OKEHAMPTON COLLEGE

Newsletter
Issue 1

22nd October 2026

Highlights:

- SEND update
- Army Cadets Visit London
- Directorate Updates

Important Dates:

- **Monday 26th - Friday 30th October** - Half Term
- **Monday 2nd November** - Exeter College Drop in break sessions (Year 11 Room 677)
- **Monday 2nd November** Exeter College Apprenticeships Assemblies
- **Monday 21st December - Friday 1st January** - Christmas Break
- **Tuesday 5th January 2027** All pupils return

Principal's Message; Gareth Smith



This half term has flown by, but the autumnal weather has truly set in and the summer long forgotten. This week our Year 11 drama students have been performing their practical examination. These students have worked so hard on these performances, and what is even more wonderful, is to see the comradery shown by the students in supporting one another. We are very proud of them.

Next half term is a huge one for the Creative Arts Department. Annie rehearsals are in full swing in preparation for their shows and students are also preparing for our Christmas Concert. The Year 7 Choir will soon start practicing Christmas carols for the annual carol service in the last week of December. I attended a town meeting about Edwardian Evening last week and it I am looking forward to seeing our students performing on stage there again. It will be great to see you at these events.

Students in Year 11 have been given revision materials and suggested programs of revision for the half term break. It's important that they find the right balance between having a genuine break and also practising how they will revise and prepare for the real examinations in the summer.

You will be aware that schools have been issued updated guidance on what we can serve in canteens and we are working our way through what this means for our break and lunchtime menus. In the meantime, we are implementing the expectations around what drinks students are allowed in school. The guidelines state sugar free, and non-carbonated drinks are permitted. Therefore drinks such as cola, sports drinks, energy drinks or anything fizzy are not allowed. If we see students with drinks of this kind they will be confiscated. Students should bring a refillable water bottle to school to ensure they stay hydrated. We do not give out cups for use so refillable bottles are a non negotiable. If there is a medical reason as to why a student may need a particular drink please contact their house leader or tutor so arrangements can be made to support them.

Sadly, Miss Spiller is leaving this half term. She has been an amazing English teacher and I know how much students enjoyed being in her lessons and part of her tutor group. I wish her all the best for the future. Mrs Skelton will be sharing her expertise with another local school until the Christmas break so we will see less of her during the next seven weeks. This means that Miss Trainor-Roulstone will be stepping up to Vice Principal until the Christmas break. Mrs Tovey will also have a change of role as she will be an Assistant Principal for the rest of the academic year looking at the quality of education and foundational skills. Mrs Spencer, who leads our canteen, will going on maternity leave after the half term break and we all wish her and her family all the best.

I hope that you all have a fantastic half term break and I look forward to seeing everyone in November.

The Oke Way

We care - We challenge - We thrive

...SEND...



Jenny Harris
Assistant Principal for
SEND and Inclusion

SEND Update

It has been another busy and positive half term in SEND, and we are delighted to share some of the opportunities and successes taking place across the school.

SEND Clinics

Parents and carers can now book a SEND Clinic appointment with our Year SEND Leads to review pupil passports, share information and seek advice and support.

- Years 7 & 9: Mr Kerswill
- Years 8 & 10: Mrs Lloyd
- Year 11: Mrs Garnsworthy

Please use the QR code or follow this link to book an appointment. SchoolCloud - Okehampton College

SEND Coffee Mornings Relaunch

We are delighted to relaunch our monthly SEND Coffee Mornings, which will now take place on the first Thursday of every month.

These sessions provide an opportunity for families to connect, access support, receive signposting and discuss SEND-related topics in an informal setting.

Our first coffee morning will be on Thursday 5th November at 9.15am. Please sign in at reception on arrival.

We would love to hear your ideas for future topics and guest speakers. We are also pleased to welcome our Educational Psychologist to the coffee morning on 3rd December, who will be happy to discuss an area of interest chosen by parents and carers.

Vocational Studies and Woodland Trust Partnership



Our Year 10 BTEC Vocational Studies students recently enjoyed a volunteering opportunity with the Woodland Trust, surveying ancient and veteran trees.

Students represented the school exceptionally well, developing practical, teamwork and employability skills whilst contributing to an important conservation project.

Year 7 Enhanced Learning Provision



We are incredibly proud of our Year 7 Enhanced Learning Provision students, who have settled into secondary school so well. Students have been exploring the story of Medusa, creating their own Medusa heads to consolidate their learning, whilst also showing confidence in tackling challenging concepts such as algebra.

This week we welcomed representatives from The Laurel Trust, whose funding has helped resource our provision. They were impressed by the positive attitudes and diligence shown by students in lessons.

Most importantly, students are already recognising their own progress, telling us: “We are more confident now”, “I was worried about the work, but now I am not” and “I find reading hard, but it doesn’t matter.”

Year 11 Tutoring and Post-16 Planning

A number of our Year 11 SEND students are accessing additional tutoring support and are working incredibly hard as they prepare for their examinations. It has been fantastic to see their confidence growing and their achievements celebrated around the school.

Alongside this, colleagues from Exeter College are meeting with students to discuss next-step pathways and post-16 opportunities.

Emotional Logic

Our first Emotional Logic group is coming to an end, and we have been incredibly impressed by students’ engagement and commitment throughout the programme. Students have learned to identify, understand and work positively with their emotions, with several already asking, “Can we do this again?” We look forward to offering future groups.

Breakfast Club

We recognise that the start of the day can be challenging for some students. Our SEND Breakfast Club currently supports eight students, providing a calm and positive start to the morning.

Students use the time to discuss any worries, prepare for the day ahead and build confidence before lessons begin.

Thank you for your continued support. We look forward to working with families throughout the year and hope to see many of you at our upcoming SEND Coffee Morning.

...Attendance...



Ross Corkell
Assistant Principal
Attendance & Safegaurding Lead

Every Day Counts: Attendance, Wellbeing and Achievement
As we reach the end of another busy half term, I would like to thank our students, families and staff for their commitment, resilience and hard work. This term has once again highlighted the importance of regular school attendance, not only for academic success but also for young people's wellbeing, confidence and sense of belonging.

Recent research and Department for Education (DfE) guidance continue to emphasise a simple message: children achieve best when they attend school regularly and feel connected to their school community. The DfE describes attendance as a "strong protective factor" that supports learning, wellbeing and wider development, while helping to reduce vulnerabilities and improve long-term outcomes.

Attendance Matters
Every lesson counts. Research consistently demonstrates that missing school has a direct impact on attainment. The DfE reports that pupils who miss between two and four weeks of school during Year 11 have only around half the likelihood of achieving a grade 5 in English and Maths compared with similar pupils who attend regularly.

However, attendance is about far more than examination results. Being in school support:
- Positive friendships and social development.
- Greater opportunities to participate in sport, enrichment activities and leadership oportunities.

The Importance of Belonging
One of the most significant themes emerging from recent educational research is the importance of "school belonging". New DfE research found that pupils who feel safe, valued, included and connected to others are more likely to engage positively with learning, attend regularly and thrive both academically and emotionally.
Schools that successfully promote belonging share common features:
- Strong relationsips between staff, students and families.
- A culture where every young person feels known and understood.
- Inclusive opportunities for success both inside and outside the classroom.
- High expectations combined with appropriate support.
- At our school, we continue to develop these principles through our pastoral support systems, extracurricular activities, student leadership opportunities and commitment to ensuring every child feels part of our community.

Attendance and Mental Health
The DfE recognises that for some young people, attendance difficulties may be linked to emotional wellbeing or mental health challenges. Current guidance encourages schools and families to work together early, identify barriers and put supportive measures in place where needed.

Evidence shows that the most effective approach is not simply focusing on attendance figures but understanding the individual circumstances behind absence and working collaboratively to remove barriers.

If your child is experiencing difficulties attending school due to anxiety, wellbeing concerns or other challenges, please contact us as soon as possible so we can provide support.

Working Together
Current DfE attendance guidance highlights the importance of positive partnerships between schools and families. Successful attendance improvement is built on listening, understanding barriers and working together to find solutions.
As we move into the next half term, we ask all families to continue supporting regular attendance by:
- Maintaining consistent routines around bedtime and morning preparation.
- Booking holidays outside term time wherever possible.
- Contacting school promptly when your child is unable to attend.
- Seeking support early if attendance becomes a concern.

Thank you for your continued support throughout this half term. Together, by promoting both attendance and wellbeing, we can ensure that every student has the best possible opportunity to learn, grow and succeed.

Every day in school is an opportunity to learn, belong and thrive.

...Information...

The remarkable growth of generative AI tools like ChatGPT has opened up exciting new opportunities for young learners. Used wisely, AI can be a powerful ally in boosting creativity, learning and problem-solving skills. However, without proper guidance, young people may stumble into challenges including inaccurate information, data security risks, and a growing reliance on AI over their own critical thinking.

From setting clear usage boundaries to teaching digital hygiene and promoting independent thought, this guide offers parents and educators practical advice on the safe, positive use of AI. With the right understanding and guidance, you can ensure that generative AI becomes a positive influence, rather than a potential pitfall in young people's digital lives.

Please zoom in to view images in full





School avoidance is a sharply increasing phenomenon, with tangible negative effects on children's wellbeing and education. The factors that come together to make a child consciously avoid seeing their classmates and teachers can be much more complicated than is often assumed. A careful, mindful approach from parents, carers and educators is required to help children return to an environment that may be causing them intense anxiety.

This guide aims to help you understand the issue of school avoidance – not only its potential roots and ramifications, but also what you can do to help children and young people navigate these obstacles and continue their education.

...Information...

Parents Power Up! Helping Children Stay Safe While Gaming Online

Online gaming is one of the most popular activities for children and young people. While gaming can provide opportunities for learning, creativity and social interaction, it can also expose children to risks such as contact with strangers, inappropriate content and online bullying. Ofcom has launched its Parents Power Up! campaign to help families support safe gaming at home.

The campaign encourages parents to follow three simple steps:

Check

- Ensure your child's gaming account is registered with their correct age.
- Use PEGI age ratings to check whether games are suitable.
- Review privacy and safety settings on consoles, devices and gaming platforms.

Chat

Talk regularly about:

1. Which games your child plays.
2. Who they play with.
3. What they enjoy about gaming.

What they would do if something online made them uncomfortable.

Encourage children to speak up if they see or experience anything upsetting online.

Change

Use parental controls to:

- Limit screen time.
- Restrict inappropriate content.
- Manage friend requests and messaging.
- Set spending controls and privacy restrictions.

What if something goes wrong?

- Parents should encourage children to:
- Block and report inappropriate users.
- Save evidence, such as screenshots or messages.
- Speak to a trusted adult immediately if they are worried.

Please zoom in to view images in full







...Directorate Updates...

Gig Rower comes 2nd!

It is always a pleasure to hear about the wide range of sport and physical activities our young people take part in and are successful in. We are so fortunate here in Devon to have so many different opportunities.



One of those opportunities is Gig rowing which Jemima Perry in Year 9 has been enjoying and becoming incredibly successful in!

Jemima recently took part in the CPGA junior international championships for gig rowing, representing the Harbour Hurricanes, under 14 girls, and they came a fantastic 2nd. They beat some really strong clubs- a brilliant achievement for Jemima and the rest of the crew.





Anyone interested in taking in finding out more about gig rowing or wanting to take part can contact the Hurricanes club via Facebook.

Cricketer Selected for Devon Programme!

A fantastic achievement for Isla Egford, who plays for Tavistock Cricket Club, following her selection for the Devon Youth Development Programme!

This is a brilliant achievement for Isla and a wonderful reflection of the hard work, dedication and commitment she has shown to her cricket.

Over the last couple of years, a huge amount of work has gone into developing and growing Tavistock's girls' section, so it is fantastic to see that hard work being rewarded. From building participation and confidence to creating opportunities for girls to learn, improve and compete, the section continues to go from strength to strength.

A huge congratulations to Isla on this fantastic achievement. We can't wait to see where her cricketing journey takes her next!

Year 7 and 8 Personal Development

This term, students have been exploring a range of important personal development topics designed to support their wellbeing, personal growth, and future aspirations.

Year 8 students have been focusing on what it means to be proud of themselves. Through discussions on self-esteem, happiness, and anger, students have explored how these emotions can affect our lives and considered positive strategies for managing them effectively.

Year 7 students have been developing their understanding of finances by exploring questions such as "What is money?" and "Does money make you happy?" They have also learned about the importance of sleep, including why teenagers need 8-10 hours of sleep each night, the value of a consistent bedtime routine, and how creating the right environment can support healthy sleep habits. In addition, students have been exploring the themes of transition and community, discussing their importance and the role they play in everyday life.

Year 10 students have been studying employability rights and responsibilities, alongside the role of social media in modern society. Lessons have encouraged students to consider both the opportunities and potential impacts that social media can have on individuals and their future prospects.

For more information on money management: Financial education

For more information on sleep routines, stress: Home - Teen Sleep Hub

Year 11 Creative Writing

Year 11 are currently prepping for their English Literature and Language mocks.
For Language Paper 1 Q5, students have the option to write a detailed description based on an image. Here is a fantastic example from George Belford of language devices and ambitious vocabulary learnt from our new Year 11 spelling lists in a beautiful description. Well done George!

Glowing like a golden orb in the sky, the sun started to rise, forming beautiful colours creating a mesmerising sunrise. The frosted crops beneath my feet crunched under me. Mist hugged the slowly swaying trees as if they were dancing in a ball. It felt ethereal, like I was in some sort of dream. The crops were frozen in time as they watched the sunrise beside me.

...Directorate Updates...

Year 10 GCSE Music Performance Workshop and Concert





Recently, our Year 10 GCSE Music students had the exciting opportunity to attend a live performance workshop and concert as part of their GCSE studies. The event provided valuable insight into several of the set works studied as part of the Eduqas GCSE Music course.

During the workshop, students explored key musical features through live demonstrations, helping them to develop a deeper understanding of concepts such as instrumentation, texture, rhythm, harmony, and structure. Hearing professional musicians perform live enabled students to experience the music in a way that goes beyond the classroom and supports their listening and appraisal skills.

The concert also gave students the chance to observe high-quality musical performance, reinforcing many of the analytical skills required for both their written examination and their own practical work. Students represented the school excellently and engaged enthusiastically throughout the day.

We are confident that this experience will have a positive impact on their understanding of the set works and support their progress as they continue their GCSE Music studies.

Year 7,8 & 9 Art

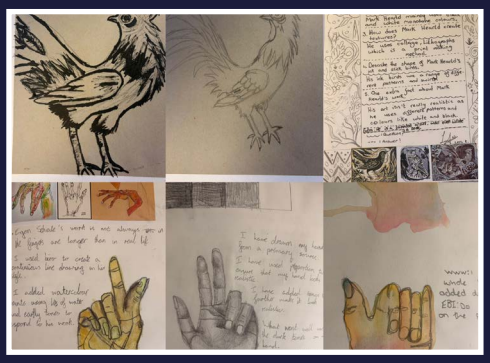
Here is a collection of the wonderful work created by year 7,8 and 9 this half term.

Year 7 have been working on a project based on hands, they have been creating tonal drawings and recreating the work of Egon Sheile.

Year 8 have been looking at the work of Mark Hearld and creating research pages based on him, they then responded to his work using willow sticks and Indian ink.

Year 9 have started a project on day of the dead, they have discovered interesting facts and created pages based on the celebration. We have been particularly proud of how much care Key Stage 3 have taken on the presentation of their sketchbooks this term, we are excited to see how their work progresses.







Please zoom in to view images in full

...Directorate Updates...

A Wonderful Week for Drama

It has been a truly exceptional week for the Drama Department, showcasing both the remarkable talent of our students and the wonderful sense of community that makes our department so special.

On Tuesday evening, our Year 11 GCSE Drama students presented their Devised Performance Examination pieces to an audience of family and friends. The evening was a tremendous success, with students performing original work that was thought-provoking, emotional, powerful and, at times, genuinely terrifying. Alongside the performances, students also demonstrated their creative design skills, helping to bring their ideas to life on stage. We were incredibly proud of the professionalism, creativity and maturity on display, but perhaps most inspiring was the way students supported and encouraged one another throughout the process. Feedback from the audience was overwhelmingly positive, and every student should feel enormously proud of what they achieved.

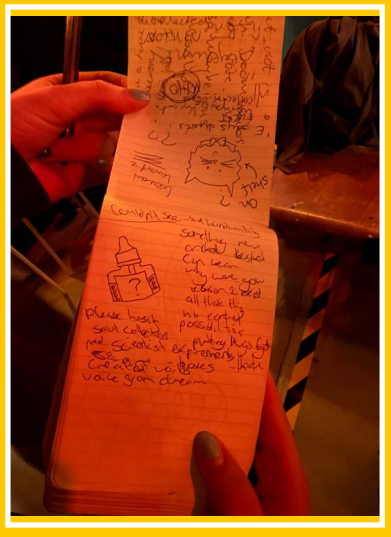
On Wednesday evening, students also enjoyed an unforgettable theatre visit to The Collector at The Ladder in Redruth. This immersive production transported us into a world of eccentric storytelling, mysterious gadgets and curious inventions. From navigating tunnels filled with strange lights, sounds and fingerprinting to assisting with note-taking and handling treasures from the collection, students became part of the story itself. Special recognition must also go to one particularly dedicated student whose extended stint cranking a handheld device to power a light beam became an endurance challenge worthy of an Olympic event! The evening was rounded off perfectly with plenty of singing and entertainment on the journey home.

Weeks like these remind us what a privilege it is to be part of such a supportive and enthusiastic theatrical family. We are immensely proud of all our students and everything they have accomplished this week.











Army Cadet Students Visit to London



Dear Headteacher,

I wanted to extend my sincere thanks to you and the school for allowing our cadets to take part in OP Royal Oke. It was an extraordinary opportunity for our young people, and we are incredibly grateful for your support in making this once-in-a-lifetime experience possible.

The day was packed with excitement, history and unforgettable moments. Our cadets travelled to London as guests of Her Majesty Queen Camilla, an incredible honour that began with the cadets inviting her Royal Highness for a carvery and developed into an opportunity for the entire detachment. Being invited to the Palace as guests of the Queen was a truly special experience for our young people, giving them the chance to step into a world that most people only ever see from the outside.

During the visit, the cadets witnessed the world-famous Changing of the Guard, explored the historic Royal Mews and marched across the iconic Horse Guards Parade. They also had the privilege of laying wreaths at the Cenotaph, including one on behalf of the Okehampton Branch of the Royal British Legion, paying their respects at one of our nation's most significant memorials.

During our time at Horse Guards we also made history, where seven of our cadets, most of which your students were promoted by the brigade major of the household devisions, Lt Col Foinette, inside Wellingtons office, a room usually reserved for the Major General and the Royal family.

Throughout the day, the cadets met military personnel, experienced the ceremonial traditions of the Household Division and represented Okehampton, their schools and the Army Cadet Force with immense pride. Their conduct, enthusiasm and professionalism were exemplary, and we are delighted that we have been invited back next year to attend Trooping the Colour! This is a tremendous compliment to our young people and recognition of the way they conducted themselves.

Experiences like this are what the Army Cadet Force is all about: giving young people opportunities they might never otherwise experience, building confidence, developing leadership skills and creating memories that will last a lifetime. And we are not stopping there! Our next big adventure is already in the planning stages: Exercise Okehampton Airborne, with the exciting prospect of taking our cadets skydiving in early 2027.

Finally, Okehampton Army Cadet Force is actively recruiting young people aged 12–18. If you have children who would enjoy adventure, teamwork, new challenges and opportunities well beyond the classroom, we would love to hear from them. More information can be found by clicking here

Thank you once again for supporting our cadets and helping us provide these incredible opportunities. Your support makes a genuine difference to what we can offer our young people.

Yours ever,
Lieutenant Caunter





...Head of House Updates...



A WORD FROM:

Mr Wilson

Head of House

As we reach the end of the first half term, it is a great opportunity to reflect on what has been a busy, positive, and successful start to the academic year for Ash House. Throughout the term, students have exemplified the values of the Oke Way through their commitment to learning, positive attitudes, and contributions to college life. We are incredibly proud of the way our students have embraced the opportunities available to them and represented Ash House so well.

A special congratulation must go to our Year 7 students, who have settled into Okehampton College exceptionally well. Starting secondary school is a significant milestone, and they have approached this transition with confidence, enthusiasm, and maturity. They have quickly adapted to new routines, built positive relationships with both staff and peers, and immersed themselves in college life. Their excellent start has made a very positive impression across the college community.

For our Year 9 students, the next exciting stage of their educational journey is fast approaching as they begin the GCSE options process. Over the coming weeks, students will have opportunities to explore the range of subjects available and consider how their choices can support their interests, strengths, and future aspirations.

To support families through this important decision-making process, Year 9 Parents' Evening will take place on 26 November, while our Key Stage 4 Information Evening will be held on 14 January. I would encourage students to engage fully with the process, ask questions, and seek advice to ensure informed and confident choices are made.

As Year 10 students begin preparing for their Work Experience placements, I would like to remind them to log their placements on Unifrog as soon as possible. Unifrog is a key part of the process. It enables us to carry out the necessary checks and provide appropriate support before each placement, helping students get the most from this valuable opportunity. Work experience provides an invaluable opportunity to gain first-hand insight into the world of work, helping students to develop key skills such as communication, teamwork and problem-solving. It also allows students to explore potential career pathways, build confidence and independence, and strengthen future applications for college, apprenticeships and employment.

Following half term, our Year 11 students will begin their mock examinations. These assessments provide a valuable opportunity to experience examination conditions, assess current progress, and identify areas for further development ahead of the summer GCSE examinations. The months ahead will require resilience, determination, and consistent effort. We encourage all Year 11 students to make the most of the support available, attend regularly, revise effectively, and remain focused on their goals. We are confident that with continued hard work and dedication, they can achieve their full potential.

I would like to wish everyone a restful, enjoyable, and well-deserved break.

...Head of House Updates...



A WORD FROM:

Ms Wiegersma

Head of House

It has been another busy half term for Beech House. Our Sponsored Walk gave us a beautiful day, some fantastic views and a brilliant opportunity for students to spend time together outside the classroom. Well done to everyone who took part!

A huge well done to Year 7, who have successfully completed their very first half term with us. They have made a great start to secondary school and should be proud of everything they have achieved so far.

Looking ahead, Year 9 will soon begin their choices process as they select the subjects they would like to study in Year 10. Meanwhile, Year 10 should start contacting employers now to secure their work experience placements for July next year. Local opportunities can be extremely competitive, so the sooner students make contact, the better. Please remember to secure and record placements through Unifrog as soon as possible.

For Year 11, the first set of mock examinations will begin when we return after half term. This is an important opportunity to demonstrate their progress so far and identify the areas to focus on as the year continues. We wish them the very best of luck.

Finally, we need your help, Beech! Our House competition points have been a little slow to get going. Thank you to everyone who has already taken part and represented the House. Next half term, let's get even more students involved and start adding those points to the Beech total!

Have a fantastic half-term break, and well done to all of Beech House!



A WORD FROM:

Mrs Hodgson

Head of House

A Fantastic Start to the Year!

What a fantastic start we have had to the academic year! It has been wonderful to see so many students being recognised for their hard work, positive attitude and contributions to school life through the achievement points they have earned.

Our House assemblies have also given us a brilliant opportunity to celebrate success together. A particular highlight has been drawing the Golden Tickets (I am getting a bit better on the drum!), with students receiving prizes and plenty of well-deserved recognition. It is always lovely to reward students and celebrate the many positive things they do each day.

A huge thank you and well done to everyone who has taken part in our House competitions so far. We are currently sitting in 4th place, but every single student who has entered has contributed to our House total, and we really appreciate the effort you have put in. Whether or not you won, simply having a go, getting involved and challenging yourself is something to be proud of!

There will be plenty more House competitions after half term, so there will be lots of opportunities to get involved, earn points and help us climb that leaderboard (hopefully to the top)! Keep an eye on the Friday Focus and PD Core slides for details of upcoming competitions.

Good luck to all our Year 11 students who will be sitting their mock exams after half term. Take time to fully prepare and believe in yourselves, stay focused and give every exam your very best. Team Elm is all behind you and wishes you every success!
Thank you for such a positive start to the year. Keep collecting those achievement points, Golden Tickets and, most importantly, keep getting involved and challenging yourselves!
Have a restful half term.

...Head of House Updates...



A WORD FROM:
Mrs Ashelford
Head of House

As we come to the end of a long but incredibly positive half term, I would like to take this opportunity to celebrate the many achievements of Oak House and thank all our students for their hard work, enthusiasm, and commitment.

Oak House continues to be a house that takes great pride in both participation and success. We are fortunate to have many talented sportsmen and sportswomen within our ranks, with several students competing at national and even international level. Their dedication, determination, and sporting excellence make them fantastic role models for the rest of the house, and we are immensely proud of everything they achieve both in and out of school.

Sporting success has also been reflected in our inter-house competitions. I am delighted that Oak House has finished in second place in both competitions so far this year. While we would always love to claim the top spot, these results demonstrate the strength, teamwork, and commitment of our students. Every competitor, supporter, and organiser has played their part in helping Oak House perform so strongly, and we should all feel proud of these achievements.

One of the highlights of the half term was the sponsored walk. The weather could not have been better, and it was fantastic to see so many students embracing the challenge with such positivity and enthusiasm. The behaviour, attitude, and encouragement shown throughout the day were exemplary. Students supported one another, represented the school brilliantly, and demonstrated the strong sense of community that makes Oak House such a special place.

In fact, the beautiful weather has been a real feature of this half term. It has added to the positive atmosphere around school and helped make many events even more enjoyable. From lessons to sporting fixtures and house activities, there has been a real sense of energy and optimism throughout the term.

As Head of Oak House, I am continually impressed not only by the achievements of our students but also by the way they support each other and approach every opportunity with enthusiasm. Whether competing in events, raising money through the sponsored walk, or contributing positively to school life every day, they have been outstanding ambassadors for Oak House.

Looking ahead, I am already excited for next term. The Christmas term has always been my favourite time of year. There is something special about the atmosphere around school, with festive events, celebrations, and plenty of opportunities for Oak House to continue building on its success.

Thank you to all Oak House students for a fantastic half term. Enjoy a well-earned break, and I look forward to seeing what we can achieve together next term.

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Useful Links

www.

Okehampton College

Term Dates



Enrichment Programme

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Dartmoor Multi Academy Trust

...everyone in our Trust.