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| **Core Knowledge Map** |
| Subject: German | Year: 10 | Term: Unit 2 |
| What are we learning? |
| How to talk about the environment in German |
| How will I be assessed  |
| Weekly quizzes on key vocabulary and short home learning tasks.A written assessment, practice listening questions, and practice reading questions. |
| Big questions: |
| Was ist dir das wichtigste Umweltproblem? *What is the most important environmental problem for you ?*Was machst du für die Umwelt? *What do you do for the environment ?*Was sollte man tun, um den Obdachlosen zu helfen? *What should one do to help homeless people?* |
| How does this build on previous learning? | How will this link to my future learning? |
| Knowledge of positive/ negative adjectives. Present and past conjuagtionReinforcement of opinion expressions.Reintroducing the conditional tenseReintroducing technique for describing a photo on German in greater depthConsolidating understanding of using ‘wenn’ and ‘weil’ in sentences | Development of topic vocabulary towards the GCSE mark scheme.Development of the imperativeDevelopment of expressing opinions spontaneously when speaking |
| Core knowledge: | Key vocabulary: |
| Vocabulary to describe the environment, poverty and homelessnessOpinion expressions.Knowledge of how to form the conditionalPresent tense conjugationKnowledge of how to form the imperativePhrases and vocabulary for describing a photo | weil *because*wenn *wenn*ich würde [+ infinitive] *I would [do something]*Man soll *One should*Man kann *One can*Jemand *someone*Niemand *no one* |
| Need more help? |
| Support bookletBBC bitesize  |