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| **Core Knowledge Map** |
| Subject: French | Year: 7 | Term: Unit 1 |
| What are we learning? |
| How to greet people and introduce ourselves in French. |
| How will I be assessed  |
| Weekly quizzes on key vocabulary.A written assessment of comprehension skills (listening and reading) at the end of the unit. |
| Big questions: |
| Comment tu t’appelles ? *What is your name?*Quel âge as-tu ? How old are you*?*Quelle est la date de ton anniversaire ? *When is your birthday ?*Où habites-tu ? *Where do you live ?* |
| How does this build on previous learning? | How will this link to my future learning? |
| Identify knowledge level from primary school. | Introduction of key verbs in first person singular (‘je m’appelle’ I am called, ‘j’habite’ I live, ‘j’ai’ I have) Introduction of 2 definite articles (‘le’ and ‘la’ meaning ‘the’) linking to the idea of masculine and feminine nouns.Phonics – accents and silent final letter. |
| Core knowledge: | Key vocabulary: |
| Recognise key differences between French and English:Je m’appelle (I myself call)J’ai onze ans (I have eleven years)Mon anniversaire est le sept septembre (my birthday is the seven september)J’habite en France (I live in France)BUT j’habite à Okehampton (I live in Okehampton)Awareness of masculine and feminine nouns.Phonics – how accents can affect pronunciation and silent final letter. | Je m’appelle (I am called)J’ai (I have)J’habite en/à (I live in country/town)Numbers (1 – 31)Months Countries |
| Need more help? |
| Sentence builderLinguascope  |