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| **Core Knowledge Map** | | | |
| Subject: French | Year: 7 | | Term: Unit 1 |
| What are we learning? | | | |
| How to greet people and introduce ourselves in French. | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary.  A written assessment of comprehension skills (listening and reading) at the end of the unit. | | | |
| Big questions: | | | |
| Comment tu t’appelles ? *What is your name?*  Quel âge as-tu ? How old are you*?*  Quelle est la date de ton anniversaire ? *When is your birthday ?*  Où habites-tu ? *Where do you live ?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Identify knowledge level from primary school. | | Introduction of key verbs in first person singular (‘je m’appelle’ I am called, ‘j’habite’ I live, ‘j’ai’ I have)  Introduction of 2 definite articles (‘le’ and ‘la’ meaning ‘the’) linking to the idea of masculine and feminine nouns.  Phonics – accents and silent final letter. | |
| Core knowledge: | | Key vocabulary: | |
| Recognise key differences between French and English:  Je m’appelle (I myself call)  J’ai onze ans (I have eleven years)  Mon anniversaire est le sept septembre (my birthday is the seven september)  J’habite en France (I live in France)  BUT j’habite à Okehampton (I live in Okehampton)  Awareness of masculine and feminine nouns.  Phonics – how accents can affect pronunciation and silent final letter. | | Je m’appelle (I am called)  J’ai (I have)  J’habite en/à (I live in country/town)  Numbers (1 – 31)  Months  Countries | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |