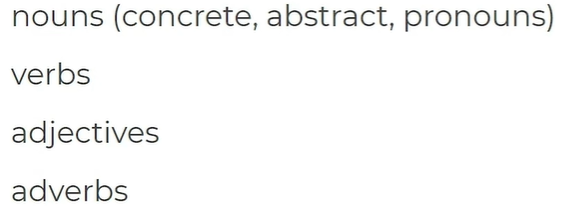
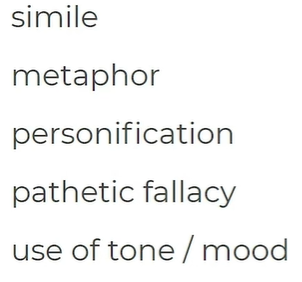
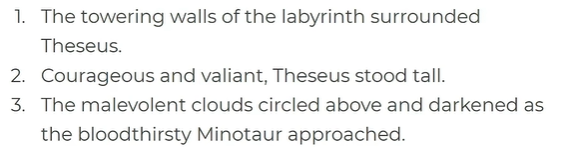
**Lesson 7 – Using Techniques**

1. Read/revise these key language techniques and word classes (look up the definition of any which you do not know):

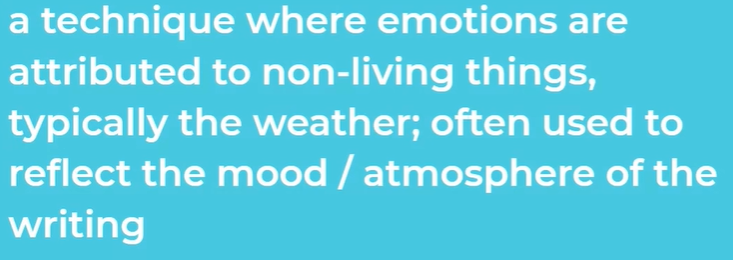




1. Identify the word classes and techniques in the sentences below (you can annotate the slide):



1. Check your answers at the bottom of the page.
2. Write your own practice sentences, including the ingredient listed below:
   1. A sentence using **pairs of adjectives:**
   2. A sentence using **personification:**
   3. A sentence using **a metaphor:**
   4. A sentence using **powerful verbs:**
3. Here is the definition of **‘pathetic fallacy’**:



1. Complete the table below to identify the effect of pathetic fallacy:

|  |  |  |
| --- | --- | --- |
| **Example** | **Quotation (which bit is pathetic fallacy?)** | **Effect – why has it been used? What does it make you think about?** |
| *It was, in all, miserable weather and lowering to the spirits in the drearest month of the year.* | *“miserable weather”*  *“lowering to the spirits”*  *“drearest month”* | *“Miserable weather” implies…*  *“lowering to the spirits” shows that…*  *“Drearest month” could suggest…* |
| *I have seen temptest, when the scolding winds have rived the knotty oaks, and I have seen the ambitious ocean swell and rage and foam, to be exalted with the threatening clouds* |  |  |

