|  |  |  |  |
| --- | --- | --- | --- |
| **Core Knowledge Map** | | | |
| Subject: German | Year: 8 | | Term: Unit 2 Celebrity culture |
| What are we learning? | | | |
| Understand people describing their idol and what they are wearing | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Wie ist dein Vorbild? *How is your idol?*  Was tragen sie ? *What do they wear?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Adjectives (positive and negative)  Colours  Key verbs to talk about someone else: er/sie ist=he/she is  Er/sie hat=he/she has  Key verbs to talk about clothes else (‘es ist’= it *is*, ‘es ist nicht=it is not)  Pronunciation – all letters are pronounced; accents; impact of genders | | Introduction of ‘nicht’  Reinforce adjective agreements with colours (accusative) | |
| Core knowledge: | | Key vocabulary: | |
| Identify masculine, feminine, and neutral words.  Identify singular and plural words.  Awareness of adjective agreement and declensions.  Be able to recognise key vocabulary in unfamiliar context. | | Nicht: er/sie ist nicht: he/she is not  Er/sie trägt; he/she wears  Items of clothing + material. | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |