



**The Dartmoor Federation comprises:**

- **Boasley Cross Primary School**
- **Bridestowe Primary School**
- **Exbourne Church of England Primary School**
- **Lydford Primary School**
- **Northlew & Ashbury Parochial Church of England Primary**
- **Okehampton College**



Lydford Primary



Okehampton College

## **Behaviour Policy**

**This policy was adopted by the Dartmoor Federation, at the Full Governing Board Meeting, on**

Adopted: 27<sup>th</sup> February 2014

Review date: Spring 2019

The Dartmoor Federation is dedicated to ensuring that all school environments within its school family, support learning and the wellbeing of students and staff through a strong sense of community cohesion.

Cooperation, support, and respect are the foundations of all the communities our schools serve and we work hard to provide safe schools in all our Federation sites where students feel included in every aspect of school life and comfortable to voice their opinions.

This policy outlines what we expect from all our students in terms of their behaviour, and the sanctions that will be enforced if this policy is not adhered to. It extends to all members of each school community and across the Dartmoor Federation as a whole.

The policy is written in line with our Governing Board's statement of Behaviour Principals. Good behaviour and self discipline have strong links to effective learning, and are vital for pupils to carry with them both during and after their school years.

### **1. Aims**

The Dartmoor Federation believes that all pupils should be aware of the standards of behaviour that are expected of them, and takes responsibility for promoting these

standards. We hope that by encouraging positive behaviour patterns we can promote good relationships throughout each of our schools built on trust and understanding, and that through the use of this policy we can support all of our students in developing a high level of social awareness. Our aim is to ensure that all our students leave the Dartmoor Federation with the key skills they need to continue to progress to the best of their ability in all areas of life.

## **2. School code of conduct**

As a cross phase family of schools the Dartmoor Federation serves a range of communities and students. As a group of schools we do have consistent standards and expectations but there are some subtle differences between our sites to reflect local traditions and Church designation.

**An appendix to this policy** provides specific details of the code of conduct for each of our sites. (This can be found at the end of this document) The Code of Conduct outlines behavior expectations, rewards and sanctions specific to each site.

**2.1** Okehampton College behaviour expectations.

**2.2** Boasley Cross Primary behaviour expectations.

**2.3** Bridestowe Primary behaviour expectations.

**2.4** Exbourne Church of England Primary behaviour expectations.

**2.5** Lydford Primary behavior expectations.

## **3. Standards of behaviour**

### **3.1 The Dartmoor Federation**

The Dartmoor Federation of schools understands that the first step to modelling good behaviour is to lead by example, which means that all staff, volunteers, and anyone else who works within the Dartmoor Federation must act responsibly and professionally, and will never denigrate students or colleagues. We work hard to ensure that discipline is consistent across each school so that behaviour boundaries and sanctions are clear to all and are applied fairly, proportionately, and without discrimination, taking into account SEND needs and disabilities as well as the additional challenges that some vulnerable students may face. Staffs are trained to deal with behavioural strategies as part of their continual professional development, and are well informed of the extent of their disciplinary authority.

We work with parents to understand their children and their behaviour and believe that in conjunction with behaviour boundaries and sanctions, good support systems, praise,

and rewards for good behaviour are an important part of building an effective learning community. Schools within the Dartmoor Federation will report behaviour, good or bad, to parents regularly. We encourage parents to communicate with our schools if they have a concern about their child's behaviour, and we will do as much as is possible to support parents as and when they need it. We promote good behaviour within the school curriculum and reminders of school rules and expected standards of behaviour are up on walls in classrooms and situated around each school site across the Dartmoor Federation.

Staffs are a constant presence around each of our school sites, in-between classes, during breaks in the school day, and at lunch times, to check that students are using the school grounds respectfully and behaving appropriately.

The Dartmoor Federation will take all reasonable measures to ensure the safety and wellbeing of all students and staff and this includes protection from bullying. We aim to combat bullying and other harmful behaviour using, amongst others, preventative strategies through the active development of pupils' social, emotional and behavioural skills. For more information, see section 5 of this policy.

### **3.2 Students**

The Dartmoor Federation expects all of its students to show respect to one another, to school staff, and anyone else that they may meet. Incidents of bullying, denigration, or bringing intentional harm to other students or staff will not be tolerated. Pupils are ambassadors for their school and for the Dartmoor Federation as a whole, even when off school premises; we expect them to act accordingly. They are expected to obey school rules, listen, follow instructions by staff, and accept and learn from any sanctions that they receive. This extends to any arrangements put in place to support their behaviour, such as pastoral support programmes or parenting contracts.

School work and homework should be well presented, completed to a high standard, and handed in on time. Failure to hand in work on time will lead to disciplinary sanctions. If students are struggling to meet the requirements of their workload for any reason, they should discuss this with their class teacher or tutor who will work with them to draw up a support plan. Each school site asks that pupils carefully read and then sign a **home-school agreement** to show that they have understood what is expected of them and acknowledge the responsibility that they have for their own behaviour.

Home-school agreements can be found on each schools website within the Dartmoor Federation and on the Dartmoor Federation website listed under policies.

Under no circumstances will illegal or inappropriate items be brought into school, and all students will respect and look after the school premises and environment. The following behaviour is regarded as completely unacceptable and will result in disciplinary actions and possibly in exclusion, depending on the circumstances. For more information on exclusions, see our **exclusion policy**. (The exclusion policy can be located on the Dartmoor Federation website listed under policies.

- verbal abuse to staff and others
- verbal abuse to pupils
- physical abuse to/attack on staff
- physical abuse to/attack on pupils
- indecent behaviour
- damage to property
- misuse of illegal drugs
- misuse of other substances
- theft
- serious actual or threatened violence against another pupil or a member of staff
- sexual abuse or assault
- supplying an illegal drug
- carrying an offensive weapon
- arson
- unacceptable behaviour which has previously been reported and for which school sanctions and other interventions have not been successful in modifying the pupil's behaviour.

### **3.3 Parents**

Parents play a big part in ensuring that their students are responsible for their own behaviour in each of our school sites. We ask that parents sign the **home-school agreement** to indicate that they will respect and support each school's behaviour guidance and the Dartmoor Federation behaviour policy which provides a framework for each of our schools. In signing the agreement parents also acknowledge the authority of the school staff, helps build school life into a natural routine – thus ensuring that your child is at school on time, appropriately dressed, rested, and equipped. All of these actions will encourage your child to adhere to school rules and procedures.

We ask parents to work with the school in support of their child's learning, which includes informing the school of any special education needs or personal factors that may result in their child displaying unexpected behaviour. We ask that parents be prepared to attend meetings at the school with staff or the Principal, Headteacher, or Head of School to discuss their child's behaviour and to adhere to any parenting contracts put in place.

In the case of external exclusions, we ask that parents provide appropriate supervision for their child during the time that they are excluded from school and, if invited, to attend a reintegration interview at the school with their child.

#### **4. School rules that apply at all times to ALL members of the Dartmoor Federation school community**

- Always be on time.
- Keep your appearance smart and tidy, and wear regulatory school uniform at all times including to and from school.
- Rude, derogatory, racist or defamatory language will not be tolerated.
- Be considerate of your peers and the extended community. Do not run through hallways and corridors, do not shout out during lessons, or shout to one another in hallways, or when in public places.
- Be polite and respectful at all times. This applies to staff, other pupils, any visitors to the school, and to members of the general public.
- Take care of your environment, both on the school site and outside, and keep it tidy. Do not litter and do not vandalise property in any way.
- Unauthorised absence from school will not be tolerated.
- Health and safety equipment is only for use in emergency situations and should not be tampered with under any circumstances.
- Disobeying staff is not tolerated.
- The following items are not allowed in school under any circumstances:
  - Alcohol and drugs
  - Cigarettes, matches, and lighters
  - Chewing gum
  - Weapons of any kind
  - Material that is inappropriate or illegal for children to have; such as racist or pornographic material
- Gambling is not allowed on school property.

#### **4.1 Drugs**

The Dartmoor Federation will not tolerate drug use of any sort on any of its school sites or during off-site school activities. The Dartmoor Federation takes its anti-drugs policy very seriously and will discipline any person found to be in possession of drugs. This includes solvents and any other substance that can be misused or harmful. Students may be permanently excluded if they are found to be involved in drug-related incidents. This includes supplying, possessing, or taking drugs.

Okehampton College regularly receives visits from the Devon and Cornwall Police passive dog teams as part of our zero tolerance of drug misuse.

### **Prescription drugs**

Carrying, supplying or taking prescription drugs illegitimately could result in a permanent exclusion.

### **Non-prescription drugs**

Some over-the-counter drugs can be harmful if misused. We advise that students should not carry these in school. If they need medication they can go to the school nurse.

### **Medication**

We are aware that it may be necessary for some students to take medication during the school day. Parents should make the school aware of this in writing as soon as their child starts taking the medication.

If medicines are to be administered by staff a completed green authorization form is required. Staff administering medicines must also record when medication has been given and the dose provided. (See policies administration of medicines – Dartmoor Federation website)

## **4.2 Alcohol**

Consuming, carrying or supplying alcohol is strictly prohibited. Any student involved in any alcohol-related activity may be permanently excluded.

**All of these rules also apply when travelling to and from school.**

## **5. Bullying**

The Dartmoor Federation wants to make sure that all students feel safe at school, and accepted into our school communities. Our ethos is one of inclusion and equality; bullying of any kind is regarded as a serious breach of our behaviour policy and will not be tolerated, whether it is a one-off incident or an ongoing campaign.

Bullying can be verbal or physical, and can be directed at both staff and students. The school practices a preventative strategy to reduce the chances of bullying, and our anti-bullying policy is instilled in our curriculum and everything we do at each of our school sites. It is made very clear to pupils what is expected of them in terms of respecting their peers, members of the public, and staff, and any intentional breach of this will result in disciplinary action.

If an allegation of bullying does come up, the Dartmoor Federation will:

- take it seriously
- act as quickly as possible to establish the facts

- record and report the incident; depending on how serious the case is, it may be reported to the Principal, Headteacher, or Head of School.
- provide support and reassurance to the victim
- make it clear to the 'bully' that this behaviour will not be tolerated. If there is a group of people involved, they will be spoken to individually and as a whole group. It is important that children who have harmed another, either physically or emotionally, redress their actions, and each school within the Dartmoor Federation will make sure that they understand what they have done and the impact of their actions
- ensure that if a sanction is used, it will correlate to the seriousness of the incident and the 'bully' will be told why it is being used
- consider a fixed term exclusion in cases of repeated bullying.

The Anti-Bullying Committee (ABC) is comprised of students and teachers (College based) they actively collaborate across our Federation of Schools to challenge all issues relating to bullying.

## 6. Disciplinary sanctions

Section 91 of the Education and Inspections Act 2006 introduced a statutory power for teachers and certain other staff to discipline students. The Dartmoor Federation of schools operates using the following disciplinary measures:

**The sanctions are site specific and full details are included in appendix 2.1-2.5 under the behaviour guide for each school site.**

Sanctions can be adapted depending on the seriousness and frequency of the behaviour.

### 6.1 Searching and confiscation

Following guidance set out by the Education and Inspections Act 2006, our members of staff are authorised to use confiscation as a disciplinary sanction if it is lawful. This means that staff may confiscate or seize items in the possession of students that are illegal, or banned by the school. It is our first priority to ensure that students are in a safe and secure environment when they are in our care, and any items that may jeopardise the safety of other students or themselves will be taken off students without notice.

A teacher or someone who has lawful control of the child can search a student **with their permission** to look for any item that the Dartmoor Federation rules say must not be brought into school. The Principal, Headteachers, the Head of School and other members of staff authorised by them have the power to search a pupil **without the**

**pupil's consent** if they suspect they are in possession of 'prohibited items'. Prohibited items that can be searched for without consent include:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- tobacco and cigarette papers
- fireworks
- pornographic images
- articles that have been or could be used to commit an offence or cause harm.

The Education Act 2011 allows for staff seizing an electronic device to examine any data or files on the device if they think there is good reason to do so. These data or files may be erased before returning the item if they believe there is good reason to do this. (Electronic devices search and deletion policy is currently waiting to be adopted by the Dartmoor Federation)

Any cigarettes confiscated in school will be destroyed.

## **6.2 Use of force**

Section 93 of the Education and Inspections Act 2006 enables school staff to use such force as is reasonable in the circumstances to prevent a student from doing, or continuing to do, any of the following:

- committing any offence (or, for a student under the age of criminal responsibility, what would be an offence for an older student);
- causing personal injury to, or damage to the property of, any student (including him or herself); or
- prejudicing the maintenance of good order and discipline at the school or among any students receiving education at the school, whether during a teaching session or otherwise.

The Dartmoor Federation does not encourage the use of force and it will be used very rarely in special circumstances. There is no definition of when it is reasonable to use force, and every situation will have to be judged by the person in charge at that time. The degree of force used should be the minimum needed to achieve the desired result.

All staff across the Dartmoor Federation of Schools have the authority to use force when reasonable, and this extends to any other person whom the Principal, Head, or Head of School has given the responsibility to be in charge or in control of the students. Staff can

also use this power when they are lawfully in charge of students but off the school premises – i.e., on a school trip.

Following serious incidents involving the use of force, the school will speak to the parents concerned. It is up to each of our schools to decide whether it is an appropriate occasion to report the use of force to parents. All uses of force will be reported to the Full Governing Board.

Such serious incidents involving the use of force will also be recorded by the school involved.

## **7. Attendance**

Regular attendance at school is required by law, and The Dartmoor Federation takes attendance very seriously. There is a register taken daily in our Primary schools and at the start of each lesson at the College. Disciplinary action will be taken against any pupils who are discovered to be truanting or are repeatedly late. Parents or carers will be contacted in these circumstances to discuss possible reasons and school support systems that could help. More information can be found in the Dartmoor Federation's **attendance policy** which is located in the policies section of the Dartmoor Federation website.

## **8. Uniform and appearance**

Effective teaching and learning needs proper organisation, and this starts with a smart and tidy appearance which helps to instill discipline and pride in appearance in students, and reduces the risk of distraction in lessons.

**As each of the five schools within the Dartmoor Federation wear different uniforms details of uniform and appearance requirements are listed in appendix 8.1-8.5**

The school uniform should be worn by all students from reception through to year 11. Students who come in repeatedly without the correct school uniform may be sent home to change.

## **9. Regulating student's offsite conduct**

Exemplary behaviour is expected from all students in the Dartmoor Federation of Schools. Students who are caught or known to have been misbehaving on the way to or from their school site, or near the school premises, will be disciplined by the school they attend. The conduct of our students on school buses and in school taxis is also expected to be exemplary, and sanctions for inappropriate behaviour are referenced in the behaviour guide specific to each of our satellite sites. **(appendix 2.1-2.5)**



## Primary

This policy will be reviewed annually

### Appendices

#### **2. Code of Conduct – Rewards and sanctions – site specific**

##### **2.1 Okehampton College**

##### **2.2 Boasley Cross Primary**

##### **2.3 Bridestowe Primary**

##### **2.4 Exbourne Church of England Primary**

##### **2.5 Lydford Primary**

#### **Appendix 8.1 Uniform and appearance expectations – Okehampton College**

The standard uniform is as follows:

<b>Boys</b>	<b>Girls</b>
<i>Shirt</i>	<i>Shirt/dress</i>
<i>Tie</i>	<i>Tie</i>
<i>Trousers</i>	<i>Skirt/trousers</i>
<i>Blazer</i>	<i>Blazer</i>
<i>Shoes</i>	<i>Shoes</i>
<i>P.E Kit</i>	<i>P.E Kit</i>

#### **Appendix 8.2 Uniform and appearance expectations – Boasley Cross Primary**

The standard uniform is as follows:

<b>Boys</b>	<b>Girls</b>
<i>Shirt</i>	<i>Shirt/dress</i>
<i>Tie</i>	<i>Tie</i>
<i>Trousers</i>	<i>Skirt/trousers</i>
<i>Blazer</i>	<i>Blazer</i>
<i>Shoes</i>	<i>Shoes</i>
<i>P.E Kit</i>	<i>P.E Kit</i>

#### **Appendix 8.3 Uniform and appearance expectations – Bridestowe Primary**

The standard uniform is as follows:

<b>Boys</b>	<b>Girls</b>
<i>Shirt</i>	<i>Shirt/dress</i>
<i>Tie</i>	<i>Tie</i>
<i>Trousers</i>	<i>Skirt/trousers</i>
<i>Blazer</i>	<i>Blazer</i>
<i>Shoes</i>	<i>Shoes</i>
<i>P.E Kit</i>	<i>P.E Kit</i>

Appendix 8.4 **Uniform and appearance expectations** – Exbourne Church of England Primary

The standard uniform is as follows:

<b>Boys</b>	<b>Girls</b>
<i>Shirt</i>	<i>Shirt/dress</i>
<i>Tie</i>	<i>Tie</i>
<i>Trousers</i>	<i>Skirt/trousers</i>
<i>Blazer</i>	<i>Blazer</i>
<i>Shoes</i>	<i>Shoes</i>
<i>P.E Kit</i>	<i>P.E Kit</i>

**Exbourne Church of England Primary School**

**2.4 Code of Conduct- Behaviour Expectations at Exbourne Church of England Primary.**

Exbourne Church of England Primary School is part of the Dartmoor Federation of schools. All schools within our Federation comply with the Dartmoor Federation behaviour policy, which outlines clear expectations for behaviour and conduct.

However, we do recognise each school's uniqueness and consequently specific guidance relating to the management of behaviour on each of our sites is outlined within appendix 2 of the DF Behaviour Policy.

The following guidance specifically relates to the management of behaviour at Exbourne Church of England Primary.

Aims and expectations

At Exbourne we encourage all our learners to;

- love learning
- to be the best in all their achievements
- care for our school and Federation family

- embrace opportunities which prepare them for the future
- celebrate individual success and respect difference

#### **School rules**

- We take responsibility for our learning and help others do the same
- We try our best and take pride in all that we do
- We listen respectfully to one another
- We speak and act kindly and patiently
- We look after our school and everything in it
- We are happy to take part in a wide range of activities

We recognise it is important for our Children to feel safe and happy. Good behaviour is rewarded, as we believe that this will develop an ethos of kindness and co-operation.

Good behaviour comes from making positive choices about how to act. Good behaviour ensures learning success and achievement.

The following rewards and sanctions are in place to support positive behaviour management.

## Rewards and Consequences

Every day you have a choice of how to behave. All children in our school have the right to feel safe and happy at school.

### If you choose to follow the school rules :

- You may be given a merit
- Your name may be put in the Happy Book
- You may be selected for Pupil of the Week
- You **will** have Golden Time on a Friday afternoon



### If you choose to break a school rule :

- You will miss 5 minutes of **GOLDEN TIME** to help you make the correct choice next time.

### If you choose to break another school rule :

- You will miss 10 minutes of **GOLDEN TIME**.
- You will ring home to tell your parents the rules you have broken.
- You will fill in a form to help you think about how you will follow the school rules in the future.



Every day is a fresh start and you will start the day on Green again. If you make the right choices the school will be a safe and happy place to learn. The school family will be patient and forgiving.

### The role of the Headteacher

It is the responsibility of the Headteacher, under the School Standards and Framework Act 1998, to implement the Dartmoor Federation behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Headteacher to ensure the health, safety and welfare of all children in the school. The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in the implementation of the policy.

The Headteacher keeps records of all reported serious incidents of misbehaviour. The Headteacher has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour.

### The role of governors

Within the statement of behaviour principles and the DF behaviour policy governors promote high standards of behaviour and conduct for all individuals across the Dartmoor Federation of Schools.

### Fixed-term and permanent exclusions

Only the Headteacher (or the acting headteacher) has the power to exclude a pupil from school.

All exclusions will be managed in accordance with the DF Exclusion Policy.

**Signed:**

**Date: 27<sup>th</sup> February 2014**

**Reviewed**

**Next Review Date      February 2015**

**Signed Chair of Governors .....**

**Dartmoor Federation**

## Appendix 8.5 Uniform and appearance expectations – Lydford Primary

The standard uniform is as follows:

<b>Boys</b>	<b>Girls</b>
<i>Shirt</i>	<i>Shirt/dress</i>
<i>Tie</i>	<i>Tie</i>
<i>Trousers</i>	<i>Skirt/trousers</i>
<i>Blazer</i>	<i>Blazer</i>
<i>Shoes</i>	<i>Shoes</i>
<i>P.E Kit</i>	<i>P.E Kit</i>

### Lydford Primary School

#### 2.5 Code of Conduct- Behaviour Expectations at Lydford Primary school

Lydford Primary school is part of the Dartmoor Federation of schools. All schools within our Federation comply with the Dartmoor Federation behaviour policy, which outlines clear expectations for behaviour and conduct.

However, we do recognise each school's uniqueness and consequently specific guidance relating to the management of behaviour on each of our sites is outlined within appendix 2 of the DF Behaviour Policy.

The following guidance specifically relates to the management of behaviour at Lydford Primary.

#### Aims and expectations

It is a primary aim at **Lydford Primary** that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

Good behaviour is rewarded, as we believe that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour. The school follows a policy of **YOYOB** ( you own your own behaviour)

#### Rewards and punishments ( Positive Handling)

We praise and reward children for good behaviour in a variety of ways:

- staff congratulate children;
- staff give children stickers or stars;
- each week we nominate a child from each class to be 'star of the week';
- each 'star of the week' receives a star badge to put on their merit card.

- we distribute mega star certificates and behaviour certificates to children either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school;

A number of sanctions are employed to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

- We expect children to listen carefully to instructions in lessons.
- We expect children to try their best in all activities.
- If a child is disruptive in class, the teacher reprimands him or her. If a child misbehaves repeatedly, we isolate the child from the rest of the class until s/he calms down, and is in a position to work sensibly again with others. We have an exiting policy, where a child who has lost their ability to back down is exited to the other class for a calming down period. The other teacher will not intervene, but will sit them quietly on their own until they are calm enough to return.
- If a child threatens, hurts or bullies another pupil or an adult, the class teacher records the incident. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.
- If a child is misbehaving regularly, they will be put on a behaviour chart, and monitored. The chart will be discussed at home and at school. If bad behaviour is severe or consistent, staff will seek a meeting with parents and the headteacher.

### **The role of adults**

All adults at Lydford School will treat children fairly regardless of ability, gender, race, colour or religion.

No adult will behave in an inappropriate manner towards a child and will only handle a child in accordance with the national guidelines. Adults will consider the tone of voice and type of language used when talking to children.

Every adult working with a child or group of children will ensure they use the correct vocabulary for the subject they are engaged in. All adults will make sure the content of teaching activities is factually correct and accurate.

#### The role of the Headteacher

It is the responsibility of the headteacher, under the School Standards and Framework Act 1998, to implement the Dartmoor Federation behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the headteacher to ensure the health, safety and welfare of all children in the school. The headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in the implementation of the policy.

The headteacher keeps records of all reported serious incidents of misbehaviour. The headteacher has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the

headteacher may permanently exclude a child. Both these actions will be notified to Dartmoor Federation governors at the earliest opportunity.

#### The role of parents

Lydford school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school. If parents have any concern about the way that their child has been treated, they should initially contact the class teacher. If the concern remains, they should contact Dartmoor Federation governors. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented.

#### The role of governors

Within the statement of behaviour principles and the DF behaviour policy governors promote high standards of behaviour and conduct for all individuals across the Dartmoor Federation of Schools.

#### Fixed-term and permanent exclusions

Only the headteacher (or the acting headteacher) has the power to exclude a pupil from school.

All exclusions will be managed in accordance with the DF Exclusion Policy.

**Signed:**

**Date: 27<sup>th</sup> February 2014**

**Reviewed**

**Next Review Date      February 2014**

**Signed Chair of Governors .....**

**Dartmoor Federation**