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| **Core Knowledge Map** |
| Subject: Art  | Year: 10 / 11 | Term: unit 1 Food and drink |
| What are we learning? |
| GCSE criteria, writing about artists, exploring, experimenting, concluding |
| How will I be assessed  |
| Against the GCSE assessment objectives A01,A02.,A03,A04. Teacher assessed and peer assessed |
| Big questions: |
| -How can I effectively analyse the work of artists and cultural artwork?-How does experimenting with media enhance my ability to design and create Art?-How do I create successful art by working from primary sources?-How can I evaluate and conclude my work in a final piece? |
| How does this build on previous learning? | How will this link to my future learning? |
| * All skills and techniques learnt in KS3 will be used throughout the sketch book.
* Previous practice on writing contextually will be built on and enhanced.
 | * Students will understand the assessment criteria and be able to build on this knowledge throughout the GCSE course
* Students will understand the process of a sketchbook and how to reach a conclusion
* Students will be able to work independently when needed.
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| Core knowledge: | Key vocabulary: |
|  -Tonal drawing* Mark making
* Designing
* Print making
* Working with inks
* Fineliner drawing
* 3D making
* Relief work
* Contextual and cultural
* Colour theory
 | -contextual-tone-mark making-primary and secondary observation-design-experimenting-recording |
| Need more help? |
| Writing frames, marking frames, drawing frames |