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| **Core Knowledge Map** | | | |
| Subject: French | Year: 8 | | Term: Unit 1 |
| What are we learning? | | | |
| Describe our relationship with family members | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Tu t’entends bien avec ta famille ? *Do you get on well with your family?*  Avec qui tu t’entends le mieux ? *With who do you get on the best?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Family members  The verb to be  Adjectives to describe our personality | | Reflexive verbs  Reinforcement of family members  Complex structures: comparatives | |
| Core knowledge: | | Key vocabulary: | |
| Use reflexive verbs in the first person of the present tense  Use of comparatives  Use of adjectives to explain my relationships | | Il y a -there is/are  Je m’entends bien avec – I get on well with  Je m’entends mal avec – I don’t get on with  Je me dispute avec – I argue with  Il/elle est – he/she is  Ils/elles sont – they are | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |