|  |  |  |  |
| --- | --- | --- | --- |
| **Core Knowledge Map** | | | |
| Subject: German | Year: 11 | | Term: Unit 2 |
| What are we learning? | | | |
| Revision of family, technology, and free time topics. Revision of perfect tense, future tense, conditional tense, and adjectives. | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary and short home learning tasks.  Short HL tasks covering reading and writing skills. | | | |
| Big questions: | | | |
| Was hast du gestern gemacht ? What did you do yesterday ?  *Was wirst du morgen machen ? What will you do tomorrow ?*  *Wie ist deine Familie ? What is your family like ?*  *Wie benutzt du Technologie ? How do you use technology ?*  *Was machst du gern in deiner Freizeit ? What do you like doing in your free time ?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Knowledge of family, technology, free time activities such as TV, film, sport, music.  Development of adjectives and understanding of use of adjective endings.  Reinforcing perfect tense.  Reinforcing future tense.  Developing translation skills. | | Development of vocabulary towards the GCSE mark scheme.  Correct use of adjective endings to apply to all topics, and the writing exam in particular.  Use of 3 tenses to improve fluency, confidence and marks.  Deliberate practice of translation and writing exam elements. | |
| Core knowledge: | | Key vocabulary: | |
| Vocabulary to describe family, technology and free time activities.  Opinion expressions.  Perfect tense formation and independent use.  Future tense formation and independent use.  Conditional tense formation and independent use. | | Morgen tomorrow  Gut aus’kommen to get on well with  Einzelkind only child  Verhältnis relationship  Heiraten to marry  Benutzen to use  Das Handy mobile phone  Die Sendung programme | |
| Need more help? | | | |
| Support booklet  BBC bitesize | | | |