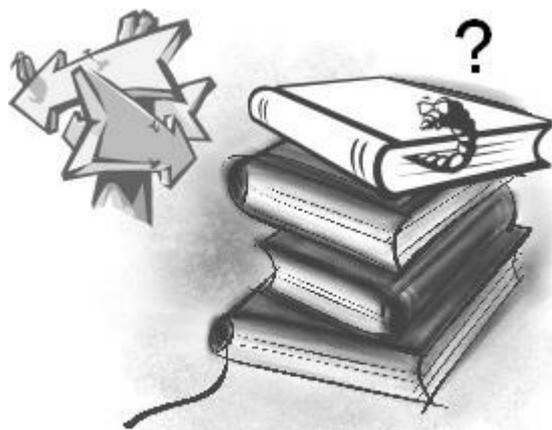


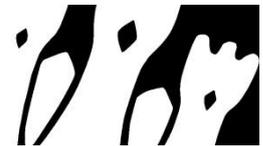
Okehampton College

Key Stage 4 Curriculum



2016 - 2018





Dear Parents and Guardians,

Your son or daughter will shortly be asked, with you, to make a number of choices about the shape of the curriculum they will follow in Years 10 and 11. Up to now the curriculum they have followed will have been largely similar for all students. In Years 10 and 11 youngsters have a degree of choice. You as parents have a very important part to play in this process and in the ongoing support for them as they enter the most important phase of their education to date.

Please read the booklet carefully and come along to the Year 9 Curriculum Evening to talk with the staff. We will attempt to meet the wishes of all students in their choices but it may not be possible to satisfy everyone. Our aim is to do everything we can to provide the widest possible range of courses.

The staff and I look forward to meeting you and providing you with the advice and guidance to ensure that the right choices are made.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'D. Best'.

Head of Secondary

WHAT THIS BOOKLET IS FOR

- 1 To give you information about the compulsory subjects you must study.
- 2 To give you information about the subjects you can choose.
- 3 To help you steer your way through the choice process (on white sheets/pages 3-5).

IMPORTANT DATES

Thursday 14nd January 2016 - KS4 CURRICULUM EVENING

4.30 - 7.30 p.m.

for Year 9 students and their parents.

Monday 18th January 2016

This is your deadline for handing in your choices to Reception. Courses are NOT filled on a first come first served basis, but it is important that you meet this deadline.

Confirmation of the final choices for each student will be advised after May half-term.

Looking Ahead

It is true to say that most youngsters at 14 years old have little idea what career they want to follow. We will help them with those choices over the next two years and beyond. There are many adults who can help you with this process, including careers advisers from Careers South West who work within the College to support you in the process

It is important to keep a balance in what is studied. Equally it is important to ensure that you 'keep doors open' now so that when you make further decisions at age 16, you have a full range of choices available.

Some General Hints Before You Start!

- 1. Do take note of all the advice that you will receive in the next few weeks - don't make your choices until you've been to the Key Stage 4 Curriculum Evening.**
- 2. Do be guided by your teachers. It makes sense to choose:**
 - a) The courses you are good at**
 - b) The courses you will enjoy**
 - c) The courses you may need in the future**

DO NOT choose a course

- a) just because a friend is doing it**
- b) because you like the teacher (the teacher may not be the one you are expecting!)**

Your route through the process

Once you have read through this booklet, talked with your parents and your teachers and attended the Curriculum Evening to help you decide what choices to make, you will be asked to fill in your form. The first decision you will need to make is which route you would like to follow. These routes are explained below.

English Baccalaureate Route

To achieve the English Baccalaureate, students will need to study English, Maths, Double Science, or Triple Science, a Language and a Humanities subject (Geography or History), achieving the equivalent of GCSE grade C or better in each one. The English Baccalaureate suite of qualifications may be an advantage when applying to the top universities.

The English Baccalaureate Route is open to students of all abilities. You should consider opting for the English Baccalaureate if you have an interest in, or aptitude for, a language and a Humanities subject.

If you choose the English Baccalaureate Route you will study Maths, English, Double Science, Beliefs & Values, a language, a humanities subject and core P.E. You will then make one choice from LIST A and one from LIST B as shown on the practice sheet at the end of this booklet.

Non-Baccalaureate Route

Students who choose this Route will follow a curriculum that will include some compulsory subjects, ensuring an appropriate breadth of study. These are Maths, English, Double Science, Beliefs and Values and Core PE. Students will be able to supplement this curriculum by making four further choices as summarized overleaf.

Key Stage 4 Routes

Route	English Baccalaureate	Non-Baccalaureate
Subjects that you must study	English Maths Double Science P.E. Beliefs & Values	English Maths Double Science P.E. Beliefs & Values
Option	<ul style="list-style-type: none"> ● Language choice ● Humanities choice ● Tech/Art/Drama/Triple Science choice ● 1 free choice 	<ul style="list-style-type: none"> ● History, Geography, French, Triple Science, Computer Science Choice ● Tech choice ● 2 free choices

Faculty / Department	English
DoTL	Mrs V Thornton
SUBJECT	<u>English Language and English Literature (2 GCSEs)</u>

What will I learn?

- To critically read a selection of novels, non fiction texts, contemporary drama, other culture texts, Shakespearian plays, a range of traditional and contemporary poems.
- To be able to write formal texts and a variety of different text types including creative writing.
- To be a confident speaker and communicator in different situations; presenting, within a group and as a performer.
- To be a considerate listener.
- To create a range of structures and vocabulary for different purposes, audiences and forms.

What examinations and assessments will I have to do?

- Exams for both English Language and English Literature focused on some prepared texts and some unseen texts.
- Speaking and Listening assessments where the focus is creating and sustaining roles, interacting and responding and communicating and adapting language.

What will be expected of me?

- ❖ Lots of reading of poetry, drama and prose.
- ❖ To organise your time to ensure you revise thoroughly for the exams.
- ❖ Enthusiasm and a willingness to learn.

This space is for your notes and questions.

Faculty / Department Mathematics
DoTL Mrs J M Whitehorn
SUBJECT **GCSE Mathematics**

What will I learn?

- To develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- To acquire, select and apply mathematical techniques to solve problems.
- To reason mathematically, make deductions and inferences and draw conclusions.
- To comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

The areas of study are:-

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability and statistics

What examinations and assessments will I have to do?

- 3 Written Examinations
- One exam without a calculator
- Two exams with a calculator
- Each exam is 1½ hours covering all subject content

The GCSE grade is based solely on the three written examinations taken in the Summer Term of Year 11

What will be expected of me?

- ❖ To work hard in all lessons and give of your best
- ❖ To complete Homework every week, do regular revision and learn all the required formulae.
- ❖ To have a scientific calculator and bring it to your maths lessons.
- ❖ To turn up for lessons with a pen, pencil, ruler and all other mathematical equipment such as protractor, compasses etc. as required.

This space is for your notes and questions.

Faculty / Department: Science

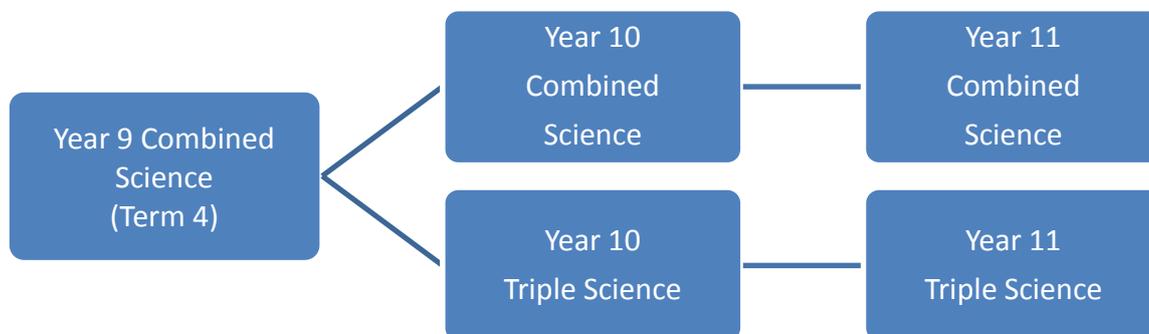
DoTL: Miss E Dean

Science at Okehampton College combines relevant, inspiring content with practical work. We build on the knowledge learnt in years 7, 8 and 9 to develop the scientific skills that allows our students to gain a deep understanding of the world around them and the ability to approach problems in a reasoned and analytical manner.

We believe that science has something to offer every student which is why we offer a choice of routes for students to follow to provide choice and flexibility to suit students of different abilities and aptitudes to achieve science qualifications. We support all students from those who want to understand the basics, through to those who want to follow a career in science or follow a higher education science course.

Science GCSE begins in the second half of year 9 with all students studying the first modules of **AQA Combined Science: Trilogy**. In Year 10 students can then opt for **Triple Science** or continue with Combined Science. Both qualifications are linear, which means that students will sit all their exams at the end of the course (Year 11.)

Science route map:



Practical work is at the heart of science, so the new suite of GCSE Science qualifications have placed it at the heart of the specification. There are three interconnected, but separate reasons for doing practical work in schools. They are:

1. To support and consolidate scientific concepts (knowledge and understanding).
2. To develop investigative skills.
3. To build and master practical skills.

By focusing on the reasons for carrying out a particular practical, students gain a better understanding of the subject matter, develop the skills of a scientist and master the manipulative skills required for further study or jobs in STEM subjects.

Questions in the written exams will draw on the knowledge and understanding students have gained by carrying out the practical activities. These questions will count for at least 15% of the overall marks for the qualification. Many of the questions will also focus on investigative skills and how well students can apply what they know to practical situations.

Subject:

Double Science:

GCSE Combined Science: Trilogy

This GCSE course combines the three strands of science – Biology, Chemistry and Physics – split into 24 topics, studied over two years.

Biology topics	Chemistry topics	Physics topics
1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis and response 6. Inheritance, variation and evolution 7. Ecology	8. Atomic structure and the periodic table 9. Bonding, structure, and the properties of matter 10. Quantitative chemistry 11. Chemical changes 12. Energy changes 13. The rate and extent of chemical change 14. Organic chemistry 15. Chemical analysis 16. Chemistry of the atmosphere 17. Using resources	18. Forces 19. Energy 20. Waves 21. Electricity 22. Magnetism and electromagnetism 23. Particle model of matter 24. Atomic structure

Assessment

At the end of the course students will be examined in six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas and include a mixture of multiple choice, structured, closed short answer, and open response. Each paper is 1 hour and 15 minutes long and is worth 16.7% of the GCSE.

The subject content and required practicals in this qualification are also in our GCSE Biology, Chemistry and Physics qualifications, so we have the flexibility to co-teach and start GCSE teaching in year 9 with no impact on option choices.

More information on our AQA Science courses can be found at <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

PHYSICAL EDUCATION - KEY STAGE 4

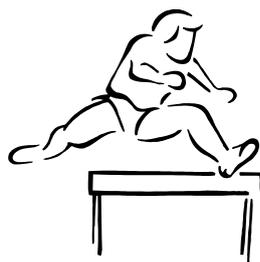
YEAR 10/11 COMPULSORY GAMES

In Year 10 all students have two lessons per week and take part in two activities each half term. During the year they must choose activities from at least two different areas listed below.

They then repeat their programme in Year 11.

GAMES

BADMINTON
TABLE TENNIS
VOLLEYBALL
BASKETBALL
FOOTBALL
HOCKEY
NETBALL
RUGBY
CRICKET
ROUNDERS

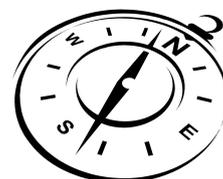


ATHLETICS ACTIVITIES

ATHLETICS
CROSS-COUNTRY
CIRCUIT TRAINING
WEIGHT-TRAINING

OUTDOOR ADVENTUROUS ACTIVITIES

ORIENTEERING
WALKING



GYMNASTIC ACTIVITIES

GYMNASTICS
TAMPOLINING



SWIMMING

SWIMMING
LIFESAVING



DANCE

DANCE
AEROBICS



Faculty / Department Humanities
DoTL / Subject Leader Mrs J Payne/Mrs E White
SUBJECT **GCSE Religious Studies**
AQA Specification A

This is a 2½ year course beginning in Year 9. It is part of each student's basic curriculum and will give a full GCSE qualification for all students

What will I learn?

Component 1 : The beliefs, teachings and practices from two religions,

This will be assessed in a written exam of 1 hour 45 minutes in Year 11

Component 2 : The study of four philosophical and ethical themes. These will be:-

- Relationships and families
- Religion, peace and conflict
- Religion, crime and punishment
- Religion, human rights and social justice

This will be assessed in a written exam of 1 hour 45 minutes in Year 11

What will be expected of me?

- ❖ It will be expected that you show interest, work hard, have an open mind, have a willingness to discuss current issues and contribute to group activities.

This space is for your notes and questions.

Faculty / Department	Computing & Business Studies
DoTL	Mr S J Adcock
SUBJECT	<u>Business - BTEC First Award</u>

What will I learn?

- The skills and qualities for work or setting up a business.
- To study what real businesses do.
- To research information and analyse data.

The course is made up of 4 units:

Unit 1: Enterprise in the Business World

Unit 2: Finance for Business

Unit 3: Promoting a Brand

Unit 4: Recruitment, Selection and Employment

We aim to inspire and enthuse you to consider a career in one of many business disciplines such as marketing, finance, sales, recruitment or retail.

The course also provides the opportunity to enter employment within a wide range of junior job roles across the business sector including marketing assistant, business administrator and financial assistant.

What examinations and assessments will I have to do?

- 25% exam and 75% coursework in a range of assessment styles (reports, presentations, videos, ICT documents).
- You are studying for a BTEC First Award in Business.

What will be expected of me?

- ❖ Individual and group work.
- ❖ To meet deadlines.
- ❖ To participate in Business simulations.
- ❖ To work with computers, video cameras and microphones.
- ❖ To work hard.
- ❖ To meet deadlines.
- ❖ To complete an exam in Business Finance.

For further information please speak to Mrs Wills or Mr Sproats

This space is for your notes and questions.

Faculty / Department	Computing & Business Studies
DoTL	Mr S J Adcock
SUBJECT	<u>OCR GCSE Computer Science</u>

What will I learn?

Computer science is a course leading to an understanding of the factors that make a computer work. We look at how each part of a computer functions and works with other components to make a complete computer system and we also learn how to code software to produce an application for a stated purpose. In undertaking this course you will;

- develop your understanding of current and emerging technologies, understanding how they work and apply this knowledge and understanding in a range of contexts
- acquire and apply knowledge, some technical skills and an understanding of the use of algorithms in computer programs to solve problems using programming
- use your knowledge and understanding of computer technology to become independent users of IT
- acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts
- develop computer programs to solve problems
- develop the skills to work collaboratively
- evaluate the effectiveness of computer programs/solutions and the impact of, and issues related to, the use of computer technology in society.

What examinations and assessments will I have to do?

- Written question paper that includes a mixture of short and long answer questions, some of which will require you to write program code (40% of overall grade).
- Controlled assignment 1 - this is to carry out a practical investigation of a topic chosen from a set of options supplied by the exam board (30% of overall grade).
- Controlled assignment 2 - this requires you to create solutions to computing tasks from a set of options supplied by the exam board (30% of overall grade)

What will be expected of me?

- ❖ You will need to show an interest in how computers work and keep up to date with current developments in computing.
- ❖ You will need to show an ability to learn a programming language.
- ❖ You will need to show a willingness to work hard both independently and as part of a team, as well as complete home learning tasks.

Design and Technology

Design and Technology is a practical, hands-on subject which many students find enjoyable and interesting. All Design and Technology courses develop students' analytical and design skills. Students are encouraged to apply theoretical knowledge from other subjects in order to solve practical problems using a wide range of traditional and modern tools and equipment.

Design and Technology has recently been recognised by top universities (Russell Group) as being a valuable and rigorous subject that is important for a wide range of rewarding careers. The set of skills that Design and Technology courses develop are transferrable and highly desirable to employers and universities. **Consequently, all students should seriously consider taking Design and Technology, even if they wish to pursue an unrelated career or course.**

Although not part of the EBacc, GCSE Design and Technology is a highly respected qualification with both academic and practical content. Many of our GCSE students have gone on to study Design and Technology with us at A-level and have then studied a related subject such as architecture, product design, engineering, dietetics, etc at university before embarking on a successful career. Others have taken advantage of our links with apprenticeship providers and have begun their career immediately after leaving Okehampton College.

Important Note: It is not necessary to have an EBacc to go to university. For further details see <http://lauramcinerney.com/2012/10/07/can-i-go-to-university-without-the-ebacc-universities-english-baccalaureate/>

The Benefits of Studying Design and Technology

- It equips students with a range of transferable skills that are desirable to a wide range of employers and universities. These include the six Key Skills: Application of number, communication, ICT, improving own learning and performance, problem solving and working with others.
- It develops students' analytical skills and their ability to apply knowledge from across the curriculum in order to solve problems in creative and innovative ways.
- It develops a wide range of practical skills and competences and gives students confidence in using a wide range of tools and equipment.
- The practical, creative and generally enjoyable nature of Design and Technology provides a welcome change to purely academic courses and helps to provide balance to a student's education.
- It can help lead to an extensive range of interesting careers with good prospects, for example:

- | | |
|---|---------------------------------------|
| • Aircraft technician | • Food technologist |
| • Architect | • Joiner |
| • Carpenter | • Marine architect |
| • Caterer | • Mechanic |
| • Dietician | • Plumber/Gas fitter |
| • Electrician | • Product designer |
| • Engineer (aeronautical, aerospace,
automotive, civil, electrical, electronic,
mechanical, sound, structural, etc) | • Surveyor |
| | • Theatre/recording studio technician |
| | • Welder |

Faculty / Department	Design and Technology
Teachers	Mr J May / Mr J Dunn / Mr J Bishop
SUBJECT	<u>GCSE Resistant Materials</u>

What will I do?

- You will enhance your design and make skills through practical projects.
- You will work with a variety of resistant materials (wood, plastic & metal).
- You will learn to use specialist equipment, confidently, including a centre lathe and brazing hearth.
- You will make a range of interesting and useful items.
- You will develop CAD and CAM skills.

What examinations and assessments will I have to do?

- Design and make activities (controlled assessment 60%).
- One examination paper (40%).

What will be expected of me?

- ❖ To work hard.

This space is for your notes and questions.

Faculty / Department	Design and Technology
Teachers	Mr C Henderson / Mr A Wilson
SUBJECT	<u>GCSE Electronic Products</u>

You will learn?

- To design and make a range of electronic products (circuits and casings).
- To use a range of specialist tools and equipment, including CAD/CAM, confidently and safely.
- About the rapidly changing electronics industry and its impact on society and the environment.
- To disassemble and analyse existing electronic products.
- A range of analytical, design and production skills.
- To fault find circuits and solve technical problems.
- To communicate effectively using technical vocabulary and diagrams.

How will I be assessed?

- Controlled assessment comprising of a design and make task (60%).
- One examination (40%).

You will be expected to:

- ❖ Work hard and be determined to succeed.
- ❖ Be interested in learning how electronic products are manufactured and function.
- ❖ Enjoy designing and making electronic products.
- ❖ Meet deadlines.

This space is for your notes and questions.

Faculty / Department	Design and Technology
Teacher	Mrs H Thomas
SUBJECT	<u>GCSE Food Preparation & Nutrition</u>

This is an enjoyable and useful subject for all students who love cooking and learning about healthy lifestyles. Many of the topics we cover are about current issues related to our diet and health but we also put a great emphasis on teaching you to cook and to practise basic and useful cookery skills which are needed in life. The course we offer has a fast pace and is rigorous in content therefore we expect our students to keep up to date and work hard.

What will I do/learn?

- Learn new (very useful) practical cookery skills.
- Enjoy working with different types of food from different cuisines and create some exciting results.
- Gain an understanding of the impact of food choices and food production in the wider world: economic, environmental and social/cultural.
- Learn about food handling and food safety.
- Develop an understanding of food science & the functional properties of food.
- Gain a greater understanding of nutrition, diet and its relation to good physical and psychological health.
- Develop a range of transferable life skills such as independent working, team work, problem solving and reflecting.
- Strong links with other core subjects e.g. English, Maths & Science, Geography, P.E, Beliefs and values, Citizenship & D&T; building a strong platform for a range of future careers.

What examinations and assessments will I have to do?

- There will be **one written exam** on the Principles of Food Preparation and Nutrition of 1 hour 45 min in length **worth 50% of final mark**.
- There are also **2 controlled assessments** which will count towards your final grade, **worth 50% of the final mark**;
 - **Food Preparation:** A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.
 - **Nutrition in Action,** Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

What will be expected of me?

- ❖ Be prepared to cook and supply food ingredients regularly (every week)
- ❖ To be able to work hard and enjoy making exciting food dishes whilst finding out useful information to keep you healthy throughout your lives

This space is for your notes and questions.

Faculty / Department	Design and Technology
Teacher	Mrs S Carn
SUBJECT	<u>NVQ 1 + VCert Level1/ 2 in Food & Cookery</u>

What will I do?

- There will be an opportunity to achieve a vocational qualification alongside a V.Cert qualification, as the courses are similar. The vocational course is recognised by the catering industry and the NEW V.Cert gives you another Academically recognised qualification
- Increase your practical skills
- Gain a better understanding of the catering industry
- Be able to plan, cook and serve a variety of dishes to paying customers
- Work both as a team and as an individual
- Be involved with the planning, cooking and serving for several catering events e.g. 3 course lunches for College visitors

What examinations and assessments will I have to do?

- Students will all take a NEW V.Cert qualification. This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.
- The V.Cert qualification is made up of 4 units, 3 of which are internally assessed as ongoing units of work. 1 unit; worth 25% of the overall grade, is externally assessed as a written paper.
- Learners who achieve this V Cert qualification could progress onto further Level 3 qualifications and A levels, such as:
 - Advanced GCE in Design and Technology: Food Technology
 - Level 3 Certificate in Food Science and Nutrition (QAN 601/4553/5)
 - Level 3 Diploma in Food Science and Nutrition (QAN 601/4552/3)
 - Diploma in Advanced Professional Cookery (Preparation and Cooking)
 - Certificate in Hospitality and Catering Principles
 - Professional Cookery Studies
- The NVQ is made up of units which can be built up to the full qualification

- Each unit will be assessed mainly on your practical work with some written work to back it up
- All students will take NVQ1 which is recognised by the Hospitality & Catering industry.

What will be expected of me?

- ❖ Be prepared to cook and taste a variety of foods and bring ingredients into school on a weekly basis
- ❖ Pride in your work
- ❖ To continue developing your continually assessed units of work in your own time - (Home Learning)

This space is for your notes and questions.

Faculty: Design and Technology
DoTL / Subject Leader Mr Henderson/Mr May
SUBJECT: **VCert Level 2 certificate in Engineering Studies**

What will I do?

- Students will study the NEW VCert in Engineering which can lead onto further Level 3 qualifications and A-levels, such as:
 - A-level Engineering.
 - Diploma in Automotive Engineering.
 - Diploma in Engineering and Maintenance.
 - Diploma in Engineering Toolmaking.
 - Diploma in Engineering Construction.
- Gain an understanding of the engineering sector and its impact on society.
- Develop a range of technical drawing skills and learn how such drawings are used in engineering.
- Increase your theoretical and practical knowledge by studying and using a range of materials, engineering techniques and processes.
- Take part in an engineering project.

What examinations and assessments will I have to do?

- The VCert qualification comprises of four units; three are internally assessed and one is an externally assessed written exam (worth 25% of the overall marks).

What will be expected of me?

- ❖ To have an interest in engineering.
- ❖ Be prepared to work hard.
- ❖ To take pride in your written and practical work.
- ❖ To complete units of work in your own time (Home Learning).

This space is for your notes and questions.

Expressive Arts

There are three subject areas to choose from in Expressive Arts - Art, Drama and Music.

The **creative industries** are currently the biggest growth area in the UK. Many Universities like to see that their applicants have followed a **creative subject to exam level** even if applying for a non Arts subject because it shows that you can be a '**creative thinker**'.

Our subjects carry the same weighting and point scores for progression to KS5 courses and Higher education.

List of Courses Available

Art	GCSE ART (Fine Art) GCSE ART TEXTILES (available in LIST A only)
Music	GCSE
Drama	GCSE

Faculty / Department	Expressive Arts
Subject Leader	Miss N Le Couilliard
SUBJECT	<u>GCSE Art and Design</u>

GCSE Art will develop you as an **ART** practitioner. You will explore many skills using a wide variety of media. Over the two years, you will produce a **Portfolio** of your Art work, through which you will be encouraged to flourish as an **individual artist**. This is ideal preparation for **A level Art** and then on to **Art College**.

What will I learn?

- Techniques for using a wide range of media.
- Opportunities to work in different disciplines
Painting and drawing
Mixed Media
Sculpture, Land art, Installation
Print making, photography and new digital technologies.
- An awareness of other artists/craftspersons across time and cultures and the context they worked/work in.

What examinations and assessments will I have to do?

Component 1 = 60% of GCSE (internally marked, externally moderated)

Coursework Portfolio in which you will have evidence of 2 or more projects and will be complete by January of Year 11.

Component 2 = 40% of GCSE (internally marked, externally moderated)

Externally set Question paper from which you choose **One Starting Point**, provided by the exam board. You will have the whole Spring Term to produce a sketchbook exploring this starting point, followed by **10 hours of examined time** to produce a final piece.

What will be expected of me?

- To be **ENTHUSIASTIC ABOUT ART** & enjoy the subject.
- To have achieved a good record of achievement/effort in KS3 in Art.
- To work hard and sensibly, keeping up with deadlines.
- To continue developing work in your project books in your own time - (Home Learning!)

This space is for your notes and questions.

Faculty / Department Expressive Arts
Teacher Miss N Le Couilliard
SUBJECT **GCSE Art Textiles**

What will I learn?

- Learn how to create a variety of surface designs.
- Use design work to inform wonderful end projects in a textile form.
- Study textile artists and understand the textile industry.
- Develop your drawing, designing and making skills.
- Use sketchbooks to support your work, research, write up techniques and evaluate work.

What examinations and assessments will I have to do?

Component 1 = 60% of GCSE (internally marked, externally moderated)

Coursework Portfolio in which you will have evidence of 2 or more projects and will be complete by January of Year 11.

Component 2 = 40% of GCSE (internally marked, externally moderated)

Externally set Question paper from which you choose **One Starting Point**, provided by the exam board. You will have the whole Spring Term to produce a sketchbook exploring this starting point, followed by **10 hours of examined time** to produce a final piece.

What will be expected of me?

- To be ENTHUSIASTIC ABOUT ART & enjoy the subject.
- To have achieved good record of achievement/effort in KS3 in Art.
- To work hard and sensibly, keeping up with deadlines.
- To continue developing work in your project books in your own time - (Home Learning!)
- To be enthusiastic about Art and Textiles (this is an Art & Design Textiles Course)

This space is for your notes and questions.

Faculty / Department	Expressive Arts
Subject Leader	Mrs V Berry
SUBJECT	<u>GCSE Music</u>

The specification for Music is changing. A new course will be taught from September 2016. We are currently investigating the four options to ensure that we make the best choice for our students.

Ofqual have certain inclusions which apply to ALL exam boards. An outline of the course is given below.

Component 1: Performing 30% of qualification

Total duration of performances: 4-6 minutes

Non-exam assessment: internally assessed, externally moderated.

A **minimum of two** pieces, **one** of which must be an **ensemble** performance of **at least one minute** duration. The other piece(s) may be **either** solo **and/or** ensemble.

One of the pieces performed must link to an area of study of the learner's choice.

Component 2: Composing 30% of qualification

Total duration of compositions: 3-6 minutes

Non-exam assessment: internally assessed, externally moderated

Two compositions, **one** of which must be in response to a **brief set by exam board**. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken.

The **second** composition is a free composition for which learners set their **own** brief.

Component 3: Appraising 40% of qualification

Written examination: 1 hour 15 minutes

This component is assessed via a listening examination.

Eight questions in total, **two** on each of the four areas of study.

Area of study 1: Musical Forms and Devices (Western Classical Tradition 1650 – 1910)

Area of study 2: Music for Ensemble (Chamber Music, Jazz and Blues, Musical Theatre)

Area of study 3: Film Music

Area of study 4: Popular Music (Rock, Pop, Bhangra and Fusion)

What will be expected of me?

- You **must** be able to play an instrument and **understand pitch notation**. It is expected that you have instrumental/vocal tuition.
- You need to participate in the college's extra curricular music groups.

This space is for your notes and questions.

Faculty / Department Expressive Arts
Subject Leader Miss E Parker
SUBJECT **GCSE Drama**

What will I learn?

- To improvise and to express your ideas and feelings on a range of themes using dramatic techniques
- The skills of performance, both in devising and in response to plays.
- How to create and sustain a role in a play.
- How to use a wide range of techniques and justify these decisions.
- How to evaluate and improve your work and the work of others.
- How to create atmosphere by use of lighting and design.

Due to the new specifications for 2016 not being released yet, I am unable to provide you with an accurate breakdown with specific weightings. Below is the current specification to give you an idea of what we deliver now.

What examinations and assessments will I have to do?

Unit One: Drama exploration 30%

This Unit is internally assessed over six Examined hours.

Students will practically explore a range of stimulus, including texts, using the drama form and different strategies and will complete a written file of work up to 2000 words, analysing their practical lessons.

Unit Two: Exploring a play text 30%

This Unit is internally assessed over six Examined hours.

Students will explore the chosen play; consider the design elements and explore character using the drama form. A written file of work will run parallel to the practical sessions consisting of no more than 1000 words.

Students will visit a live theatre production and write a review of maximum 2000 words.

Unit Three: Performance to an audience and a visiting examiner 40%

Students get to create and perform their own piece of theatre using costume, set, lighting and sound to an external examiner.

What will be expected of me?

- ❖ to work as part of a team
- ❖ to show commitment
- ❖ to complete coursework by the deadlines
- ❖ To attend Theatre trips

This space is for your notes and questions.

Faculty/Department Modern Languages
DoTL Miss A Welsh
SUBJECT **GCSE French**

Open doors. Learn a language!

Do you enjoy communicating with other people?

Do you enjoy finding out how a language works?

Do you enjoy learning about different countries and cultures?

If you answered yes to the above then GCSE French is for you!

People with languages are in demand. Employers and higher education providers value language learning as it enhances communication and problem-solving skills.

Did you know that some universities require a pass at GCSE in a Modern Language even if you are not studying a Languages degree?

What will I learn?

- To communicate effectively in French in a variety of practical situations. Topics will fall into these main areas: Identity and Culture; Local Area, Holiday and Travel; School ; Future Aspirations, Study and Work; International and Global Dimension (e.g. environmental issues, good causes, music and sports events)
- More about the culture and way of life of French speaking countries
- That having a language is a valuable skill in addition to any other professional expertise.

What examinations and assessments will I have to do?

- GCSE examinations in the four skills: listening, speaking, reading and writing (including translation)
- Each examination is worth 25%
- All examinations will be sat at the end of Year 11 and externally marked.
- You will be entered for either foundation or higher tier across all 4 papers.
- There is no controlled assessment .
- There are no re-take opportunities.

What will be expected of me?

- To keep up with the classwork and Home Learning set
- To be particularly thorough in the learning of vocabulary and structures
- To be enthusiastic!

Faculty / Department	Humanities / Geography
DoTL / Subject Leader	Mrs J Payne
SUBJECT	<u>GCSE Geography (OCR B)</u>

What will you learn?

This exciting new course explores both the geography of the UK and the wider world through eight topics and is brought to life through engaging enquiry questions. Topics range from weather and tectonic hazards and tropical and polar environments through to cultural and political influence in the UK. The course develops and extends students' knowledge of locations processes and environments over a range of different scales from local to global.

What examinations will you do?

There are three exams:

1. **Our Natural World** exam covering the topics Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems as well as physical geography fieldwork and geographical skills. This is worth 35% of your final grade in a 1 hour and 15 minute written paper.
2. **People & Society** exam covering the topics Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance as well as human geography fieldwork and geographical skills. This is worth 35% of your final grade in a 1 hour and 15 minute written paper.
3. **Geographical Exploration** exam which consists of geographical skills and a decision making exercise. The exam can focus on any element(s) from across the eight topics in the course. This is worth 30% of your final grade and is assessed in an exam of 1 hour and 30 minutes.

There is no longer a controlled assessment or coursework element. Fieldwork is now assessed as a component within the two physical and human geography exams. It is a new requirement that we must offer two fieldwork opportunities. We propose one trip to Exeter in Year 10 and another trip in Year 11 to Dawlish Warren. **There will be a request for a parental contribution towards the cost of the day.** Marks for spelling, punctuation and grammar will be awarded in all three papers.

What will be expected of you?

- There is a strong mathematical and statistical element to the new GCSE Geography course. An aptitude for Maths will be advantageous.
- A commitment to producing high quality homework. This will be relied on heavily to allow for the fact that the content of the course has increased.
- A continued positive approach to extended writing, which we have been embedding through Years 7-9.
- A keen interest in the world around you.

Faculty / Department	Health & Social Care
Teacher	Mrs J Luckhurst
SUBJECT	<u>BTEC Level 2 First Award in Health & Social Care</u>

What will I learn?

- The types of care needed by people in my community
- How to communicate more effectively with people
- How we develop physically, socially, emotionally, and intellectually
- The values of Health & Social Care
- The impact of nutrition on our health & well being
- Understanding Health Promotion

What examinations and assessments will I have?

- To obtain level 2 Award you will complete 4 units of study. One unit will be a 1 hour external examination taken in January or June of Year 10

What will be expected of me?

- ❖ To enjoy investigative work
- ❖ To work as part of a team
- ❖ To work to tight deadlines
- ❖ To be able to work independently
- ❖ To be a caring and responsible person

This space is for your notes and questions.

Faculty / Department	Humanities/ History
DoTL/Subject Leader	Mrs J Payne/Mr J Sherlock
SUBJECT	<u>GCSE History</u>

What will I learn?

1. The changes in people's health over 800 years. How health has been connected to living conditions. The response to epidemics and attempts to improve health.
2. The Norman Conquest 1065-1087. How did the Normans really establish control over Anglo Saxon England?
3. A study of a local historic site (tbc)
4. The making of America 1789=1900. How did America grow and how did this impact on indigenous Americans, African Americans and white Americans?
5. Living under Nazi rule 1933-1935. Control, opposition and the experience of Nazi rule.

What examinations will I have to do?

- ❖ 3 examinations. Each of the 5 components is worth 20%.

What will be expected of me?

- An enquiring mind.
- Enthusiasm and interest – for instance, taking part in field trips for the examination modules.
- Regular work in order to meet deadlines.
- A good work ethic.
- A willingness to take risks and learn from mistakes.

This space is for your notes and questions.

Faculty / Department	Computing & Business Studies
DoTL	Mr S J Adcock
SUBJECT	<u>TLM Certificate in ICT</u>

What will I learn?

- The compulsory units for this course are:
- Written Examination: this topic is assessed at the end of the unit through examination.
- Unit 1 – Improving Productivity Using ICT: students produce a portfolio of work during controlled assessment time in class.
- In addition, a further unit will be studied focusing on computer systems, graphics or business applications.

What examinations and assessments will I have to do?

- You are studying the TLM Level 2 Certificate for IT User Skills.
- Students will be assessed through examination for the theory, and through portfolios compiled during classroom based controlled assessment time for 4 further units.
- Awards are made at Pass, Merit or Distinction at level 1, or Pass, Merit, Distinction or Distinction* at Level 2. These are equivalent to GCSE grades from A*-F.

What will be expected of me?

- ❖ To show an interest in how technology works and how we choose which technology to use for specific purposes.
- ❖ A willingness to work hard and be methodical when compiling theory notes and portfolio evidence.

This space is for your notes and questions.

Faculty / Department English
Subject Leader Mr D Carnell
SUBJECT **GCSE Media Studies**

What will I learn?

How....

- to use a video camera, how to edit and record a soundtrack.
- to make professional-sounding radio programmes.
- to take and use photographs for newspapers and magazines.
- to design posters and advertising material using ICT.
- to construct a storyboard with clear instructions and images.
- to understand where media messages come from.
- to work with others to create a media product.

What examinations and assessments will I have to do?

- Written exam 40%
- Controlled assessment - 3 assignments - 60%

What will be expected of me?

- ❖ A strong interest in film/TV. Enthusiasm for written work, ideas, ability to work with others, Home Learning a-plenty, and to keep to deadlines.

This space is for your notes and questions.

Faculty / Department	Physical Education
DoTL	Mr J Farr
SUBJECT	<u>GCSE Physical Education</u>

What will I learn?

Theory topics:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and well-being
- Sport psychology
- Socio-cultural influences
- Use of data

Practical Content:

- Plan, monitor and evaluate a Personal Exercise Programme (PEP)
- Practical assessment of three physical activities from a set list. One must be a team activity. One must be an individual activity. The final activity can be a free choice from the list.

What examinations and assessments will I have to do?

- The theory content of the Course is examined in two papers lasting a total of 3 hours and counting for 60% of the overall marks.
- Personal Exercise Programme is marked out of 20 and counts for 10% of the qualification
- Practical Performance in three sports (30 marks per sport) is worth 30% of the qualification

What is expected of me?

- ❖ You must be a keen and committed sports performer who has a proven track record as a College team and/or club player.
- ❖ Have an excellent record in bringing correct kit and participating in PE lessons during Years 7 to 9.
- ❖ You should have checked the list of sports that can be assessed for GCSE PE to ensure that you have at least three activities that you have some expertise in :-
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447738/GCSE_activity_list_for_PE.pdf
- ❖ Understand that there is a large amount of theory work, counting for 60% of the Course.

Faculty/Department	Modern Languages
DoTL	Miss A Welsh
SUBJECT	<u>GCSE Spanish</u> (Fast Track)

Open doors. Learn a language!

Do you enjoy communicating with other people?

Do you enjoy finding out how a language works?

Do you enjoy learning about different countries and cultures?

Are you in Group 1 for French or do you have some experience of learning Spanish already?

If you answered yes to the above then GCSE Spanish (Fast Track) is for you!

People with languages are in demand. Employers and higher education providers value language learning as it enhances communication and problem-solving skills.

Did you know that some universities require a pass at GCSE in a Modern Language even if you are not studying a Languages degree?

What will I learn?

- To communicate effectively in Spanish in a variety of practical situations. Topics will fall into these main areas: Identity and Culture; Local Area, Holiday and Travel; School ; Future Aspirations, Study and Work; International and Global Dimension (e.g. environmental issues, good causes, music and sports events)
- More about the culture and way of life of Spanish speaking countries
- That having a language is a valuable skill in addition to any other professional expertise.

What examinations and assessments will I have to do?

- GCSE examinations in the four skills: listening, speaking, reading and writing (including translation)
- Each examination is worth 25%
- All examinations will be sat at the end of Year 11 and externally marked.
- You will be entered for either foundation or higher tier across all 4 papers.
- There is no controlled assessment.
- There are no re-take opportunities.

What will be expected of me?

- To keep up with the classwork and Home Learning set
- To be particularly thorough in the learning of vocabulary and structures
- To be enthusiastic!

NB: If you opt for Spanish, you will be expected to attend extra sessions and complete preliminary work before the start of Year 10.

Subject:**Triple Science:
GCSE Biology, GCSE Chemistry
and GCSE Physics**

Triple science delivers three separate GCSEs in Biology, Chemistry and Physics. Students will study each subject in modules for 7.5 hours per week (15 hours over 2 weeks.) This course is aimed at high achieving students who have been recommended by their teachers as suitable candidates.

Each GCSE is split into different topic areas with eight required practicals at the heart of the course.

Biology topics	Chemistry topics	Physics topics
1. Cell biology 2. Organisation 3. Infection and response 4. Bioenergetics 5. Homeostasis and response 6. Inheritance, variation and evolution 7. Ecology	1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources	1. Forces 2. Energy 3. Waves 4. Electricity 5. Magnetism and electromagnetism 6. Particle model of matter 7. Atomic structure 8. Space physics

Assessment

At the end of the course students will be examined in six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas and include a mixture of multiple choice, structured, closed short answer, and open response. Each paper is 1 hour and 45 minutes long and is worth 50% of each GCSE. More information on our AQA Science courses can be found at <http://www.aqa.org.uk/subjects/science/gcse>

Please use the following
Choices Sheets for practice

PRACTICE SHEET

CHOICES SHEET Fill in ONE side only THIS IS THE EBACC ROUTE



Name: Tutor Group: **9** /

LANGUAGES

Select ONE

French

Spanish

HUMANITIES

Select ONE

History

Geography

LIST A CHOICE

Technology/Expressive Arts
Triple Science Choice
Choose from any subject in
LIST A Below

Choice

.....
First Reserve

.....
Second Reserve

.....
If you have chosen Catering,
You have no choice from list B

LIST A

Resistant Materials
Catering
Electronics
Food & Nutrition
Art GCSE
Art Textiles
Drama
Triple Science

FREE CHOICE FROM LIST B below

Choice

.....
Reserve

LIST B

Art
Business Studies
Computer Science
Drama
French
Geography
Health & Social Care
History
Engineering Studies
ICT
Media Studies
Music
PE GCSE
Spanish
Triple Science

PRACTICE SHEET

CHOICES SHEET Fill in ONE side only THIS IS THE NON EBACC ROUTE



Name: Tutor Group: **9** /

First choose ONE of the following

Geography History French Triple Science Computer Science

LIST A TECHNOLOGY CHOICE
Choose one subject and a reserve
from LIST A Below

Choice

.....

First Reserve

.....

Second Reserve

.....

If you have chosen Catering,
you have one choice and a reserve from
LIST B

LIST B CHOICE

Choose 2 subjects and a reserve from
LIST B below

First Choice

.....

Second Choice

.....

Reserve

.....

LIST A

Art textiles
Catering
Electronics
Food and Nutrition
Resistant Materials

LIST B

Art
Business Studies
Computer Science
Drama
French
Geography
Health & Social Care
History
Engineering Studies
ICT
Media Studies
Music
PE GCSE
Spanish
Triple Science

