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| **Core Knowledge Map** | | | |
| Subject: French | Year: 7 | | Term: Unit 2 |
| What are we learning? | | | |
| Understand people describing their family in French | | | |
| How will I be assessed | | | |
| Weekly quizzes on key vocabulary  A written assessment of comprehension skills | | | |
| Big questions: | | | |
| Comment est ta famille ? *How’s your family?*  Tu es comment ? *What are you like?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Numbers  Key verbs to talk about oneself (‘je suis’ *I am*, ‘j’ai’ *I have*)  Pronunciation – silent final letter | | Introduction of adjectives  Introduction of masculine and feminine nouns  Key verbs (‘il y a’ *there is/are*, verbs with other pronouns)  Pronunciation – accents, impact of gender | |
| Core knowledge: | | Key vocabulary: | |
| Identify masculine and feminine words  Identify singular and plural words  Awareness of adjective agreement  Be able to recognise key vocabulary in unfamiliar context | | Family members  Il y a – there is/are  Je suis – I am  J’ai – I have  Personality adjectives  Hair and eyes description | |
| Need more help? | | | |
| Sentence builder  Linguascope | | | |