**Lesson 4: Word Classes and Connotations**

1. Read through and revise the word classes below:





1. Cover up the definitions above and have a go at remembering as many as you can from memory. Write in the definitions, too:
	* N\_\_\_\_:
	* P\_\_\_\_\_\_\_ n\_\_\_\_\_:
	* A\_\_\_\_\_\_\_ n\_\_\_\_\_:
	* C\_\_\_\_\_\_\_ n\_\_\_\_\_:
	* V\_\_\_\_\_:
	* A\_\_\_\_\_\_\_\_\_:
	* A\_\_\_\_\_\_\_\_\_:
2. Can you identify the word classes in these sentences? Label them.



1. Check your answers at the bottom of the page.
2. Read the definition of ‘**connotation**’:



1. This is an example of the **connotations** of ‘red’:



1. What **connotations** come to mind based on the following words:
	* Whisper –
	* Pale –
	* Huge –
	* Crept –
	* Green –
2. Complete the table with **connotations** from key quotations from Pandora. An example has been done for you.

|  |  |  |
| --- | --- | --- |
| **Quotation** | **Key word and word class** | **Connotations and effect** |
| *“Prometheus, the courageous titan.”* | *‘courageous’ - adjective* | *Courageous connotes a sense of heroic bravery, suggesting that Prometheus is a valiant character who is to be admired for his action in the face of difficulties.* |
| *“inquisitive and deceitful nature”* (Pandora) | *‘inquisitive’ -*  | *This connotes….* |
| *“sorrows and sicknesses”*(in the jar) |  |  |
| *“wrath of Zeus”* |  |  |
|  |  |  |



