	0

12)

Attendance	Approach to Learning	Exclusions
94.3%	Settling well	0

13)

Attendance	Approach to Learning	Exclusions
56.4%	Significant concerns	1 x 3 days

