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| **Core Knowledge Map** | | | |
| Subject: French | Year: 9 | | Term: Unit 2 |
| What are we learning? | | | |
| Home, town, and region | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Où habites-tu ? *Where do you live ?*  Qu’est-ce qu’il y a dans ta ville ? *What is there in your town?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Key verbs (j’habite – I live, il y a – there is/are)  Places to live, that we learnt in year 7 | | Conditional: talking about what my ideal town would be  Negation | |
| Core knowledge: | | Key vocabulary: | |
| Places one can live, and adjectives to describe them  Key verb (habiter – to live) with we and he/she, as well as I  Use of conditional to describe ideal town | | J’habite – I live  Nous habitons – we live  Ma famille habite – my family lives  Il y a – there is  Il n’y a pas – there isn’t  Il y aurait – there would be | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |