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| **Core Knowledge Map** | | | |
| Subject: French | Year: 13 | | Term: Unit 1 |
| What are we learning? | | | |
| Volunteering- who volunteers in France, what they do, organisations, the value to those supported, and what you do to volunteer. | | | |
| How will I be assessed | | | |
| HL tasks, end of unit reading, writing, and listening assessment, upcoming mock exam. | | | |
| Big questions: | | | |
| Qui sont les bénévoles ? Who are the volunteers ?  *Qu’est-ce que tu fais pour aider les autres? What do you do to help others?*  *Quelle est la valuer pour ceux qui sont aidées? What is the value for those who are helped?* | | | |
| How does this build on previous learning? | | How will this link to my future learning? | |
| Knowledge of adjectives, opinion expressions, tenses  Development of conditional tense and ‘si’ sentences in particular.  Developing reading and listening skills. | | Development of vocabulary towards the A-Level exams and mark scheme.  Development of adjectives and opinion expressions towards the productive skills of speaking and writing.  Use of conditional tense with confidence.  Deliberate practice of reading and listening skills. | |
| Core knowledge: | | Key vocabulary: | |
| Vocabulary to describe volunteer actions and the value of them.  Cultural knowledge of French volunteer organisations.  Conditional tense.  Adjectives and opinion expressions.  Reading and listening exam skills. | | Les bénévoles volunteers  Faire du bénévolat to volunteer  Aider to help  Une association caritative a charity  Restos du Cœur restaurants of the heart  Le service civique the civil service  Le taux d’engagement the rate of participation  L’analphabétisme illiteracy | |
| Need more help? | | | |
| Support booklet, Kerboodle online, contact with your teacher. | | | |