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| **Core Knowledge Map** | | | |
| Subject: History | Year: 8 | | Term: HT 1.5 |
| What are we learning? | | | |
| How far did Britain become democratic? | | | |
| How will I be assessed | | | |
| Knowledge test – 25mk  Written response – 7mk | | | |
| Big questions: | | | |
| Why did a massacre happen at St. Peter’s field in 1819?  Who were the Chartists and what did democracy mean to them?  To what extent was the campaign for women’s suffrage united in aims but divided in methods?  Were the Suffragettes terrorists?  Why were women given the vote in 1918? | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Concept of power (KS3 – Year 7)  Conditions of the working-class (KS3 – Year 8) | | Influence of MP’s (KS3 – Year 8)  Concept of terrorism (KS3 – Year 9)  Role of government (KS3 – Year 8)  The role of women (KS3 – Year 9) | |
| Core knowledge: | | Key vocabulary: | |
| Identifying reasons why people were unhappy in 1819 and what the government did in response (Six Acts).  Knowledge of who the Chartists were and what they stood for.  Contrasting and comparing the aims of Women’s suffrage groups.  Assessing the view of whether the Suffragettes were terrorists.  Evaluating sources to identify reasons why some women won the right to vote in 1918. | | **Democracy** – A system of government by the whole population, usually through elected representatives.  **Massacre** – Brutal slaughter of many people.  **MP** – Member of Parliament.  **The People’s Charter** – Reforms wanted by the working-class, including the vote for all men over 21 and annual parliamentary elections.  **Chartists** – Supporters of The People’s Charter.  **Enfranchise** – To give someone the right to vote/to set someone free.  **Suffrage** – The right to vote in political elections.  **Suffragettes** – Women’s Social and Political Union, led by Emmeline Pankhurst.  **Suffragists** – National Union of Women’s Suffrage, led by Millicent Fawcett.  **Terrorist** – A person who uses unlawful violence and intimidation, especially against civilians, to change something (political aims). | |
| Need more help? | | | |
| Look at these websites to help with your revision home learning:  [The fight for female suffrage - KS3 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zxwg3j6)  [The Suffragette Movement - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7yn7nb/articles/zh6nsk7)  Watch these clips to help with your revision home learning:  [Where did the fight for Women's Suffrage begin? | BBC Teach - YouTube](https://www.youtube.com/watch?v=-ghapsxIx5E)  [How the suffragettes won British women the vote | 100 Years of the Women’s Movement | BBC Teach - YouTube](https://www.youtube.com/watch?v=D0QVQcqkPDs&t=1s) | | | |