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| **Core Knowledge Map** |
| Subject: Music | Year: 7 | Term: 1. Half Term 1 |
| What are we learning? |
| How the Elements of Music combine to create music.  |
| How will I be assessed  |
| Quizzes. Listening to, and Appraising Music. Self-assessed.Exploration through song and rhythmic activities.Performance. Teacher assessed.  |
| Big questions: |
| * How is music written down?
* How do the elements combine to create music that works?
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| How does this build on previous learning? | How will this link to my future learning? |
| - The elements of music should have been covered in KS2. This is a bridging topic to provide an equitable beginning at KS3.- Students will have sung a variety of songs and participated in musical activities/workshops in Primary school. | * Understanding of The Elements is essential to future success in Music at any level.
* Students will gain mastery in manipulating The Elements throughout KS3, KS4 and KS5.
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| Core knowledge: | Key vocabulary: |
| * What is duration?
* What is Pitch?
* What is Tempo?
* What are dynamics?
* What is timbre?
* What is Articulation?
* What is Texture?
 | - Treble Clef, Crotchet, Minim, Quaver, semibreve, semi-quaver, Rest.- Melody, Rhythm, Tempo, phrasing, accompaniment, Texture, Timbre.- Bar/barlines, Time signature.- Dynamics: Forte. Piano.  |
| Need more help? |
| Worksheets. Posters, whiteboard. Notation Knowledge organiser (PITCH)Online videos. [The Fun Music Company - Resources for Music Education](https://funmusicco.com/)Online music games which explore pitch, rhythm, ensemble, tempo, timbre & texture: [Blob Opera](https://blobopera.io/) [Incredibox](https://www.incredibox.com/)Musescore (for notation).  |