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| **Core Knowledge Map** | | | |
| Subject: German | Year: 8 | | Term: Unit 1 My best friend |
| What are we learning? | | | |
| Understand people describing their best friend in German | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Wie ist dein bester Freund/deine beste Freundin? *How is your best friend ?*  Wie ist ein guter Freund ? *What is a good friend like?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Adjectives (positive and negative)  Key verbs to talk about someone else (‘er/sie ist’ *he/she is*, ‘er/sie hat ’ *he/she has*)  Pronunciation – all letters are pronounced; accents; impact of genders | | Introduction of ‘nicht’  Possessive adjectives (mein, meine)  Reinforce conjugating verbs with ‘sein’ | |
| Core knowledge: | | Key vocabulary: | |
| Identify masculine, feminine, and neutral words.  Identify singular and plural words.  Awareness of adjective agreement and declensions.  Be able to recognise key vocabulary in unfamiliar context. | | Nicht: er/sie ist nicht: he/she is not  Er/sie ist– he/she is  Er/sie hat– he/she has  Personality adjectives  Hair and eyes description | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |