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| **Core Knowledge Map** |
| Subject: Photography | Year: 10 | Term: one – Microworlds |
| What are we learning? |
| How a camera works, scale, proportion, focus, aperture, depth of field. |
| How will I be assessed  |
| Using the marking criteria set by the exam board, students are able to mark their work and see how they progress alongside teacher marking. |
| Big questions: |
| * How can you communicate hidden messages through photography?
* How can scale and depth of field change the concept of the image?
* How can you tell a story through your character creation?
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| How does this build on previous learning? | How will this link to my future learning? |
| * New course, new content and new skills.
 | * Students will be able to use a DSLR in manual mode in future.
* Students will understand how they are marked in GCSE.
* Students will be able to be influenced by contextual references and plan their own shoots
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| Core knowledge: | Key vocabulary: |
| * How a camera works
* Composition
* Photoshop skills
* Scale
* Proportion
* Focus
* Aperture
* Depth of field
 | * **Aperture-** How much light the camera allows through the lens in order to control the sharpness of the background of an image.
* **Depth of Field-** The length of focus within the photo.
* **Focus-** The controlled sharpness of a chosen subject within the image.
* **Exposure-** The amount of light being recorded onto the camera.
* **Optics-** The different lenses you can put on a camera.
* **Scale and proportion-** the size of one object compared to another.
* **Light-** natural and synthetic.
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| Need more help? |
| * Examples
* Videos
* Tutorials
* Buff paper
* Ariel blue font
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